









**School Development Plan 2018/19 Parent Information**

Parents, each year we work together to make a School Development Plan. This is an 'at a glance' guide to what we have been doing here in St Joseph's PS Lisburn, as we strive to make improvements to our school.





**Becoming more child centred**

<p><b>SEN Support</b>          Standardised Data used to identify under/over achievement... PTM/PTE/CAT4 (P4-P7)          SEND Legislation and implementation          Develop and use Personal Learning Plans (PLP)          Monitor IEPs in Action in the classroom          Consolidate 'Learning Logs' to gather evidence of IEP targets being met          SEN Pupil Conference with SEN Classroom Assistants          Professional Development Programme for Classroom Assistants          Lexia Programme          Classroom observation of Learning Support          Newcomer language support          Outside Agency Involvement incl RISE &amp; Ed.Psych</p> 	<p><b>Pupil Voice</b>          Continuation of Creative Voices Programme          Pupil Voice feedback on teaching &amp; learning through our monitoring and evaluating programme          Digital Leaders appointed to engage in ICT: 3 assemblies per year and offer peer teaching          Consolidate the 'House System' consistently across the school          School Council          Eco Council          Prefects and Buddies          Learning Leaders in Foundation Stage          Pupil Questionnaires          PASS</p> 	<p><b>Inclusion &amp; Diversity</b>          English as an Additional Language Provision during the school day.          CEFR Assessment          Maintain links with 'Inclusion and Diversity Service' Officer          PD &amp; MU Curriculum          Continued links with Harmony Hill PS          Celebrate Anti-Bullying week          NSPCC, Trocaire and other outside agencies on diversity and conflict</p> 	<p><b>Healthy Lifestyles</b>          Promotion of a healthy lifestyle through healthy breaks, lunches, snacks incl spot prizes          Dissemination of online nutrition course          Eco School Green Flag assessment process          Introduce 'Wellbeing Week': yoga, mindfulness, health checks for pupils, parents and staff          Active travel to school events across the year 'The Daily Mile' months in all year groups to all year groups          Continue to use local sporting facilities to enhance learning in PE</p> 
---	---	---	--





**Improving Teaching & Learning**

<p><b>Literacy</b>          Provide a greater challenge in learning in Literacy          Increase the % of pupils performing in line with or above their ability          Marking for Improvement in Reading and Writing          Target Setting for underachieving pupils          Implement long term planning in Literacy through medium term plans          Use CCEA Levels of Progression to complete portfolio of levelled work          8 weekly assessments carried out in P3 – p7          Refresher Week every 8 weeks, 'bridging the gap' in learning and achievement</p> 	<p><b>Numeracy</b>          Provide a greater challenge in learning in Numeracy          Increase the % of pupils performing in line with or above their ability          Marking for improvement in numeracy          Target Setting for underachieving pupils          Consolidate medium term planning in Numeracy, including differentiation and ongoing teacher evaluations          Use CCEA Levels of Progression to complete portfolio of levelled work          8 weekly assessments carried out in P3 – P7          Refresher Week every 8 weeks, 'bridging the gap' in learning and achievement          Continue to use Mathematics effectively as a means of differentiation and to improve pupil achievement</p>	<p><b>Connected Learning</b>          Continue to develop curriculum delivery through Topic Based Learning          Science &amp; Technology/World Around Us explored through local area          Drama, Music &amp; Art – Extending the wide range of curricular and extra-curricular opportunities          Continued use of facilities in the local area to assist in curriculum delivery- Lisburn Linen Museum, Castle Gardens, Lisburn's Island Arts Centre and links with outside agencies, extending if viable</p> 	<p><b>Using ICT</b>          Provide a greater challenge in learning in ICT          Apply for Digital Schools Award          Continue to integrate I-pads into existing practice and across the curriculum          Consolidate ICT tracking and assessment Grid          Coordinator analysis of ICT data and identification of target areas for improvement          Improve the role of Digital leaders through assemblies, Digital Leader Days etc          Celebrate 'Coding Week' across the school          Celebrate 'Digital maths Week' across the school          Celebrate Internet Safety Day with all pupils</p>
--	--	---	---

**Leadership & Management**

<p><b>Monitoring, Evaluating &amp; Review</b>          Strategic Overview in place, including monitoring and evaluating timetable          Monitor the delivery of the curriculum through: Action Plans, Teacher Planner Evaluations, Coordinator Book Calls, Classroom Observations, Collegiate Book Discussions, Trusted Colleague Networking, Pupil Conference, Parent, Pupil and Staff Questionnaires, Pupil Voice, Coordinator Self - Evaluative Reports &amp; Termly Reflections          Coordinators provide feedback to all staff and present first hand evidence of improvement to Governors through link governors and board meetings</p> 	<p><b>Professional Development</b>          Coordinators to provide staff professional development in:          Numeracy &amp; Literacy: CCEA Levels of Progression, agreement trials and internal standardisation          Numeracy: EA Fluency in Number training          Literacy: Long term planning integration with medium term planning          Coordinators to attend EA numeracy and literacy coordinator training          Shared education training as provided by EA          Apple RTC Centre training as allocated          Beginning Teachers and EPD for new teachers          PRSD</p> 	<p><b>Curriculum Leaders</b>          Action planning for their Learning area (September 2018)          Termly reviews meetings with Principal          Self-evaluative impact report (June 2019)          Audit resources available to meet curriculum needs          Link Governor meetings (termly)          First hand evidence presented to governors by curriculum leaders</p> 	<p><b>Assessment</b>          Assessment strategies used to inform planning &amp; practice and meet pupil need.          GL Assessment's Complete Digital Solution to administer standardised Tests: PTM and PTE, CAT 4, NGRT, PASS          Pupil Conferencing: March and November          Review target setting procedures to identify underachievers and target set appropriately          8 weekly assessments (P3 – P7)          'Refresher Weeks'          Weekly Assessments          Pupil Profiles          Review Pupil Annual Written Report          Verbal reporting to Parents: October and March          Effective use of SIMS Assessment Manager</p> 
--	--	--	--

**Improving Links with the Community**

<p><b>Communicating Information</b>          Continue to use school twitter account, Friday Note and monthly newsletters          Seesaw communication in all classes          Curriculum Meetings          Year Group Newsletters – termly          Regular website review and update          Text Messaging Service          /Parent Consultations: October and March          8 weekly assessments shared with parents          Annual written reports</p> 	<p><b>Charity/PTA</b>          Island Centre Christmas Concert          Lenten Trocaire Appeal          Fundraising for School Charities          Road of Hope Christmas Shoebox Appeal          Christmas Hamper Appeal          Choir singing in the Local Community          Increase PTA Events throughout the year: Fun Run, Just Giving page etc</p> 	<p><b>Extended Schools</b>          Breakfast Club &amp; Cool Kids: On-going Review of provision &amp; facilities          After School Activities – enhanced programme to be delivered          Extend use of outside agencies and companies to provide after school clubs</p> 	<p><b>Local</b>          Parish Links          New school chaplain to be appointed          Links with The Linen Centre &amp; IAC to assist in delivery of Curriculum Continue links with Wallace Park Tennis Dome, Lisburn Racquets' Club, SERC          Ulster Conservation Volunteers          Shared Education Project with Harmony Hill Primary School          YMCA Shared Education Project with Largymore PS</p> 
--	---	---	--

