

Homework

- Pupils will have written homework in numeracy or literacy on 3 evenings each week usually Monday, Tuesday and Wednesday evenings.
- Spellings & mental maths – Monday, Tuesday & Wednesday.
- Revise tables/mental maths and spellings on Thursday for Friday test.
- Homework should last approximately 45-60 minutes. As a parent we would ask that you work alongside your child for encouragement and support but that you foster independence at every opportunity.

ICT

Your child will have access to iPads, cameras, computers and interactive whiteboards to support their learning throughout the year.

Topic work

Pupils in P6 will develop their scientific, geographical and historical knowledge in World Around Us (WAU) topics areas during the year, namely: Water, Titanic and Bridges.

Please read and discuss aspects of these topic areas at every opportunity.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

CHILD CENTRED PROVISION

At Clare Primary School we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.



Please contact the P6 teacher if you have any queries or require more information.

PE kit (Tuesday Afternoon)

Pupils are required to participate in PE as a mandatory curricular area. PE kit is navy jogging bottoms, pale blue polo-shirt with our school crest and a navy jumper/ cardigan with school crest and trainers. Please see the Parent Info tab on the school website for details.

Trips in Primary 6

Primary 6 will go on a residential trip in May this year. There is usually a cost for the trip.



Administration

Please try and only send dinner money in on Monday mornings unless your child is off sick. Healthy break provided by Mrs Kelly is to be paid for on a Friday. We operate a Healthy Eating school policy. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners on these days with chips served once a week. Breakfast club runs before school each day and places must be pre booked on a Friday for the following week.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

www.clareprimary.com

Before & After school clubs and activities

In Clare Primary School we offer a very wide range of after school activities and courses. These include Breakfast Club, football, hockey, ICT, netball, cross country, Scripture Union, Dance, Eco, cycling proficiency and athletics Many of these only operate for Primary 4 upwards. We would encourage you to get your children to participate in the wider life of the school. Contact Mrs Turkington for more information.

Friends of Clare

We will have a Parent Teacher Association in Clare Primary School. We will always welcome new members and helpers for events. Information regarding the Friends of Clare will be on the school website.

If you have any queries please contact the school.

**Clare Primary School, 58 Cloghoge Road,
Tandragee, BT62 2HB. 02838840843**



What to expect in Primary 6

Welcoming all children into a learning environment where they will feel valued, happy and safe.

**Information for
parents/guardians**

Thank you for taking time to read this information on what to expect this year in P6. This leaflet can also be found on the school website www.clareprimary.com under 'Parent Information.' If you have any questions or need assistance please phone Mrs Dillon in the school office on 02838840843 and she will put you in contact with the relevant person for your enquiry.



Position	Name
Principal	Miss Shona Lindsay
Safeguarding	Mrs G Martin
SENCO/	Mrs H Bennett
P6 Teacher	Mrs D White
Secretary	Mrs Dillon

SAFEGUARDING in Primary 6

Please read the school policy for important information. In Clare Primary School, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designate Child Protection

Teacher Mrs G Martin

Mrs E Fraser (BOG Safeguarding).

PASTORAL CARE in Primary 6

Clare Primary School is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Miss Shona Lindsay.



CITIZENSHIP AND BEHAVIOUR in Primary 6

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;
Prevent and discourage inappropriate behaviour;
Deal with inappropriate behaviour in a fair and consistent manner;
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

We use 'Good to be Green' to encourage good behaviour; Rewards and sanctions all centre around the Golden Rules below:

- Do be kind and helpful
- Do be gentle
- Do listen
- Do work hard
- Do be honest
- Do look after property

UNIFORM

Please see the Parent Info tab on the school website for details.

Numeracy

Your child will have a lot of knowledge and skills to work through in P6. They will need your on-going support.

The areas of Numeracy in P6 are:

Number

Introduction of millions. Read/Write numbers to 999999.

Adding and subtracting up to 1000000.

Revise times tables and number facts!

Long Multiplication, up to 1000

Understand and use decimals to two decimal places.

Know all fraction families and equivalents. Single addition and subtraction within fraction families.

Know factors and multiples.

Know prime, square and cube numbers.

Use Function Machines



Calculate fractions of—1/3 of...

Understand and calculate scale e.g. 1 cm = 4 km

Fraction/decimal/percentages (relationships)

Calculate percentage quantities e.g. 1% of £1 = 1p

Data Handling

Understand and use Carroll, Venn, Tree diagrams and read/interpret and draw bar/line graphs, pie charts and tally charts.

Draw scales on graph axis

Calculate mean, average and range

Measure

Understand and calculate perimeter/area in triangles, composite shapes

calculate volume

Use capacity including imperial measures

Read and interpret 12hr and introduction to 24hr timetables/schedules



Shape and Space

Link compass to degrees of turns in 1/8s

Co-ordinates—Identify, specify plot positions.

Calculate missing angles in triangles/quadrilaterals

Explore angles greater and less than a right angle—acute, obtuse and reflex.

Nets of cubes and cuboids. Prisms and pyramids.

Literacy

There are lots of reading, writing, spelling and grammar books and activities to get through in P6 and this work will also need your on-going support. The main areas are:

Spelling

Pupils will get spellings on Monday night. P3—P7 pupils will complete a variety of activities in school to help them learn the rules for Friday Test. They will need your daily support at home.

Reading

Pupils need to read at least 20 minutes each day. We have silent reading time for 15 minutes each day in school, guided reading activities with the teacher and comprehension development lessons. Please complete any reading homework and actively encourage reading at bedtime/other opportunities.

Writing, punctuation and grammar

The pupils will write in a wide variety of genres including poetry, persuasive, recount, narrative etc. linked to their WAU topics. They will also complete activities in an extensive range of grammar activities. Punctuation in P6 will use the following - “” , . ? !



() * ... ; :

encourage reading at bedtime.

We will be concentrating on correct formation of lower and upper case letters and writing on lines independently.