

World Around Us/Connected Learning

- Happy, Healthy Me! (Hospital)
- People Who Help Us
- Fairytales/Winter
- Space
- Jungle
- The Seaside/Under the Sea

Through exploration of these topics, pupils will develop a variety of observational and investigative skills. We also integrate seasonal activities and learning opportunities throughout these topics. These topics are integrated throughout all curriculum areas in **connected learning**.

P.E.

- The children will be given opportunities to participate in a programme that involves games, gymnastics, dance and athletics.
- The children develop their paired and team work skills during these tasks both in the hall and in natural surroundings

Religious Education

- The children will follow the Grow in Love 2 programme and explore these themes through circle time.
- The children will revisit these themes at assembly time and perform for their own class assembly.

Personal Development

- Pupils will be able to develop an understanding of themselves and their personal attributes through exploration of who they are and what they can do.
- Pupils will develop an understanding of their feelings by exploring how to express their emotions.
- Pupils will become aware of and discuss how their feelings and emotions affect others.
- Pupils will understand how to keep safe in familiar and unfamiliar environments

Art

Pupils will engage in a variety of activities that will develop visual, spatial and tactile awareness.

Pupils will enjoy and respond to the work of artists, designers and illustrators through a range of medium.

Music

Pupils will listen and respond to a variety of music. Pupils will use sounds to create their own music and to add atmosphere to parts of a story.

Skills and Capabilities

Pupils will be able to develop the following skills and capabilities across all the curriculum areas:

Communication

- Pupils will be able to ask questions to clarify activity.
- Pupils will be able to express their needs, experiences and feelings.
- Pupils will be able to listen and respond to a range of stimuli.
- Pupils will begin to display increasing confidence during group oral language activities.

ICT

- Pupils will begin to understand that ICT can be used to convey information.
- Pupils will express ideas by creating pictures and composing text.
- Pupils will explore and interact with a variety of software such as Animated Alphabet, RM Colour Magic etc.
- Pupils will have opportunity to explore and interact with electronic devices including iPads and programmable toys such as bee-bots and easi-speak mikes.

Thinking Skills and Personal Capabilities

- Pupils will begin to organise and structure their thoughts and speech effectively.
- Pupils will generate and build on creative ideas and develop expressive vocabulary.
- Pupils will be encouraged to show co-operation when working in a group situation.
- Pupils will demonstrate their ability to focus on and evaluate tasks.

Learning Plan for:

Year 2



St. Joseph's Primary School, Lisburn

Welcome to Primary 2

During this year P2 will be learning through a number of interesting themes, developing key skills and capabilities in line with the revised curriculum.

This learning plan provides you with an overview of the learning areas and the skills and capabilities to be developed throughout P2.



At the end of the year you will receive your child's Annual Pupil Report. This profile will report on your child's achievements within these learning areas and skills and capabilities as well as providing you with information on their attitudes and interests within school. The pupil profile will also provide you with

information on possible areas of development for your child.

Learning Areas

Literacy

Throughout the year pupils will be given the opportunity to develop the following areas using a wide range of fiction and non-fiction texts:

Reading/Phonological Awareness

- Pupils will begin to identify and talk about a range of texts.
- Pupils will be able to know and use some vocabulary associated with texts e.g. Author, illustrator. Blurb
- Pupils will be able to respond to what they have read and retell in sequence.
- Pupils will begin to experiment with sounds and rhyme and observe different features of text.
- Pupils will begin to use a range of simple decoding skills e.g. letter/sound relationships.

Writing

- Pupils will begin to express ideas and opinions through a range of writing.
- Pupils will begin to experiment with words to extend their written vocabulary. (*Have a Go*)
- Pupils will be able to contribute to shared writing activities and evaluate final piece.
- Pupils will begin to see themselves as writers and carry out directed tasks with some independence
- Pupils will begin to write simple sentences using appropriate punctuation.



Numeracy

Throughout the year, pupils will be able to explore and develop confidence in the following areas through mental, practical and written tasks.

- Recognise and order numbers up to 20.
- Identify missing numbers within a sequence.
- Explore Addition and Subtraction within 20 in practical situations leading to calculating and recording.
- Begin to count on or back and engage in related mental activities.

Shape - sort, recognise and name 2D and 3D shapes

Time - analogue clocks: o'clock, half past

Money -recognise coins in everyday use up to 20p

Length, Weight, Capacity -

Compare and order 2 or 3 objects and be able to use some comparative language

Mental Maths

The mental maths strategies that we use throughout P2 are counting on/counting back, re-ordering, partitioning and rounding and adjusting.

***See Mental Maths leaflet**

Using Mathematics

- Pupils will be able to select, with help from the teacher materials and equipment that need to be used for tasks
- Pupils will begin to develop the skills of problem solving in practical activities and record appropriately.
- Pupils will make simple predictions and solve everyday problems through task time activities.
- Pupils will begin to show the ability to persist with and complete a task.
- **We will be using the Mathletics programme often in class - please use at home, also.**



