



St. Conor's P.S.

Year 7 Curriculum Overview



LANGUAGE and LITERACY

Language and Literacy planned for in a holistic way, taking account of the integral nature of the areas of Talking and Listening, Reading and Writing which extend across all areas of the curriculum. *(NI Primary Curriculum)*

Children will be able to:

Speaking and Listening	The children will have the opportunities to talk in pairs, groups, to whole class and as individuals. Activities include: discussions – and establishing rules for discussion/turn taking, talking about personal experiences; enjoying drama through topics in Religion and English; asking and answering questions and following instructions, taking part in debates and presentations.
Writing	The children will be given opportunities for many different forms of writing. We will vary the purpose and audience for the children's writing. The children will be exposed to a variety of forms of writing: narrative, poetry, procedural, recount, descriptive, personal, report and creative writing in the form of poems and stories.
Reading	Reading will be taught using a variety of approaches – including guided and shared reading. The children have lots of opportunities to read across the whole range of curriculum subjects. There will also be opportunities for research and project work. The children will develop reading fluency, understanding, expression and vocabulary. As well as individualised reading from the class library, the children will have access to many other texts and novels.

MATHEMATICS and NUMERACY

Numeracy is the development and application of mathematics across the curriculum and in real life situations. Mathematical ideas are introduced to children in meaningful contexts. Processes in Mathematics are planned to involve children in using and applying mathematics in practical tasks, real-life problems and within Mathematics itself. (*NI Primary Curriculum*)

Processes in Maths	<ul style="list-style-type: none">•		
Number	<ul style="list-style-type: none">• No. up to 100000 and 1 million• Adding and Subtracting• Multiplying by 10, 100 + 1000	<ul style="list-style-type: none">• Dividing by 10, 100 + 1000• Estimating and Rounding• Odd, even, prime, square, cube,• triangular, factors, multiples	<ul style="list-style-type: none">• Multiplying/ dividing 4/5 digit numbers and range of strategies• Understand inverse proportions• Doubling and Halving
Measures	<ul style="list-style-type: none">• Measure• Time• Using 24 hr clock in meaningful contexts• Addition and subtraction of time using timelines• Reading timetables• Calendars	<ul style="list-style-type: none">• Perimeter• Area and Volume	<ul style="list-style-type: none">• Weight – units/ conversion/ reading scales• Reading Maps• Capacity
Shape and Space	<ul style="list-style-type: none">• Lines/ Polygons/ 2D Shape• Circles• Triangles and Angles	<ul style="list-style-type: none">• 3D Shape• Nets• Congruent and tessellation	<ul style="list-style-type: none">• Symmetry/ reflection/rotation/translation• Co-ordinates• Bearings
Handling Data	<ul style="list-style-type: none">• Tables, Tally charts, pictograms, bar charts and• line graphs• Pie Charts	<ul style="list-style-type: none">• Mean, Median, Mode,• Range• Probability	<ul style="list-style-type: none">• ICT Practical Activities• Databases• Spreadsheets

UICT (Using Information Communication and Technology)

UICT incorporates the principle of ICT skills being taught and implemented across the Primary Curriculum. It is designed to provide pupils to develop knowledge, skills and understanding in ICT and apply these in a range of subjects.



WORLD AROUND US

Children are naturally curious and often ask profound questions about themselves and the nature of the world around us. The purpose of this Area of Learning is to help children explore and find age appropriate answers to some of these big questions from the perspectives of geography, history and science and technology. *(NI Primary Curriculum)*



In **Year 7**, children have opportunities to explore through the topics of

- Fit for the Future
- The Victorians
- The Irish Famine
- The Titanic
- Natural disasters
- Local study/ Olympic/World Cup

Educational Visits are planned to support teaching and learning and are connected to current events in the world around us. E.g. Florencecourt and The Ulster American folk Park

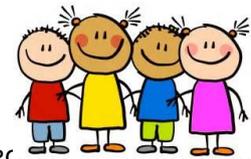
THE ARTS

Creativity is developed through every area of the curriculum. Art and Design, Drama and Music provide rich opportunities for developing creativity, allowing children to express their ideas, feelings and interpretations of the world in diverse ways, through pictures, sound, drama and dance. *(NI Primary Curriculum)*



PDMU

Personal Development and Mutual Understanding focuses on encouraging each child to become personally, emotionally, socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible citizens, making informed and responsible choices and decisions throughout their lives. *(NI Primary Curriculum)*

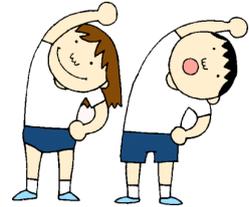


PE

Through a broad and balanced Physical Education programme, children should develop their knowledge, understanding and skills, enabling them to participate and perform competently and confidently in a range of physical activities. All children should experience a sense of fun, enjoyment and achievement through a variety of progressively challenging and innovative activities. *(NI Primary Curriculum)*

In Year 7, children have opportunities to participate in

- Gymnastics
- Athletics
- Dance
- Games
- Swimming



The school's extra-curricular programme provides opportunities for all children to extend and develop skills and interests acquired during the Physical Education programme.

RELIGION

Children in **Year 7** follow the Grow in Love Religious Education programme. Children learn about God through stories, poems, art, drama and music activities. Children have opportunities to participate in

- Preparation for the sacrament of Confirmation
- Class and whole school assemblies
- School Masses
- Liturgical Events E.g. Ash Wednesday, Stations of the Cross
- Attendance at morning mass
- Sacramental participation

