



School Development Plan Overview 2018-2020

Priorities	2018-2019	2019/2020
<p>Child Centred Provision</p> <ul style="list-style-type: none"> • Pastoral care • Child protection • SEN- interventions/support • Inclusion/diversity • Pupil involvement • Healthy school 	<p>NSPCC Preventative Education Introduce lessons P1 - P7</p> <p>Child Protection - whole staff training Train all staff and new governors on Child Protection</p> <p>Revisit mission statement and ethos An Léann, An Grá, An Sult workshops for all children</p> <p>Pastoral care team to introduce measures after consultation with pupils. Anti-bullying ambassadors training</p> <p>Revisit all safeguarding policies as required</p> <p>Continue to develop emotional literacy programmes for targeted children</p> <p>SEND SLT revision of practice</p>	<p>NSPCC Preventative Education Embed lessons P1 - P7</p> <p>Child Protection - whole staff training Train all staff and governors on Child Protection</p> <p>Pastoral care team/Anti-bullying ambassadors to develop a pupil strategy: Child-friendly version of anti-bullying policy</p> <p>Lead a monthly project to promote good relationships Bronze level accreditation for anti-bullying ambassadors</p> <p>Anti-bullying policy revision to include Bullying in Schools Act (NI) 2016</p> <p>SEND training schedule</p>

	<p>Healthy Eating programme - break time and healthy lunchboxes - target P1</p> <p>Burns Soccer 5 star package</p> <p>Eco Schools - establish status as a green flag award bearing school</p> <p>Global Learning programme - eco council to commence awareness-raising on global issues.</p> <p>Establish a noticeboard for the pupils to demonstrate their learning.</p>	<p>Boost Better Breaks - consult with families over healthy snacks</p> <p>Physical literacy programmes to be integrated throughout the school day and after-school.</p> <p>Eco council to develop projects which will build on green flag status.</p> <p>Eco council to develop global learning strategies for P1-P7 to develop awareness</p>
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<p>High Quality Teaching and Learning</p> <ul style="list-style-type: none"> • <i>Curriculum provision</i> • <i>Literacy and Numeracy</i> • <i>Learning and Teaching strategies</i> • <i>Assessment/data analysis/use</i> • <i>Self-evaluation - teacher/whole school</i> 	<p>Mathletics programme launch and explore</p> <p>Embed growth mindset work into school life and develop growth mindset work into the community eg role models coming in to work with children</p> <p>Introduce intergenerational community reading practices</p> <p>Launch accelerated reading programme - whole school. Develop new reading practices and reading areas.</p> <p>Whole school internal moderation of levels of progression for ICT</p>	<p>Mathletics programme - embed in practice</p> <p>Expand role models coming in to work with children</p> <p>Develop role of grandparents in the curriculum</p> <p>Accelerated reading - review impact and implement recommendations</p> <p>Review materials available. Obtain new resources.</p>
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	<p>Share practice with other schools regarding levels of progression in ICT. Embed planning review - numeracy- differentiation</p> <p>G-suite training in google forms and introduction into the classroom</p> <p>Share good practice in HQTL - peer lesson planning and observation Peer book assessment - collective book look</p> <p>Focus on G L Assessment output data - set targets - alpha to omega, word-building workshops, forward together, numeracy catch-up, Izak 9 & numicon</p> <p>ICT 360^o safe school self-review tool</p>	<p>Whole school internal moderation of levels of progression for ICT (CCEA pilot) Share practice with other schools regarding levels of progression in ICT.</p> <p>Monitoring and evaluation - ensure the schedule is shared and outcomes disseminated</p> <p>Assess various underachievement strategies from other schools</p> <p>Share good practice in HQTL - peer lesson planning and observation Peer book assessment - collective book look</p> <p>Focus on G L Assessment output data - set targets - alpha to omega, word-building workshops, forward together, numeracy catch-up, Izak 9 & numicon</p>
<p>Effective Leadership</p> <ul style="list-style-type: none"> • Effective school development plan • Continuing Professional Development • Curriculum leadership 	<ul style="list-style-type: none"> • Use 'Whole School' to self-evaluate and plan a route forward • Capacity build within staff to ensure all feel competent and affirmed • Appoint assistant SENCO • Revise school development plan for 2019-2022 • Effective use of additional adult support • Coordinators to present to Governors • ISEF - effective practice 	<p>ISEF - effective practice Review all coordinators duties Ensure financial & budgetary concerns are addressed Review classes taught and teachers experience</p> <p>Health and well-being staffing concerns Emotional health and well-being policy</p>

<ul style="list-style-type: none"> • Financial management, including accommodation 	<ul style="list-style-type: none"> • Develop a trusted colleague network • Set up Critical Incident Response Team • Staff well-being day • Ensure architects and builders complete outstanding work 	<p>Whole school approach to mental health and well-being</p>
<p>School Connected to the Local Community</p> <ul style="list-style-type: none"> • <i>Communication/relationships/projects</i> • <i>Links with educational agencies</i> 	<p>Use 'Whole School' to gauge parental and community views - initiate action on findings</p> <p>Investigate pre-school provision application process</p> <p>Introduce a number of inter-generational projects eg Michael J Murphy & reading with children</p> <p>Apply for community funding/grants/ private business</p> <p>Cluster with local schools on DGP</p> <p>Develop parental support networks - DTIM, Sport, Uniform consultation,</p>	<p>Work with Dromintee CLG and other clubs in the area to promote health and well-being</p> <p>Formulate pre-school provision application process</p> <p>Consult with parish on integrated schedule for the year</p> <p>Assess school's need for social media</p> <p>Review all communication channels with families - website, noticeboard, notes home, parent text</p>