



Part 1: Comprehension

Explanation**Read the text.****What is Rounders?****Introduction**

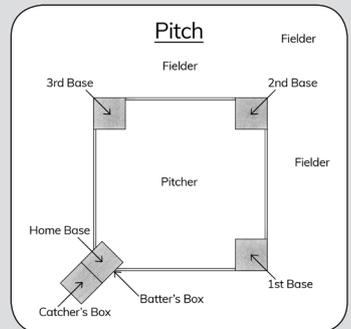
Rounders is a bat and ball game played by two teams. The objective of the game is to score more points or 'rounders' than the opposing team. The two teams alternate between batting and fielding. A game usually has five innings (turns to bat and field). Rounders are scored by the batting team when one of their players bats and then runs past three bases and reaches home base without being put 'out' by the fielding team.

How to play

The pitcher bowls the ball underarm to the batter. The batter is entitled to three good bowls. A bowl is a 'bad bowl' if it does not reach the striking site between the batter's knees and top of head; if it is thrown wide; or if it is thrown into the batter's body.

The batter is 'out' if he or she fails to strike on the third good ball and the catcher catches the ball before it hits the ground; if he or she hits a third good ball into the 'foul' area; if he or she drops the bat while running; if a fielder taps the base with the ball before the batter reaches it; if a fielder touches the running batter with the ball; or if a fielder catches a struck ball before it hits the ground.

Batters must run in straight lines between bases. Fielders and batters must not obstruct each other. When a batter leaves home base, each runner on a base may advance to the next and subsequent bases. A base cannot be occupied by more than one runner, so a batter is also 'out' if he or she attempts to occupy someone else's base.



The rules of rounders in Ireland are designated by the Gaelic Athletic Association (GAA). A thorough knowledge of the rules is recommended.

A. Tick the correct answers.

- What is the objective of a game of rounders?
 - to score as many rounders as possible
 - to reach home base without being 'out'
 - to catch batters out
 - to score more rounders than the opposing team
- When is a rounder scored?
 - when a batter reaches second base
 - when a batter hits the ball beyond the pitch
 - when a batter reaches home base
 - when a batter reaches third base

B. Answer the questions.

- What is the length in metres between each base?

2. Explain what is a 'bad bowl'.

3. List three ways in which a batter can be 'out'.

4. Why, do you think, should fielders and batters not obstruct each other?

5. Why do players need a thorough knowledge of the rules?

a
b c

Part 2: Vocabulary

Tick the word nearest in meaning to the underlined word.

1. It was distressing to see the accident.

- soothing
 interesting
 upsetting
 bizarre

2. Hang gliding and cliff diving are extreme sports.

- popular
 dangerous
 moderate
 enjoyable

3. The sleigh ride was exhilarating.

- exciting
 monotonous
 dangerous
 exhausting

4. The beach was idyllic.

- golden
 spoiled
 perfect
 popular

5. The peacock had a tail of vivid colours.

- vibrant
 patterned
 muted
 turquoise

6. The boy's hearing was impaired.

- balanced
 reduced
 enhanced
 profound

7. We followed the meandering stream.

- running
 tinkling
 winding
 rushing

8. I wouldn't like to encounter a wild elephant.

- hear
 visualise
 ride
 meet

**Part 3: Word study and Phonics**

Choose the correct words or letters to complete the sentences.

1. The _____ media show was amazing. (multi-, mini-, mega-)
2. We need an electri_____ to fix our lights. (-tion, -cian)
3. Solar power is a brilliant inven_____. (-tion, -cian)
4. My phone is my favourite posse_____. (-sion -ssion)
5. We went to the theatre on a special occa_____. (-sion, -ssion)
6. _____ is an antonym of 'happy'. (Sad, Nice, Joyful)
7. The plural of city is _____. (citys, cities, city)
8. The plural of flash is _____. (flashes, flashies, flashes)

**Part 4: Grammar**

1. Choose an appropriate adverb from the box to fill each space in the text.

fairly swiftly cautiously wearily yesterday
suspiciously noisily hurriedly roughly

_____, I was walking _____ home from school when I saw a strange man in our neighbour's garden. He was walking _____ around the side of the house, peering _____ in the windows. He disappeared down the narrow side path and, after a while, I heard glass smashing _____. I whipped out my phone _____ to call the guards and, at that moment, he came sprinting _____ down the path. He pushed past me _____. I couldn't catch him but I saw he had red hair and was wearing a stripy jumper and battered trainers so I had a _____ accurate description of him for the guards.

2. Underline all the verbs in the text. Include helping verbs.
3. Circle all the adjectives in the text.

