

Connected Learning Topics

- Livings Things/Animals
- Rethink, Reduce, Re-use, Recycle
- Charlie & the Chocolate Factory
- My Amazing Human Body
- Egyptians
- Around the World

P.E.

- The children will be given opportunities to follow a programme that involves games, gymnastics, dance and athletics and tennis.
- The children will develop the fundamentals of agility, balance and co-ordination.
- The children will visit Lisburn Leisure Plex to participate in swimming lessons until Christmas.

Personal Development

- Pupils will have an understanding of how they learn best and will develop a positive disposition to learning and to school.
- Pupils will be aware of the importance of a balanced and healthy lifestyle and the means of achieving this.
- Pupils will have an awareness of their own feelings & emotions & how these affect others and vice-versa
- Pupils will take a proactive approach to their own personal safety

Religion

The children will follow the new Grow in Love Programme

The Arts

Pupils will have the opportunity to explore and develop skills within art and design through topic work. In music, they will have the opportunity to listen and respond to compositions, create their own compositions and sound grids. Fun drama activities and script reading will also be experienced.

ICT

Pupils will have the opportunity to complete a number of ICT tasks as they work towards the CCEA Accreditation (awarded in P7) detailing their level of ICT competence.

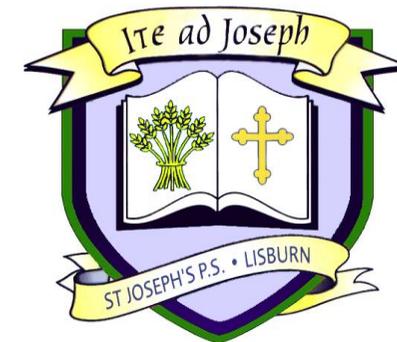
Through the tasks pupils will develop their ICT skills in the 5 key areas Explore, Express, Exchange, Evaluate & Exhibit

Thinking Skills and Personal Capabilities

- Pupils will become more creative in how they approach tasks, showing more curiosity and learning to share ideas and experiences.
- Pupils will begin to ask more focused questions about the task, plan and set goals for their work.
- Pupils will be able to suggest possible solutions to problems and learn to work through stages in a task.
- Pupils will be encouraged to plan and organise their own work with limited supervision.
- Pupils will develop habits of collaborative learning and take responsibility for aspects of the work.

Learning Plan for:

Year 5 2019/20



St. Joseph's Primary School, Lisburn

Learning Areas

Welcome to Primary 5

During this year P5 will be covering a number of learning areas as well as developing key skills and capabilities in line with the revised curriculum.

This learning plan provides you with an overview of the learning areas and the skills and capabilities to be developed throughout P5.



At the end of the year you will receive your child's Report. This will report on your child's achievements within these learning areas and their skills and capabilities as well as providing you with information on their attitudes and interests within school. The report will also provide you with information on possible areas of development for your child.

Literacy

Pupils will be given the opportunity to develop the following areas using a wide range of fiction and non-fiction texts:

Reading

- Pupils will begin to explore their own preferences in reading material, and be able to read for a specific purpose.
- Pupils will be able to use a range of word identification strategies to cope with new or unfamiliar words/texts and to construct meaning.
- Pupils will begin to identify with characters, feelings and experiences in a range of texts.
- Respond to text and use textual evidence to make deductions.

Writing

- Pupils will be able to use appropriate form, showing a sense of structure and organisation when writing the following report, explanation, exposition, narrative, procedural, letter writing and poetry.
- Pupils will be able to correctly spell a range of familiar, important and regularly occurring words within the context of their writing.
- Pupils will be able to begin to check over their work, e.g. for meaning and respond to teacher advice about how to improve.

Talking and Listening

- Pupils will be given the opportunity to work in a team, offer ideas, speak and read for an audience.
- Pupils will develop listening skills and understand the importance of listening.

The Complete Spelling Programme

The Complete Spelling Programme will be used throughout the year to enhance pupil's vocabulary and spelling strategies.

Numeracy

Throughout the year, pupils will be able to explore and develop confidence in the following areas through mental, practical and written tasks.

- Place Value up to 10,000.
- Addition and Subtraction within 10,000.
- Multiplication - learning 2 to 10 times tables. Multiplication by 2 digit nos.
- Division - equal sharing and grouping and relationship to multiplication.
- Common used units of measure in length, weight, time and capacity - related conversion activities.
- Fractions and decimals.

Time - analogue and digital clocks,
5 minute intervals.
Reading timetables, time durations

Length - Metre, Centimetre, kilometre

Weight - Grams, kilograms, $\frac{1}{2}$ $\frac{3}{4}$ kilogram

Capacity -Litres, $\frac{1}{2}$ $\frac{3}{4}$ litres and millilitres.

Shape & Space - Properties of 2D and 3D Shape, Area, Symmetry, Angles - right, obtuse, acute

Handling data - Graphs, Tables, Diagrams

Using Mathematics

- Pupils will be able to understand and use mathematical language appropriate to the context.
- Pupils will be able to suggest the information needed to carry out a task, how to obtain the information and ways to record it.
- Pupils will be able to share information and methods to agree the most appropriate way to carry out a task.
- Pupils will begin to organise their own work and work systematically.
- Pupils will begin to check the accuracy of their own work with teachers/peers.
- Pupils will learn to use a range of mental maths strategies to help them solve a variety of problems.
- Pupils will develop problem solving/word problem skills.