

Primary 6 September/October Newsletter 2018

We hope you have all had a lovely Summer break and have settled into our new term!



Learning Intentions: Pupils will be learning to

In Literacy

Discuss the key issues explored in a text

- Read with fluency and expression
- Develop skills of predicting, clarifying, summarising and questioning
- Respond to themes within a text
- Identify and use the features of report writing
- Use language features to write a balanced argument
- Respond to a range of rainforest poems and write their own related poem
- Consider how to improve sentence construction to include main/subordinate clauses and simple and compound sentence.
- Identify nouns, synonyms, antonyms, adverbs, homophones, prefixes and suffixes in a variety of texts
- Identify and use comparative and superlative adjectives
- Revise punctuation in sentences
- Complete activities relating to class novel; The Explorer

In Numeracy

- Read and write numbers to 1 million
- Prime, Square, Triangular numbers, Factors and multiples, Negative numbers
- Carry out word problems using the four number operations
- Find the mean, mode, median and range from a set of data.
- Use strategies for mental calculation
- Participate in Problem Solving tasks

ICT: We will be researching and presenting information on the Rainforest. We will be completing an ICT task called Topic Time where children will create, present and assess PowerPoints.

P.E: Unfortunately, we have received news that Mrs Gartland's PE programme has been cancelled. Mrs Gatland's PE will now be on a Friday. This term will be doing **Games**.

Classroom Assistant

Mrs Crossey will be working across P6.

If you haven't done so already, please sign up to our **Seesaw** app! This is a lovely way to maintain the home-school link!

Remember to log on to **MATHLETICS** at home!

LEXIA - if you have a place on this programme, please make sure you use this regularly!

KS2 Cover: Every Tuesday and Thursday Primary Six receive Art/Religion lessons from Mrs Awada and Miss Mc Anerney. These take place from 2.15-3.00pm.

World Around Us: Rainforest

- Identify locations of Rainforests around the World
- Explore the layers of the Rainforest
- Research tribes and their way of life
- Discuss issues around the destruction of the Rainforest
- Creating art based on the Rainforest.
- Understand the effect of people on the environment over time.