

# St. Joseph's Primary School, Lisburn



## Learning Plan for: Year 4

### World Around Us

- This is Me! This is Where I live!
- Flight
- Celebrations
- World War Two
- Minibeasts

### The Arts

- Listen and respond to a selection of music, compose their own pieces and perform in front of an audience using through different topics, Pupils will also begin to learn the tin whistle.
- Develop many artistic skills using a wide range of mediums e.g. charcoal, paint, pencil, clay, textiles. They will study the work of different artists.

### Physical Education

- follow a programme that involves games- tennis, gymnastics, dance and athletics.

### R.E.

- Grow in Love programme and will celebrate the Sacrament of First Holy Communion in May.

### Personal Development & Mutual Understanding

- Explore their own feelings and emotions in a variety of contexts in order to develop a positive self-image (Emotional Intelligence)
- Become increasingly aware of the need for a healthy lifestyle.
- Understand the importance of their own personal safety & how to protect themselves.
- Explore relationships within their family, friends, school and wider community.

### **Skills and Capabilities**

Pupils will be able to develop the following skills and capabilities across all the curriculum:

### Communication

- Ask and respond to questions.
- Express simple ideas and opinions with some clarity and will begin to listen to the opinions and ideas of others.
- Develop vocabulary to talk about and express their thoughts, feelings and experiences.
- Respond to the ideas and opinions of others.

### ICT

- Take part in a range of activities to cover the 5 E's of explore, express, exchange, evaluate and exhibit
- Begin to use the internet for research.
- Develop word processing skills.
- Use a variety of computer packages to represent information in graphs and tables.
- Exchange information through the virtual learning environment 'Fronter'.

### Thinking Skills and Personal Capabilities

- Express their thoughts, feelings and imaginings about their learning in a creative way.
- Explore the wide range of information sources available to them and the ways in which they can present them.
- Introduced to the format of plan, review and do and will begin to apply this in a range of problem solving activities.
- Plan and organise their own work
- Understand and recognise the roles involved in teamwork and will begin to use these roles in certain activities.

## Welcome to Primary 4

During this year P4 will be covering a number of learning areas as well as developing key skills and capabilities in line with the revised curriculum.

This learning plan provides you with an overview of the learning areas and the skills and capabilities to be developed throughout P4.



At the end of the year you will receive your child's Annual Pupil Profile. This profile will report on your child's achievements within these learning areas and skills and capabilities as well as providing you with information on their attitudes and interests within school. The pupil profile will also provide you with information on possible areas of development for your child.

### Literacy

Throughout the year pupils will be given the opportunity to develop the following areas using a wide range of fiction and non-fiction texts:

#### Reading

- Explore their own preferences in reading material, and talk about their choices.
- Use a wide range of decoding skills independently.
- Identify with characters' feelings and experiences in a range of texts.
- Read silently with independence and show signs of their own reading habits.
- Develop their understanding of what they have read by completing a variety of comprehension activities, answering in full sentences.

#### Writing

- Understand the range of writing forms with guidance.
- Express a range of thoughts and feelings and will begin to write imaginatively with limited support.
- Spell common words recognisably and will begin to use strategies to spell irregular words.
- Free Writing - children will be given opportunities to write creatively in order to improve their writing style, improve vocabulary and see themselves as writers.



### Numeracy

Throughout the year, pupils will be able to explore and develop confidence in the following areas through mental, practical and written tasks.

- *Mental Maths Strategies* - Counting On and Back, Rounding and Adjusting, Partitioning, Reordering, Inverse Operations,
- Place Value up to 999.
- Addition and Subtraction within 999
- Multiplication -2, 5, 10, 3 and 4 times tables.
- Division - equal sharing and grouping.
- Time - analogue, digital, 5 minute intervals.
- Length -Metre, Centimetre
- *Weight* - grams, kilograms,  $\frac{1}{2}$  kilogram
- Capacity - litres,  $\frac{1}{2}$  litres .
- Properties of 2D and 3D Shape.
- Simple Symmetry
- Handling Data skills



#### Using Mathematics

- Select, with help from the teacher materials and equipment that need to be used for tasks
- Discuss possible approaches to solving a problem with guidance from the teacher.
- Use an increasing range of mathematical language to ask questions or to explain their thinking about tasks.
- Work in pairs and small groups to carry out tasks and solve problems.
- Develop their mathematical knowledge of mathematical language to help them solve problems.