


Guided Reading Activities.

Higher Order Thinking with Bloom's Taxonomy.



How could you have solved a problem in the story in a different way?



Summarise the problem.

Solution 1.

Solution 2.



Creating

Can you write an alternate ending for this story?



Current ending.

Alternate ending.



Creating

How would the story change if you took out some key events in the story?

Key event 1.



Outline the change.

Key event 2.




Outline the change.

Key event 3.



Outline the change.

What changes would you have made to this story?



Change 1.

Change 2.

Change 3.



Creating

What could be a better title for this story?



Current title.

New titles.



Creating

How would when this story takes place affect the story?



The story takes place during a past time period. (E.g. Medieval times or the time of the Vikings.)

The story takes place during the present.

The story takes place in the future.

Create a new setting for the story.

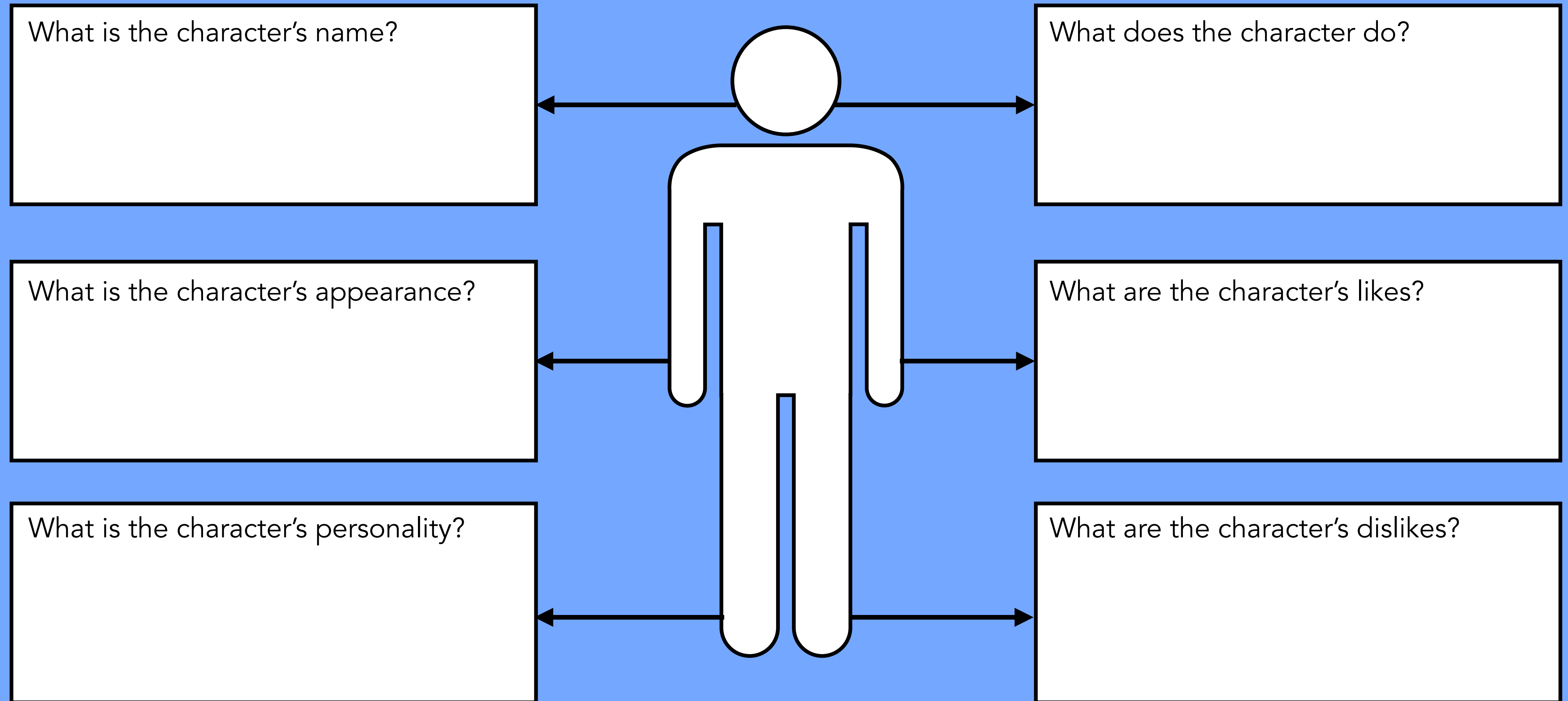
Describe a new setting, write in the box.



How would this setting alter the story?

Creating

Create an additional character for this story.



Do you think any of the characters solved the problem in a good or bad way?

Character.

Problem.

Was it solved in a good or bad way?

Were the characters good or bad?



Good characters.

Bad characters.

Explain why some of these characters were good.

Explain why some of these characters were bad.

Would you recommend this book?



Book title.

Rate the book out of 10. Highlight the number.

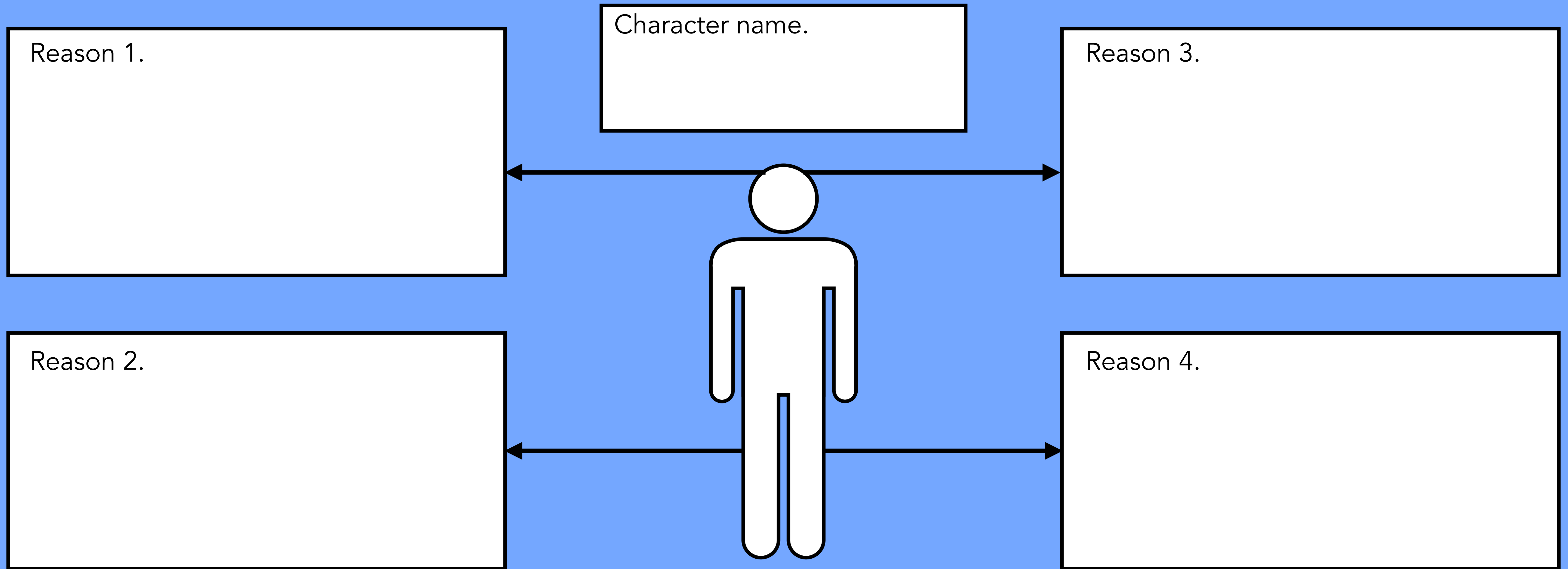
1 2 3 4 5 6 7 8 9 10

You may be interested in this book if you like...

Why would you recommend this book?

What is your favourite thing about this book?

Which character would you most like to be friends with?



Do you approve of the decisions made by any of the characters?
Explain your answers.

Character and decision made 1.

Explanation.

Character and decision made 2.

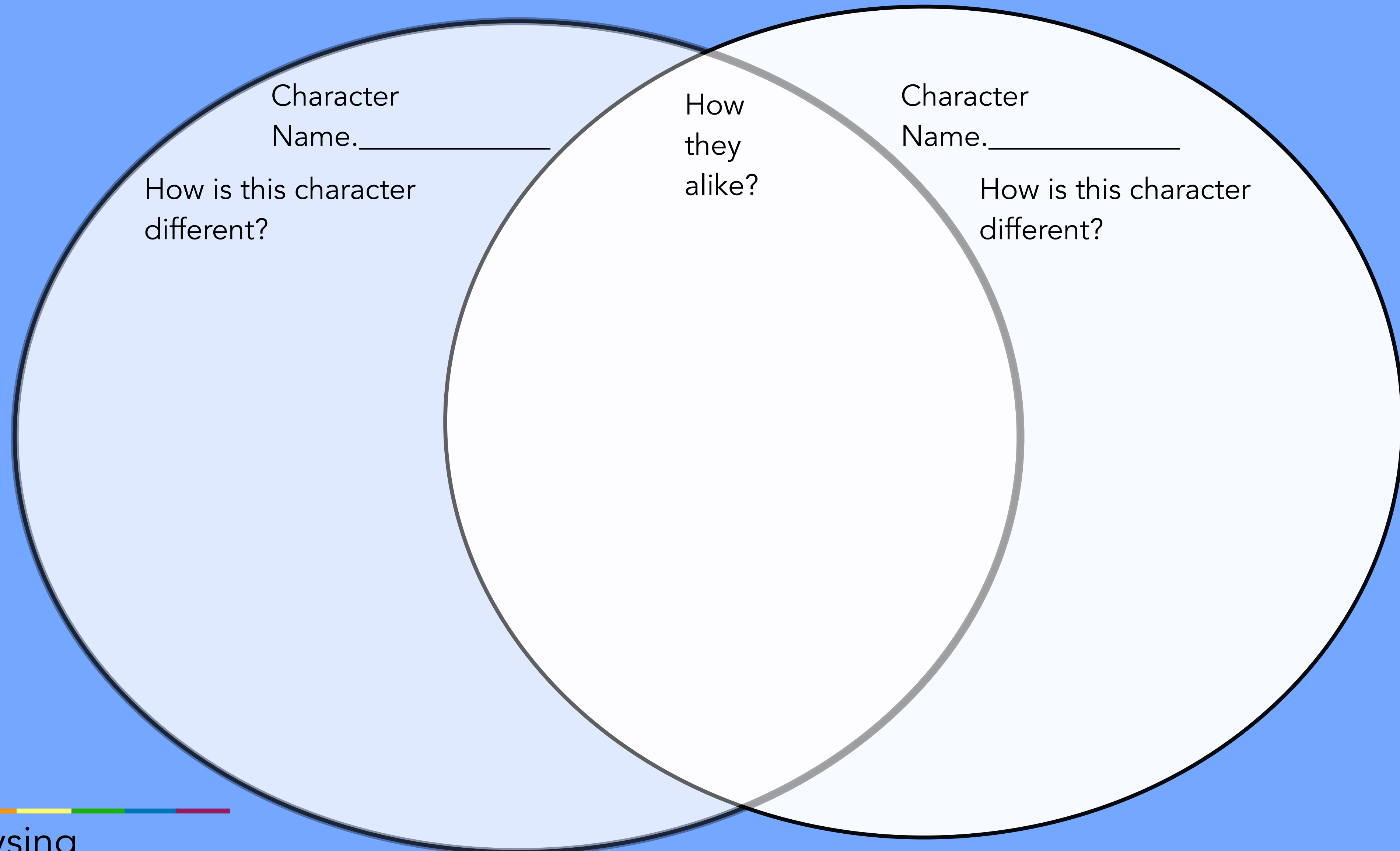
Explanation.

Character and decision made 3.

Explanation.

Evaluating

How are the characters alike and different?



Which events could not have happened in real life? Explain your answers.

Event 1.



Explanation.



Event 2.



Explanation.



Event 3.

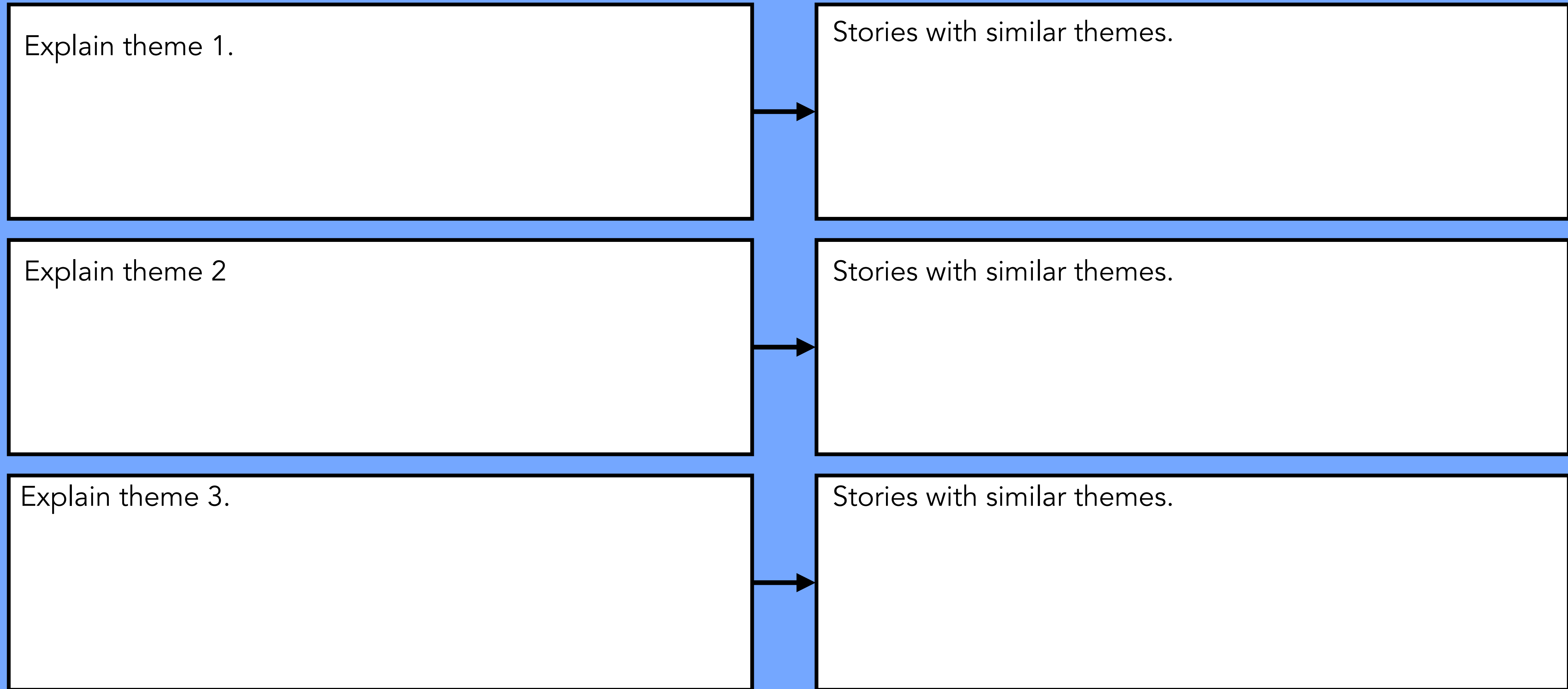


Explanation.



Analysing

What were the main themes of the story?



What were funniest and saddest parts of the story? Explain why you choose them.

Funniest part.

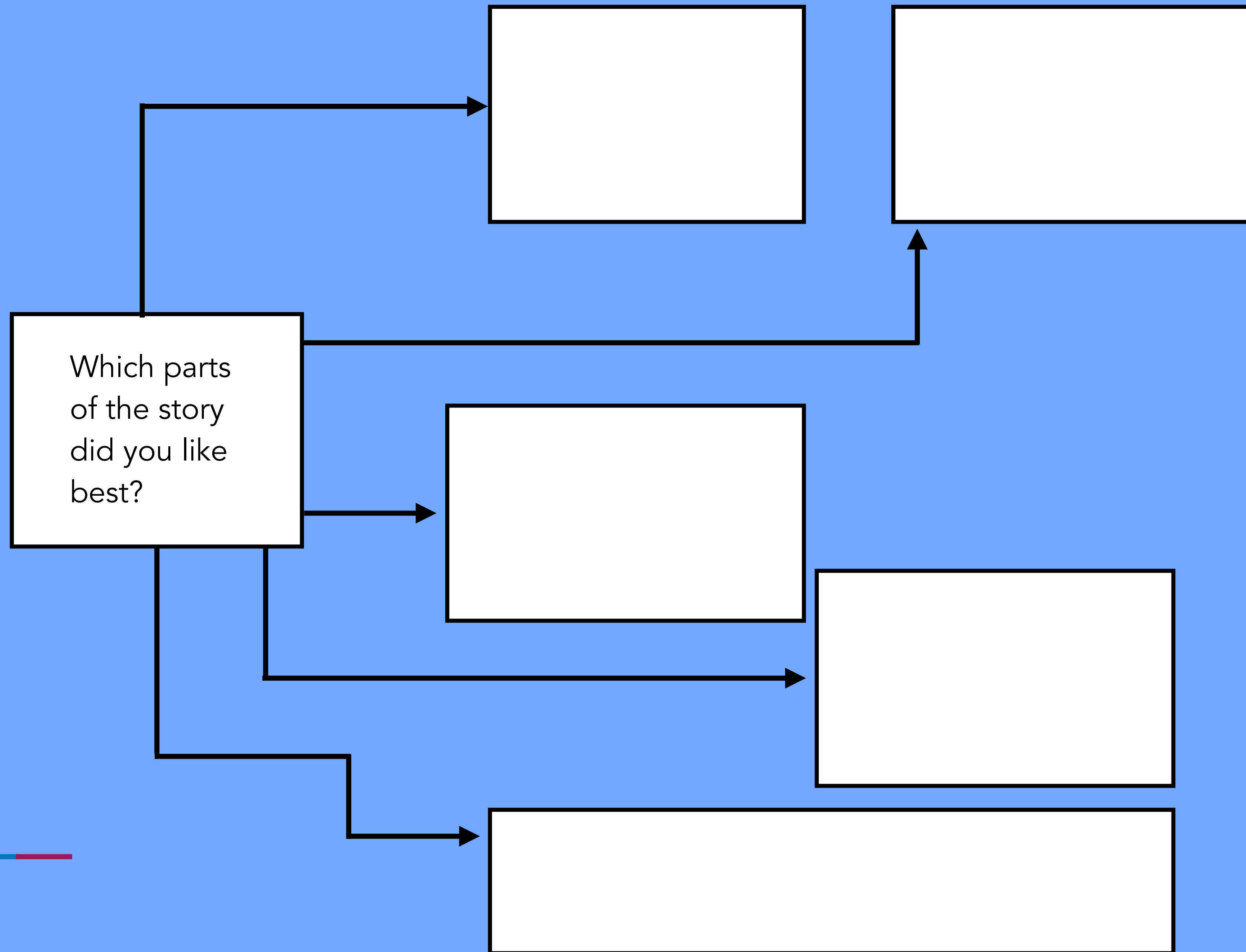
Explanation.

Explanation.

Saddest part.


Analysing

Which parts of the story did you like best?



Analysing

In what way are you like the main character of the story?



Similarity 1.

Character name.

Similarity 4.

Similarity 2.

Similarity 5.

Similarity 3.

Similarity 6.



Applying

Can you make connections with the story?



Event in the story.

Event in the story.

Event in the story.

Similar to an event in your life.

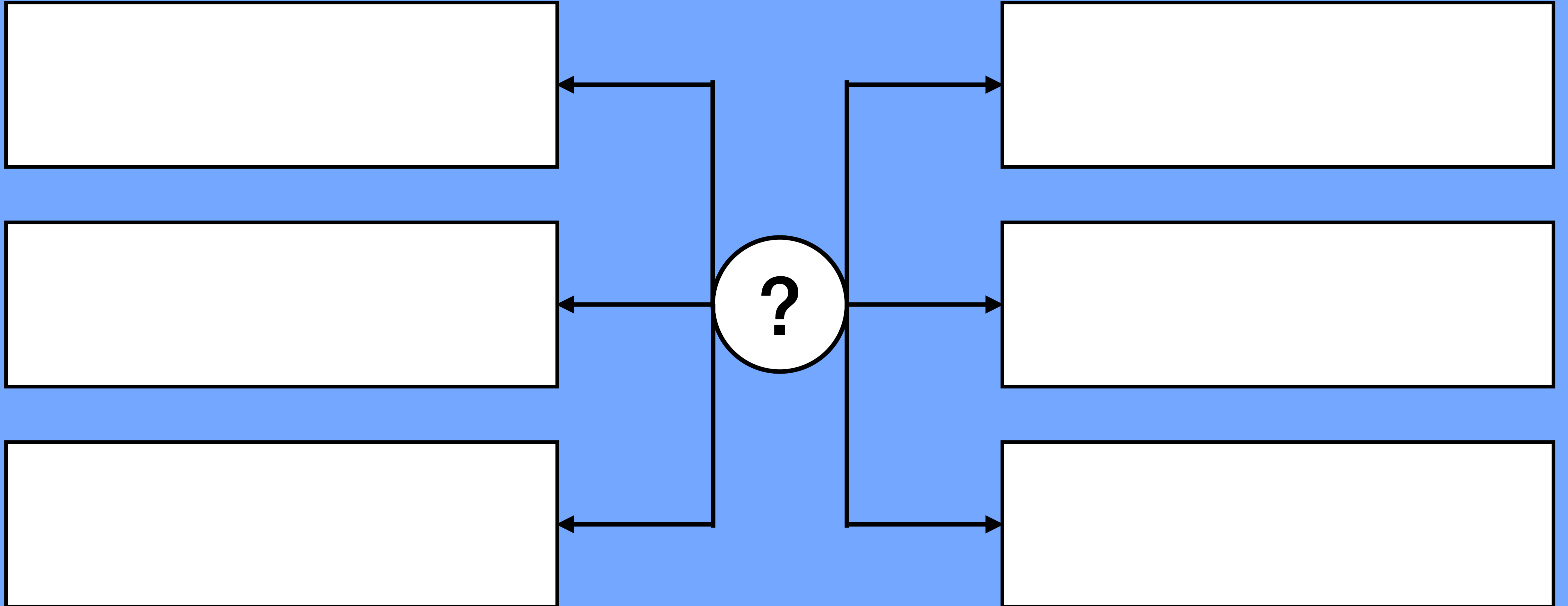
Similar to an event from another story.

Similar to an event from around the world.




Applying

Have you any unanswered questions about the story?



Applying

Why do you think the author wrote the story?



Author name.

List other books written by the Author.

Why do you think the author wrote the story?



Applying

Give examples of people you know who are like characters from the story.



Person you know.



Character.



Explanation.

Person you know.



Character.



Explanation.

Person you know.



Character.



Explanation.



Applying

Explain some situations you have been in which are similar to situations the main characters have been in.

Character.



Situation explanation.

Character.



Situation explanation.

Character.



Situation explanation.

Applying

What was the story mainly about?



Title.

Author.

Favourite part.

Summarise what the story was about.



Understanding

Explain why you think the story was given the title it was.

Title.

Why do you think the story has this title?

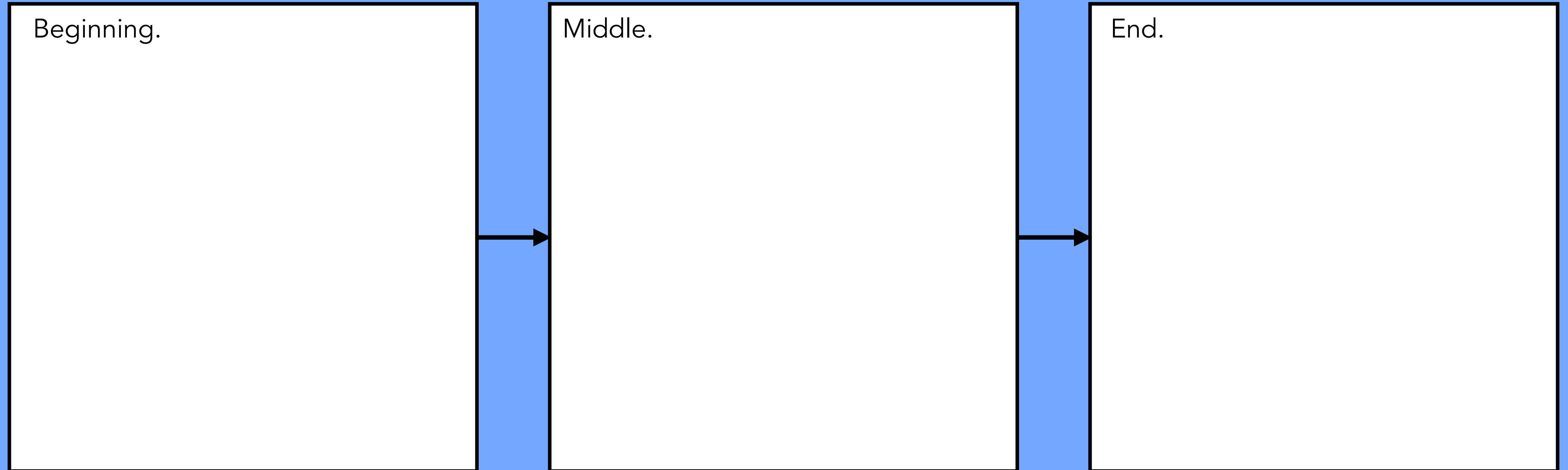
Alternative title 1.

Alternative title 2.

Alternative title 3.

Understanding

How did the main character feel at the beginning, middle and end of the story?



How do you feel after reading the story? →

A large, empty white rectangular box with a black border, intended for the student to write their response to the question.

Understanding

Describe the character using adjectives.



Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

Character Name.

Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

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Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

Blank rectangular box for adjectives.

Blank rectangular box for adjectives.



Understanding

How has your opinion changed about the character since the main problem was solved?



Opinion before the problem.



What was the problem and how was it solved?

Opinion after the problem.



Understanding

Who is your favourite and least favourite character?

Favourite character.

Explanation.

Explanation.

Least favourite character.

What is the setting of the story?



Write a description of the setting.



Remembering

Can you recall a fact from the story?

Name of story.

Fact 1.

Fact 2.

Fact 3.

Remembering

Name the main characters from the story.

Name of story.

Character 1.



Why you like / dislike character.

Character 2.



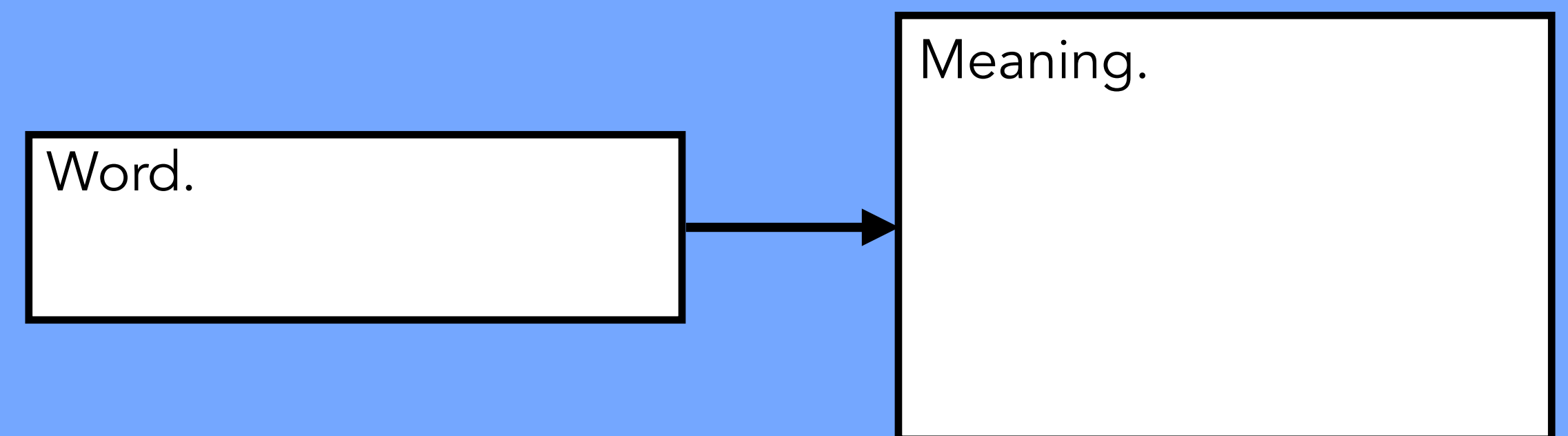
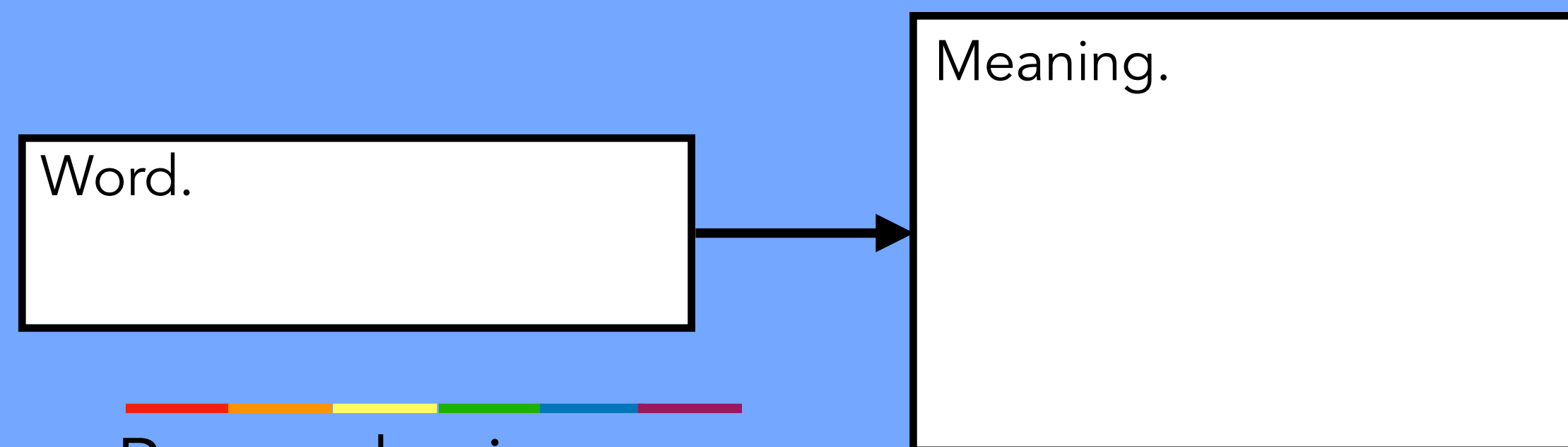
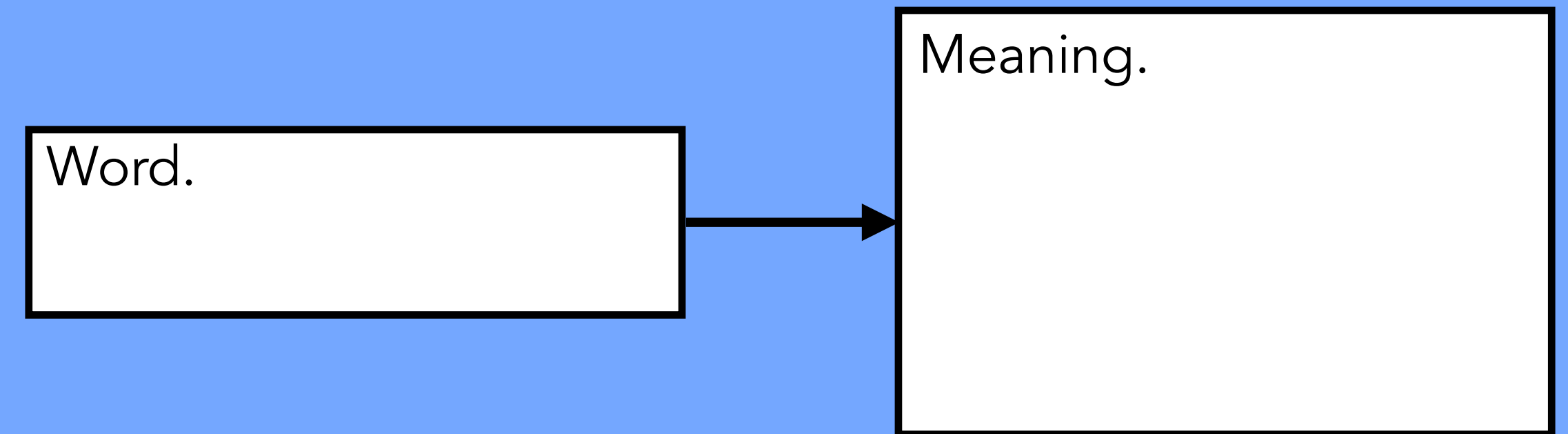
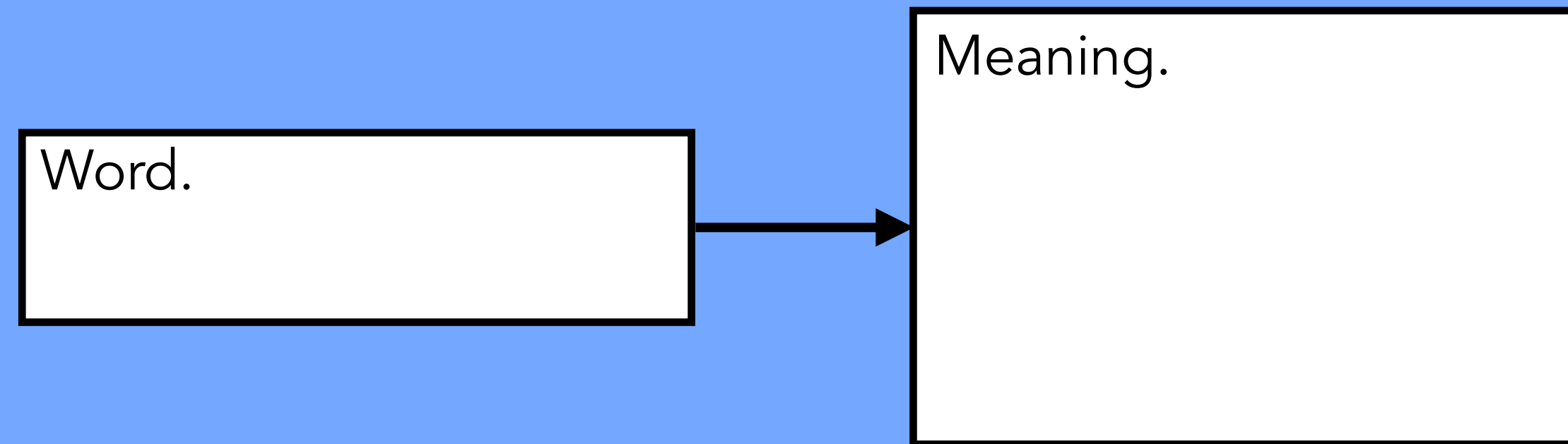
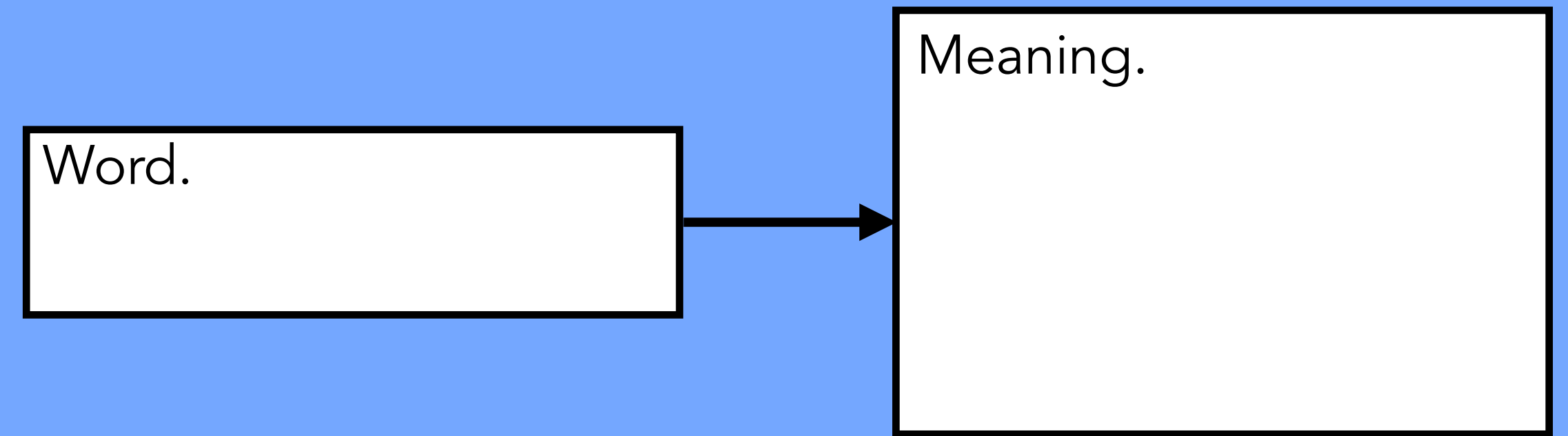
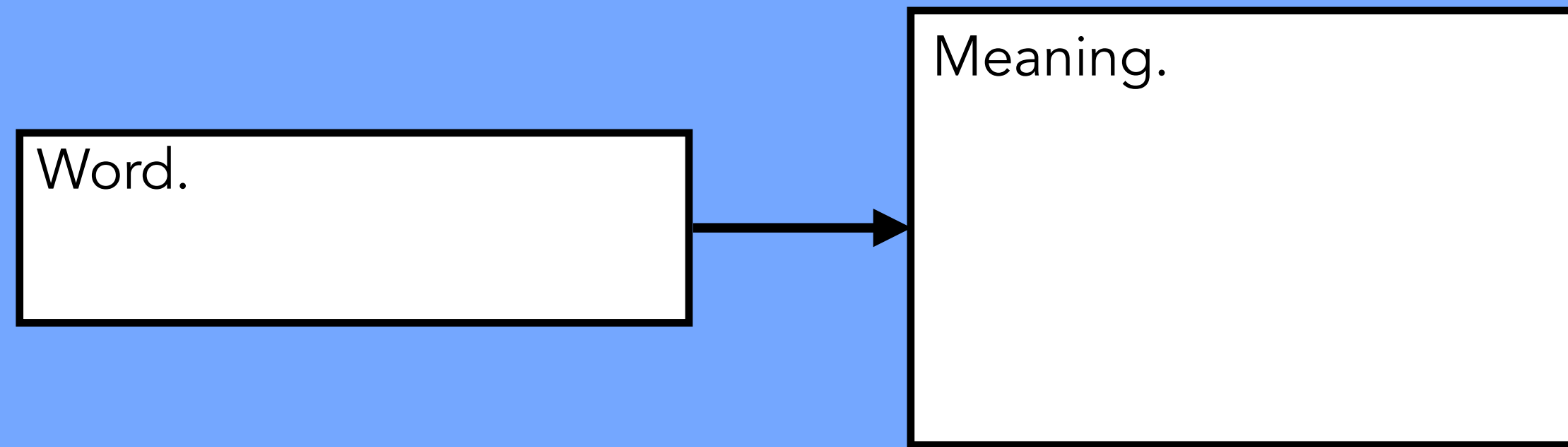
Why you like / dislike character.

Character 3.



Why you like / dislike character.

Identify words in the story you are not sure of the meaning of and find their meaning in the dictionary.



Remembering