



# School Prospectus

2025-26



**Chapel Road  
Primary School  
& Playgroup Waterside**

[www.chapelroadps.co.uk](http://www.chapelroadps.co.uk)



## Principal's Welcome

Dear Parents,

Welcome to Chapel Road Primary School. Chapel Road is a Catholic Maintained co-educational primary school which serves the Waterside Parishes of Ardmore, Glendermott and Strathfoyle. We strive to place the individual child at the heart of our educational provision, leading to a school with a warm and welcoming atmosphere, where every child feels valued as part of our school family. We are a progressive, innovative and exciting school with high standards of learning and teaching.

We have an exceptionally skilled team of staff who work together for the benefit of all children in our care. Chapel Road is a nurturing school that welcomes children and families from all faiths and works closely in partnership with the parish and parents to achieve the very best for our children.

I hope that you find our prospectus informative and I would encourage you to come and visit us to experience life at Chapel Road for yourself. We host an annual open morning and will arrange individual visits at any time during the school year.

I look forward to welcoming you to our school,

Yours sincerely,

**Mrs Ciara Barrett (Principal)**





## School Context

Chapel Road Primary School is a maintained co-educational primary school situated on an elevated site in the heart of the Waterside area of Derry. The school has a long history and is well established in the Waterside Community. It opened as the Waterside Boys School in the early 1930's and became co-educational in 1980, when it was renamed Chapel Road Primary School. The school has served the community well and continues to attract inter-generational links.

Chapel Road is very privileged to host Chapel Road Community Playgroup onsite. We work in close partnership with the playgroup setting.

We have one form entry for all classes from Primary 1 to Primary 7. We also offer two specialist provision SEN Primary 2 classes onsite. Chapel Road is also very fortunate to have our own onsite sensory room.



# ETHOS

## Mission Statement

As a Catholic school, we work in partnership with our parents, the parish and the wider community to promote an inclusive, safe and happy environment where children are encouraged to achieve their full potential. The holistic needs of the school community are promoted and celebrated. Our ETHOS permeates all aspects of school life. Our school motto- '**Educating for Generations-Building Brighter Futures**' was created in collaboration with all stakeholders. The recognition of the school's long tradition in educating generations of families was important to highlight whilst also sharing a collective vision for our current and future generations. We want to build a brighter future for every child attending Chapel Road PS.

All members of the school community have an important role to play in the smooth running and success of our school. In Chapel Road PS, each member of the school community is valued and has an important contribution to make to the life and work of the school. Our school is at the very heart of the community. Parents and the wider community are involved in the life of the school.

## ACHIEVING OUR VISION THROUGH OUR AIMS

In developing highly motivated and positive lifelong learners; we:

- Promote the Catholic ethos in all aspects of school life through faith, service, prayer and worship
- Encourage the core Christian values of charity, honesty, respect, integrity, social justice, equality and fairness
- Equip all children with the skills, knowledge and understanding to become lifelong learners who will contribute positively to society
- Foster respect in themselves, others and the environment
- Nurture an enjoyment, love and enthusiasm for learning
- Provide a rich and varied school environment where learning is an enjoyable and active experience whilst also being educationally challenging for all
- Promote and develop positive attitudes and dispositions to learning
- Recognise, value and celebrate all achievements
- Promote positive self-esteem and develop a sense of pride in themselves and their school
- Model and foster positive relationships
- Are committed to inclusion and respect differences
- Adopt a positive approach to managing behaviour which promotes tolerance and understanding
- Respect and value the contribution of everyone
- Create an atmosphere where dreams and aspirations are achievable



# Chapel Road Community Playgroup

We are very lucky to have a Community Playgroup on-site. It is located within the main school building, therefore benefits from all the wonderful facilities which we have to offer as a school. This also gives great advantage to our children when transitioning from Playgroup to Primary 1.

There are **six pre-school Areas of Learning** which are explored through play-based learning:

- **Personal, Social and Emotional Development**
- **Physical Development and Movement**
- **Language Development**
- **Early Mathematical Experiences**
- **The Arts**
- **The World Around Us**



# Chapel Road Community Playgroup



We are all Superstars ✨



More information on the pre-school curriculum be found at:  
<https://cea.org.uk/pre-school/curricularguidance-pre-school-education>

# Chapel Road Primary School

## Primary 1-7

Every child in our school has access to the Northern Ireland Curriculum. Our Curriculum is planned and delivered to meet the individual needs of all our pupils. The Northern Ireland Curriculum is organized in the following learning areas:

- **Language & literacy**
- **Numeracy & Mathematics**
- **World Around Us (Geography, History & Science)**
- **Information, Communication & Technology (I.C.T.)**
- **Physical Education (P.E.)**
- **Religious Education**
- **The Arts (Music, Art & Drama)**



**More information on the NI Curriculum can be found at:**

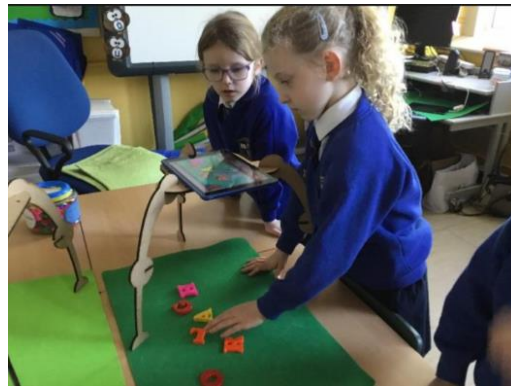
**[https://ccea.org.uk/downloads/docs/ccea-asset/Curriculum/The%20Northern%20Ireland%20Curriculum%20-%20Primary\\_1.pdf](https://ccea.org.uk/downloads/docs/ccea-asset/Curriculum/The%20Northern%20Ireland%20Curriculum%20-%20Primary_1.pdf)**

At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning and for operating effectively in society.

Children progressively develop the range of cross curricular skills and thinking skills/personal capabilities listed below:

### Cross Curricular Skills:

- Communication
- Using Mathematics
- Using ICT



### Thinking Skills & Personal Capabilities:

- Managing information
- Working with others
- Thinking, problem-solving and decision making
- Self-management
- Being creative



# Using ICT

Using ICT is one of the three Cross-Curricular Skills at the heart of the Northern Ireland Primary curriculum. Developing children's digital skills encourages them to handle and communicate information, solve problems, pose questions and be creative in using digital technology.

At Chapel Road P.S, we believe it is important that our pupils develop their technical skills in a range of different types of ICT such as:

~publishing

~presenting

~coding

~managing data

~art and design

~music and sound

~film and animation

The emphasis in Using ICT is on pupils using digital skills appropriately while engaging in meaningful and purposeful activities. These activities are set in a range of learning areas, such as Language and Literacy, or The Arts.

The [curriculum requirements for Using ICT](#) are set out under the 5 'E's: Explore, Express, Exchange, Evaluate and Exhibit. These apply to all pupils in primary school, from Primary 1 to Primary 7.

## **ICT resources available to the pupils of Chapel Road Primary School**

At Chapel Road P.S, we are very fortunate to have a growing range of ICT resources and equipment available to develop and enhance our pupils skills and capabilities.

- A range of Chromebooks within every classroom.
- A number of shared iPads and docking station containing educational apps and programmes.
- Bee bots to develop coding skills at Foundation Stage.
- Blue-bots to develop coding skills at Key Stage 1.



- Spheros/Microbits to develop coding skills at Key Stage 2.
- Interactive Whiteboards in every classroom.
- An educational software programme, called **Mathletics**, is used regularly to develop and enhance Numeracy skills throughout Foundation Stage, Key Stage 1 and Key Stage 2.





## Religious Education

We follow the Grow in Love Programme for Religious Education. We work closely with the Parish to prepare the children for the Sacraments of Reconciliation, First Holy Communion and Confirmation.

**If a Parent/Guardian wishes their child to be removed from Religious Education, please contact the Principal.**



# Physical Education

We offer a variety of different types of sporting activities to the children in our school, such as:

- Multi-sports with Maiden City Soccer
  - Ryan McBride soccer
- Ulster Badminton (Good Relations) for P6&7
- Gaelic with Eoghan C from Na Piarsaigh's Doire Trasna
  - Rugby Tots
  - Yoga Buddies
- Swimming lessons@Foyle Arena
  - Ceile Dancing



# Special Educational Needs and Inclusion

SEND provision is led by **Mrs McCallion**, the school's Learning Support Coordinator. She ensures high-quality support, provides ongoing staff training, oversees the implementation of the SEND Policy, and maintains an up-to-date SEND register.

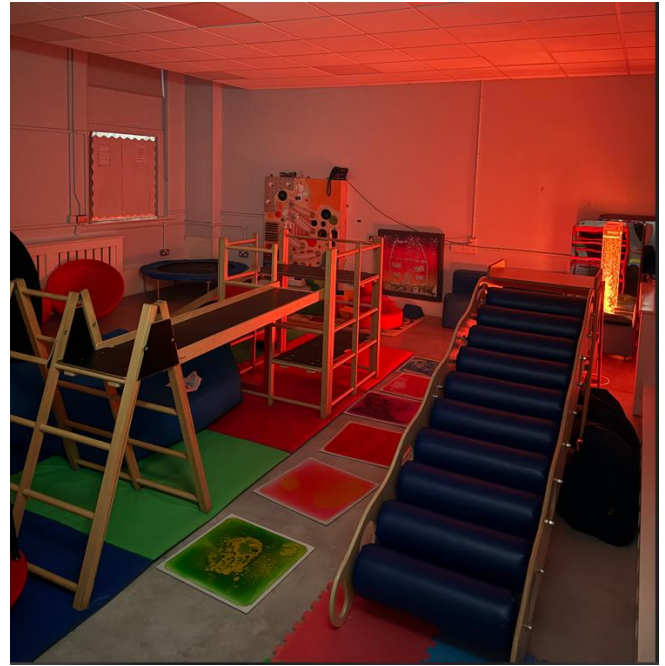


The school is committed to equal access for all pupils, recognizing that some may have Special Educational Needs (SEN) or additional needs. Every effort is made to meet individual needs through a broad, balanced, and differentiated curriculum, supported by strong communication between parents and staff.

Key aims of the SEND Policy include:

- Early and thorough identification of pupils with SEN/disabilities.
- Full access to high-quality education within an inclusive environment.
- Valuing and including all pupils.
- Providing curricular, pastoral, and extra-curricular opportunities to develop potential and confidence.
- Promoting intellectual, emotional, social, and physical progress.
- Encouraging parental involvement and considering pupil voice.
- Working closely with external agencies for a multi-disciplinary approach.
- Educating pupils with SEN alongside peers wherever possible.
- Monitoring and reviewing pupil progress effectively.
- Using varied teaching strategies to support different learning styles.
- Creating a caring, supportive environment.
- Efficient use of resources and collaboration among staff.
- Maintaining strong links with the Education Authority and other agencies.

We are lucky enough to offer a brand-new sensory classroom onsite.



We also have two designated P2 Specialist Provision in Mainstream classes onsite. We have a truly dedicated staff who work in both classes.



# Positive Behaviour Policy

Staff members in CRPS recognise that a positive, fair and consistent approach to behaviour is essential to maximise learning. Behaviour in CRPS is usually of a high standard, pupils are respectful and are often commended for their exemplary good manners and conduct.

## We promote Positive Behaviour through operating the following systems:

- Implementation of Positive Behaviour Policy
- Use of classroom rules
- Pupil of week
- Clubs
- Golden Time
- Circle time discussions
- Assembly
- Good pupil/teacher relationships based on mutual respect.
- Participation in Anti-bullying Week annually
- Whole School Anti-Bullying Assembly
- Range of Anti-bullying resources/posters/ workshops
- Participation in the YES Programme
- Access to outside agencies where necessary
- Verbal & written praise
- Canteen & Playground rules implemented
- Risk Assessment for trips/visits
- High levels of staff supervision
- Improved communication and supervision at break/lunch
- Positive behaviour strategies have been successful in increasing good behaviour.
- Vice-Principal and Principal keep efficient and effective records of incidents of concern
- High expectations



## Pupil Voice

We believe that the student voice is very important at Chapel Road Primary School. Our children are activity involved in the leadership of the school and their thoughts and opinions are valued. We regularly carry out evaluations and questionnaires with our children, and this helps inform future practice. We have a student council led by **Mrs O'Hagan**, who are involved in various decision-making opportunities.

## Student Council



## Eco Council

We also have a busy eco-council led by **Mrs Kyle** and **Miss Mulheron**, who have worked very hard to achieve **Green Flag status**.



# Digital Leaders

We also have a wonderful and very knowledgeable Digital Leader Team, previously led by **Mrs Barrett**, who assist in all things ICT. They go through a rigorous application and interview process to ensure they are suited to the job at hand.



## WANTED

### DIGITAL LEADERS

Are you passionate about technology?  
Are you in **Primary 5-7**?

**Would you like to test** out new software/apps/equipment before they are used throughout the school?

**Would you like special recognition** and a **Digital Leader Badge** to wear?



**Could you help** everyone stay safe online and promote E-Safety?

**Could you show** other pupils and staff how to use software/apps and equipment?

**How to apply?**

Simply click on the hyperlink below to access the **Google Form Application**.

<https://forms.office.com/e/HF6F6KFV8k>

Tell us why you think you have got what it takes to be a Digital Leader at Chapel Road by answering the questions.

Closing Date for applications – **Tuesday 25<sup>th</sup> February 2025 at 6pm** – any applications received after this time will not be taken into consideration.



## Walk Wheel Cycle Trust



### (previously known as Sustrans Active Travel)

**Mrs Conway** is our SUSTRANS School Champion. She leads and co-ordinates all aspects of active travel here at Chapel Road P.S. We have successfully achieved the SUSTRANS Silver Award and are well on our way to securing GOLD!!





# School of Sanctuary Status



**Chapel Road Primary School was awarded School of Sanctuary status  
in June 2024**

A School of Sanctuary is a school that is committed to being a safe and welcoming place for all, especially those seeking sanctuary. This could be people whose lives were in danger in their own country, who have troubles at home or are just looking for a space of safety.

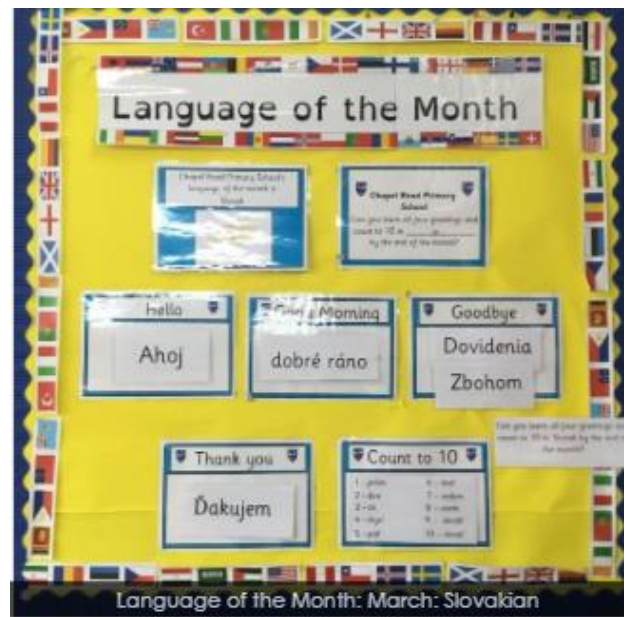
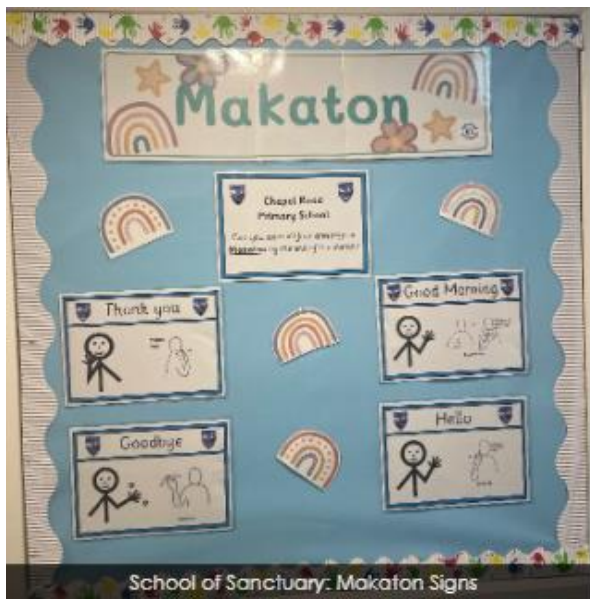
A School of Sanctuary is a school that helps its children, staff and wider community understand what it means to be seeking sanctuary and to extend a welcome to everyone as equal, valued members of the school community. It is a school that is proud to be a place of safety and inclusion for all.

There are three simple principles to being a School of Sanctuary:

1. Learn about what it means to be seeking sanctuary.
  2. Take positive Action to embed concepts of welcome, safety and inclusion within school and the wider community.
  3. Share - your vision and achievements - be proud!
- We will keep you updated about our progress.

For more information about schools of sanctuary, please use the following link - <https://schools.cityofsanctuary.org/>





# Emotional health and Wellbeing

At Chapel Road Primary School, we are committed to the development of our children in every sense, not just academically, but holistically as well. As a result, we are participating in the EA Being Well, Doing Well programme. The BWDW programme seeks to create a whole school approach to Emotional Health and Wellbeing. The programme is part of The Children & Young People's Emotional Health & Wellbeing in Education Framework.

We know that when pupils feel valued, happy and secure, they will reach their full potential.

It is important that we work with parents and families to ensure that we are doing everything we can to meet the needs of our pupils and to support the emotional health and wellbeing of all our pupils.

The programme aims to support schools to develop a Whole School Approach to Emotional Health and Wellbeing by resourcing them with:

- An Emotional Health & Wellbeing Framework to assist them to assess their current practice, identify needs and implement actions to develop the emotional health and wellbeing needs of everyone within the school;
- A package of support which includes a BWDW Toolkit, advice, resources and training to assist them to improve the holistic outcomes of the whole school by addressing their emotional health and wellbeing needs; and
- Emotional Health and Wellbeing outcomes which will reduce pupils' barriers to learning and enhance their readiness to learn.

<https://www.eani.org.uk/services/being-well-doing-well-programme&section-17591>

Mrs Barrett



To show our commitment to this programme, we have utilised funding from our **Extended Schools Programme Cluster** to fund activities such as, **Yoga Buddies and Rugby Tots**.



Here at Chapel Road P.S we have signed up to the free Daily Mile Programme.

## What is the Daily Mile?

The Daily Mile is an initiative aimed at encouraging children to run or jog for **15 minutes** every day in their schools or nurseries.

In Northern Ireland there is a network of organisations that support The Daily Mile. Established in 2019, it works to promote the Daily Mile and its benefits for schools and their pupils. Currently we have 70% of primary schools (May 2024) and 86 Early Years settings in Northern Ireland registered.

## Aim of the Daily Mile

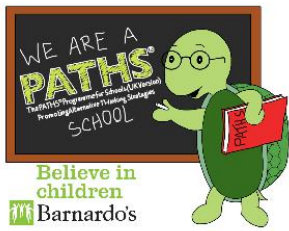
It promotes physical, emotional and mental health. It also is a social activity with opportunities to walk and talk and build relationships with classmates and teachers.

## What are the benefits of the Daily Mile?

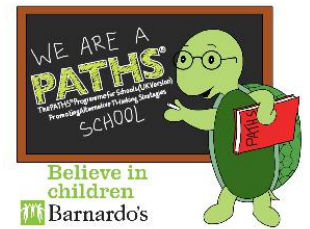
Participating in the Daily Mile initiative has many benefits to include:

- Supports physical and mental health;
  - All it takes is 15 minutes,
  - No equipment is needed
- No change of clothing – you can do it in your uniform;
  - No staff training needed; and
    - Everyone can do it.





# PATHS Model School



Chapel Road Primary School achieved PATHS Model School status in **June 2024**.

PATHS actively promote the positive well-being and emotional well-being of our children by incorporating PATHS into our daily life.

The programme, which has been developed by Barnardo's, empowers all our children to develop the fundamental social and emotional learning skills, which will enable them to make positive choice throughout life.

## What is PATHS?

PATHS is a programme of lessons and strategies that helps children manage their emotions, communicate effectively and problem solve independently.

It takes a holistic approach to include all children, families and staff are involved.

PATHS is a research-based programme grounded in the science of children's brain development. It uses progressive schemes of work, engaging resources and diverse activities to establish a positive classroom.

## PATHS helps children with...

- Self-esteem, self-confidence and self-control
- Frustration & anger management
- Attention and concentration
- Thinking before they act out
- Emotional understanding
- Expressing their feelings in a positive way
- Understanding that all feelings are okay, but some behaviours are not ok
- Preparing for change (e.g. moving to Secondary School)



## Feelings

Pupils are also taught what it might look like for other people. Feelings are described as comfortable or uncomfortable, but all feelings are ok. e.g. It's ok to feel upset or angry it's how we then deal with these feelings. The children will build up a set of feeling cards so they can show and talk about how they are feeling.

## Compliments

Building children's self-esteem is key to PATHS so everyday in each class there is a **Child of the Day**. The child will do special tasks throughout the day but most importantly be given compliments that are then recorded and sent home. We encourage parents/guardians to add another compliment to the list at home. The compliments from home are shared with the class and then can be displayed.

## Problem-solving

PATHS is about feelings, understanding our own and others. PATHS help the children to recognise that it is OK to feel sad or angry but it's not OK to act out because of this feeling. PATHS offers strategies to deal with problems that arise. In Primary 1 and Primary 2 this is through Twiggle the Turtle, Primary 3 to Primary 7 use traffic lights.



# Shared Education

Chapel Road Primary School is very proud to partake in the Shared Education Programme in partnership with **Oakgrove IPS**, **Ashlea P.S.** and **Culmore P.S.**



Shared Education is described as the organisation and delivery of education so that it provides for the education together of learners of different religious beliefs, including reasonable numbers of both Protestant and Roman Catholic pupil, and those of different socio-economic status.

Shared Education delivers opportunities for children and young people from different communities, as well as social and economic backgrounds, to learn together on a regular and sustained basis, for both social and educational benefits.



# School Accolades

Here are just some of the accolades our school has achieved over the past few years. We aim to build on these in the future.

- Girls Gaelic Owenbeg Finalists 2025
- Girls Gaelic Tower Cup Finalists 2025, 2024, 2023
- Boys Gaelic Tower Cup Finalists 2025, 2024
- Ryan McBride Winter Cup Winners 2024
- Eco Schools Green Flag status 2024-2026
- School of Sanctuary Award June 2024
- Paths Model School Status June 2024
- Families First Classroom Assistant of the Year 2024
- Families First NI Award Finalist 2023: Highly Commended



# SCHOOL UNIFORM

Our school uniform is very important to us. It promotes a sense of identity and pride in Chapel Road Primary School.

Your child will be in school for 185 days and we would like to see your child dressed in their uniform every day.

We would ask for your support in following the uniform code daily with the exception of PE days.



## Girls

- Royal blue V-neck sweatshirt/jumper/cardigan with Chapel Road PS logo
- White shirt & elasticated school tie or white polo shirt
- Navy skirt or pinafore-navy trousers can be also worn-no leggings.
- Navy tights or long navy socks
- Black or navy school shoes with Velcro fastening-no laces.

## Boys

- Royal blue V-neck sweatshirt/jumper with Chapel Road PS logo
- White shirt & elasticated school tie or white polo shirt
- Navy trousers
- Black or navy school shoes-no trainers and no laces in the Foundation Stage (P1&P2)

## Summer Uniform can be worn in Term 3

- Blue and white check gingham dress for girls/long navy socks
- Navy shorts/navy socks

## PE Uniform

Children can wear their PE kit to school. This consists of navy tracksuit bottoms, a white polo shirt and trainers with a school jumper. Please wear trainers with velcro if your child is not at the stage where he/she can tie shoelaces.

## WHERE TO BUY THE UNIFORM

### SELECT KIDZ

105 Spencer Rd, Londonderry BT47 6AE

### MAX FASHIONS

Waterloo Place, Derry BT48 6HF

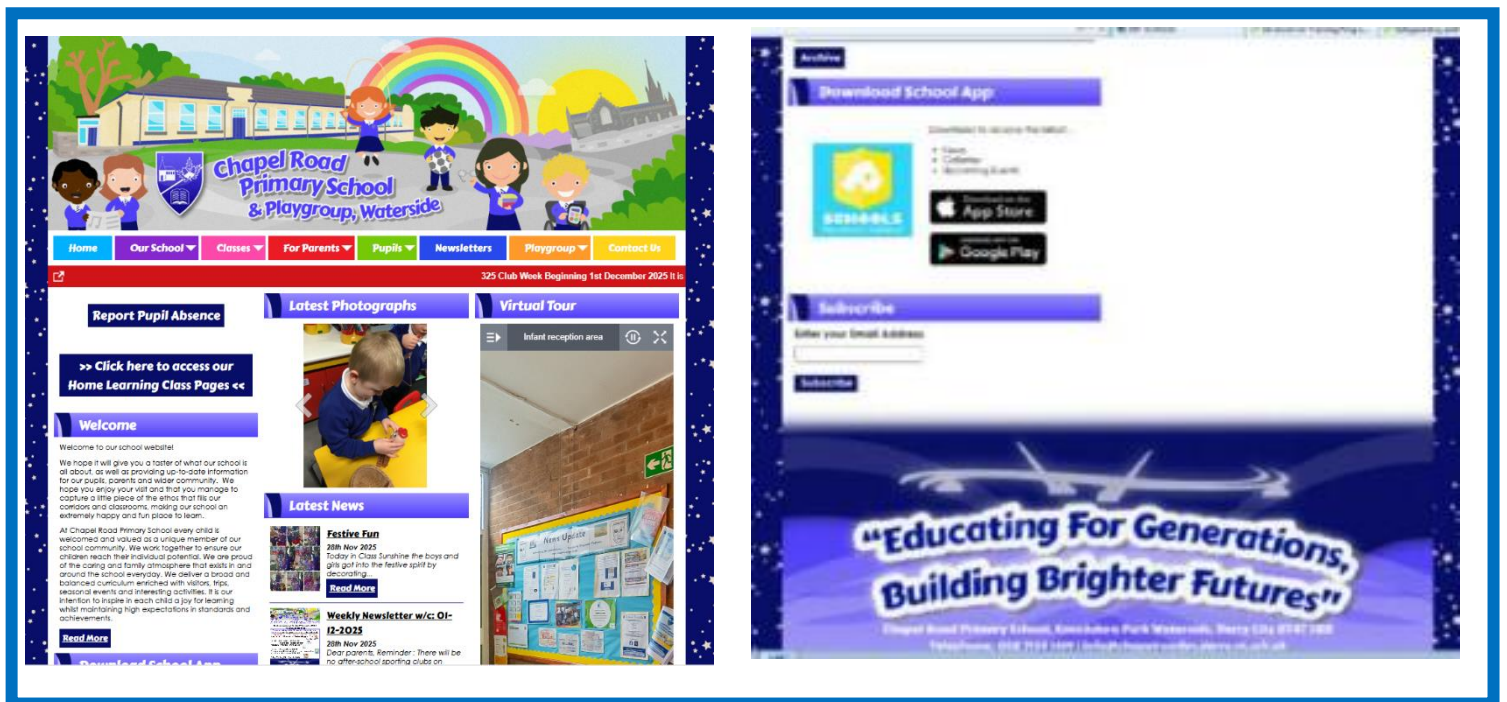


# School Website

We would encourage you to download the 'Schools Northern Ireland' App onto your phone so that you can access the information you need quickly. We are hoping that this will continue to improve communication between school and home. Please visit the website regularly to see the new notices as they arise.

## Keep in touch

Please ensure that you download the Schools NI App which is linked to our website. Click on the ? at the top left-hand corner to ensure that notifications are turned on. (See arrow)



# School Website

Our school website helps us communicate with our **Newcomer** families that may not have English as their first language.



The default language can be changed and this will convert the page into the language you require. There is over 120 languages to choose from as you can see from the image below:



There are also Accessibility features which can help individuals with disabilities engage with our school website independently and without barriers.

# Child Protection

## Child Protection Policy Summary for Parents/Guardians

### Meet the Safeguarding Team

Copies of all our policies can be obtained from our School Website; they are password protected but the password can be obtained from the School Office.

[www.chapelroadps.co.uk](http://www.chapelroadps.co.uk)



### Our Safeguarding Team



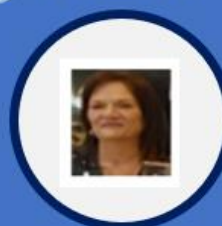
Mrs A McCallion  
Designated Teacher



Mrs M. McCann  
Deputy Designated  
Teacher



Mr M. McLaughlin  
Chair of the Board of  
Governors



Mrs R. McLaughlin  
Designated BOG  
member in charge of  
Safeguarding



Mrs C. Barrett  
Principal



# School Details



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**Website: [www.chapelroadps.co.uk](http://www.chapelroadps.co.uk)**

**Find us on**



***"Educating For Generations,  
Building Brighter Futures"***