

Unacceptable Behaviour

Although it is difficult to draw up a definitive list of examples of unacceptable behaviour, this list gives staff an idea about the kinds of behaviour which may lead to sanctions. Teachers will always use their professional judgment and knowledge of the child when supporting children who display challenging or inappropriate behaviour.

High Level

These behaviours may automatically move a child to stage 5

- Continuous use of inappropriate language
- Violent and aggressive behaviour
- Damage to school property
- Stealing
- Blatant Refusal

Low Level

Children should be aware that low level inappropriate behaviours are not tolerated at St. Joseph's Primary School. The following are examples of behaviour which may result in sanctions:

- Calling out in class
- Talking over the teacher
- Name calling
- Interrupting the learning of others

Note for parents:

Please take time to read this policy and discuss with your child(ren) so that together as a school family we can ensure pupils are happy and safe here in school.

Thank you for your support.

St. Joseph's Primary School



Positive Behaviour in P4 – P7

Golden Rules

Our Golden Rules apply for all children and adults at St. Joseph's Primary School at all times and have been decided by the whole school community. They apply to areas outside of the classroom and outside school.

In St. Joseph's Primary School, we expect everyone to follow our **Golden Rules**:

- ***Kind hands, kind feet;***
- ***Walk, hands by our side, quietly;***
- ***Our magic words: Please, thank you and sorry; and***
- ***Being the best that we can be.***

Our rules are based on our shared **Values of the Month**:

Friendship	Honesty
Courtesy	Resilience
Responsibility	Forgiveness
Charity	Patience
Diligence	Thanksgiving

Pupils learn about our Golden Rules and our Values of the Month through class work, PDMU, assemblies and our everyday interactions with each other.

Silver Rules

Each class decides on their own rules, known as ***Silver Rules*** at the start of the year.

Both Golden and Silver Rules are displayed in each classroom/learning space. There is a regular period set aside for discussing good behaviour and for modelling and teaching strategies to improve behaviour for the children through circle time and PDMU.

Rewards & Praise

In St. Joseph's Primary School, we aim to reward and praise children for their good efforts. This happens in a variety of ways.

St. Joseph's House System

The House system operates in P4 – P7 and acts as a whole school approach as well as a class system for rewarding good behavior.

Pupils from P4 – P7 are allocated a House. There are 6 houses in total and each have a House teacher:

- Beziars (Yellow) Ms Kitt
- Gailhac (Green) Mrs McCambridge
- Pierre (Purple) Mrs Connolly
- Denise (Orange) Mrs Hanna
- Hennessey (Red) Mrs Gartland
- Vincent (Blue) Mr Reid

Each house has a captain (P7) and a vice captain (P6). Houses meet monthly and class teachers award house points in class. Each class will award a 'House of the Week' and this house will receive a reward on Fridays.

Sanctions for Primary 4 – Primary 7

Inside the classroom and learning areas

Every effort will be made to be patient and to reward good behaviour. However, where children persistently break Golden or Silver Rules the following sanctions occur. Teachers operate a traffic light system or green, amber, red.

PLEASE NOTE: ALL SANCTIONS WILL BE RECORDED IN TEACHER'S BEHAVIOUR LOG BOOK

Stage 1

- Child is given a verbal warning and stays on green.

Stage 2

- Child is given second verbal warning and moved to amber traffic light

Stage 3 (Red card)

- If the child continues to display unacceptable behavior he/she is moved to red traffic light and is sent to another classroom, with work. (If a child has an adult helper, the adult should go with them.)
- The teacher receiving a child in their class should not try to rectify the situation. They should direct the child to a place in the classroom where they will not disturb others.

Having reached **Stage 3** the child is then expected to be on their BEST BEHAVIOUR for the rest of the day. Any further unacceptable behaviour goes straight to **Stage 4**.

Stage 4 (Red+)

- The child goes on teacher report and the teacher contacts the parent to let them know.
- The child will then be on REPORT for 1 week.
- If a child on report continues to misbehave, they go straight to **Stage 5**

Stage 5 (Red ++)

- A child on **Stage 5 (Red ++)** will be sent to the Principal and will go on Principal's Report. The Principal will log this in the Principal's Behaviour Log.
- The Principal will call the parents for a meeting to discuss the behaviour.

Please note: Pupils displaying unacceptable behaviour may miss part or all of playtime.