

# Overview of the School Development Plan 2022/2023

Every School A Good School	2022/2023
<p><b>Child-centred provision</b></p> <p>For example</p> <ul style="list-style-type: none"> <li>- Pastoral care</li> <li>- Child protection</li> <li>- SEN</li> <li>- Inclusion/diversity</li> <li>- Pupil involvement</li> <li>- Healthy School</li> </ul>	<p>Due to the disruption with COVID we have agreed to extend this plan for another year.</p> <p><b>Pastoral Care</b></p> <p>Review Pastoral Care Policy.            P7 Teacher to train P7 children on how to be a Buddy.            Update Medication Information on SIMS.            Provide all Teachers with the medical information table.            Restock supplies for First Aid.            Teacher trained in First Aid 3- day course.            Annual Training for all staff on the completion of accident report form.            Review the Positive Behaviour Policy.            Annual refresher training on strategies to promote positive behaviour in the playground.            Review Anti-Bullying Policy.            Anti-Bullying week.            Review Intimate Care Policy.            Review Health and Safety Policy.            Review Risk Assessment Policy.            Review Educational Visits Policy.            Review Period Dignity Policy.            Terms 1, 2 and 3 Educational Visit Forms to be completed.            Monitor attendance each month.            Attendance Certificates at the end of the academic year.            Attendance meetings: Term1 Term 2 and Term 3 with EWO.            Review Drug Policy.            Review RSE Policy.            Permission forms to be sent home in August.            List of pupils created who are not allowed their photograph in the paper, on the website and on FaceBook displayed in the Staffroom and Office and in each class teacher file.            Annual Risk Assessment            (Chairman and Principal)</p> <p><b>Mental Health and Wellbeing</b></p> <p>Continue to implement the Health and Wellbeing Policy.            Teachers to use the mental health/resilience resources            Children continue to have access to emotional health and wellbeing resources.  <a href="http://www.thatthingido.co.uk">www.thatthingido.co.uk</a>            P3/4 My Peaceful Universe'            LAC to continue to use their stress free box and make use of the outside classroom.            Children's Mental Health week.            Teachers to cluster with other local schools SDD.</p> <p><b>Child Protection</b></p> <p>Annual training for all staff.            Training for Chairperson and Designated Governor.            Review Safeguarding and Child Protection Policy and update with Operation Encompass.            DT, DDT and Principal complete - Operation Encompass Training.            Operation Encompass information displayed on website and Parents/Carers informed.            Complete ETI Safeguarding and Child Protection Proforma.            Review Code of Conduct Policy.            DT to have CP assembly.</p> <p><b>SEN/Inclusion</b></p> <p>Mini-Action Plan Learning Support Co-ordinator.            Learning Support Co-ordinator to attend SEN training and update Staff and records for the SEND</p>

Every School A Good School	2022/2023
	<p>Act. Learning Support Co-ordinator to ensure teachers take responsibility for IEP/PLP. IEP/PLP to be shared with Parents/Carer and pupil. Learning Support Co-ordinator to update SEN Register and update information on SIMS. Identify children for NESSY and purchase subscription. Review Special Needs Policy. Engage Programme to continue until December. (Target P3/4 with Literacy and Numeracy) Teachers to identify children who may require further support to liaise with LSC. Teachers to identify children who require the Dyslexia Screener GL Assessment and liaise with LSC.</p> <p><b>Pupil Involvement</b> Review school contract. Class rules negotiated with pupils. P7 Pupils to be Playground Buddies. Elect pupils for school council and monitor. KS1 and KS2 Peer and self- assessment to continue to be developed.</p> <p><b>Healthy School</b> Maintain The water cooler. Recommence Breakfast Club. Continue Daily Mile. Teachers/Classroom Assistants to increase the after school clubs.</p>
<p><b>High quality teaching and learning</b></p> <p>For example Curriculum Literacy Numeracy ICT Learning and Teaching Assessment/data Self-evaluation</p>	<p><b>Curriculum</b> Resource development in line with Action Plans. Use PTE and PTM results to determine new focus and analyse progress.</p> <p><b>Literacy</b> Create Action Plan-Linguistic Phonics Share Action Plan with Principal, Governors and Teachers. Monitor and evaluate the Action Plan and update the Principal and Teachers. Monitor and evaluate teacher planning in Linguistic Phonics and share evaluation with Principal and Teachers. Complete self-evaluation report and share with Principal, Teachers and Governors. Review Literacy Policy. Review Scheme of Work. Celebrate World Book Day. Organise the recommencement of the library bus. Organise with the Teachers the ordering of topic books from the library. Book Scoops.</p> <p><b>Numeracy:</b> Create Action Plan - Measures. Share Action Plan with Teachers and Governors. Monitor and evaluate the Action Plan and update the Teachers. Monitor and evaluate teacher planning in Measures and share evaluation and development with the Teachers. Audit the Measures resources in school and update if necessary. Audit the NHM text books for children and purchase if necessary. SumDog - enter competitions. Provide teachers with the pupil login details. Update classes on SumDog. Observe Teachers teaching a Measures activity. Monitor resources to support our SEN children. Analyse the PTM scores and complete Numeracy Assessment reports. Complete self-evaluation report and share with Teachers and Governors. Book Scoops.</p> <p><b>ICT</b> Mini-Action Plan shared with Principal, Governors and Teachers. Create and share the progress</p>

Every School A Good School	2022/2023
	<p>report at the end of the year with the Principal and Governors.  Review E-Safety Policy.  Review ICT Timetable.  Review ICT Schemes of Work.  Organise Internet Safety Week.  Monitor Planning and give feedback to Principal and Teachers.  Pro + for each class.  Evidence collected of ICT activities.  ICT Agreement to be sent home in August.</p> <p><b>The Arts:</b>  Create a Mini-Action Plan and share with the Principal, Teachers and Governors.  Monitor progress of Action Plan throughout the year and update Principal and Teachers. Create progress report for Principal and Governors in June.  Carsons Award.  Organise staff training for SDD.  Monitor planning and give feedback to the Principal and Teachers.</p> <p><b>The World Around Us:</b>  Create a Mini-Action Plan and share with Teachers and Governors.  Teachers to purchase resources to support their topics.  Monitor progress of Action Plan throughout the year and update Principal and Teachers. Create progress report for the Principal and the Governors in June.  Monitor planning and give feedback to Principal and Teachers.</p> <p><b>PDMU:</b>  Create a Mini-Action Plan and share with Principal, Teachers and Governors.  Monitor progress of Action Plan throughout the year and update teachers. Create progress report for the Principal and the Governors in June.  Monitor planning and give feedback to the Principal and the teachers.  Organise P7 changes talk.</p> <p><b>P.E.</b>  Create a Mini-Action Plan and share with Teachers and Governors.  Monitor the progress of the Action Plan throughout the year and update the teachers.  Create progress report for Governors in June.  Monitor planning and give feedback to teachers  Organise P.E. Planning Time during SDD. Ensure all teachers are planning for P.E.  Monitor Daily Mile.  Observe P.E. lesson for each class.  Organise swimming lessons for KS2 pupils.  Organise the use of the Church Hall for P.E.  Review P.E. Policy.  Review P.E. Scheme of Work.</p> <p><b>R.E./Integration</b>  Create a Mini-Action Plan and share with Teachers and Governors.  Monitor progress of Action Plan throughout the year and update the Principal and the Teachers.  Create progress report for Principal and the Governors in June.  Monitor planning and give feedback to Principal and the Teachers.  Organise Integration Week.  Review RE Scheme.  Review RE and World Religions Policy.  Review Integration Policy.  Teachers to implement Community Relations in School resources P3/4 Celebrate Differences, P5/6 Knowing me knowing you. P7 Flags and Symbols.  Monitor religious balance and report information to the Principal.  Identify pupils who may require sacramental preparation and liaise with the Parents, P1/2 teacher</p>

Every School A Good School	2022/2023
	<p>and Priest.</p> <p><b>Play</b> <b>Foundation Stage</b> Create a Structured Play Policy. P3/4 To further develop Activity Based Learning.</p> <p><b>Learning and Teaching</b> Review the content of the class file. Teachers to ensure LI and WALT are shared/negotiated, Effective questioning, Active Learning, Plenary/Evaluate learning. Teachers to continue to analyse PTE and PTM data and complete Targeted Plan on underachievers and overachievers.</p> <p><b>Assessment Data</b> Create a Mini-Action Plan and share with Teachers and Governors. Monitor progress of Action Plan throughout the year and update teachers. Create progress report for Governors in June. Track reading ages using The Salford Reading Test and NFER. Continue P3-P7 PTE/PTM and P4 CAT4A and P6 CAT4B. Setting of targets for end of Key Stages in Numeracy, Literacy and ICT. Track children using SIMS. Teachers to continue to keep records to identify where progress has been made and to identify additional support required. Review Peer and Self-assessment. Assessment Co-ordinator to share Overview of Assessment Data (PTE/PTM and CAT4A/4B with Staff and the Governors. Teachers to share the targeted plan with parents/carers.</p>
<p><b>Effective leadership</b></p> <p>For example Monitoring, Evaluating &amp; Review CPD Curriculum Leadership Financial management (Inc. accommodation)</p>	<p><b>Curriculum Leadership and Monitoring, Evaluating &amp; Review.</b> Review content of the co-ordinators files. All subject Co-ordinators monitor and evaluate planning and report to the Principal. Principal to monitor and evaluate the effectiveness of the curriculum Co-ordinators on the quality of the learning and teaching. Staff to be reminded of the Teacher Attendance Procedure.</p> <p><b>CPD</b> Child Protection training for whole staff teaching and non-teaching. Principal to liaise with other Principals through APTIS and the Principal Group in our local area. Health and Well-being Teacher chats. PRSD targets linked to Action Plans. EPD Teacher target set, monitored and evaluated. Teachers Health and Wellbeing Day November 2022. Co-ordinators to recommence clusters with local schools.</p> <p><b>Financial Management</b> Finance sub-committee to monitor LMS Finances and Ulster Bank accounts and report to full Board of Governors. Principal to create Three- year financial plan with EA Finance department. Principal to share and agree with Governors. Principal to work with the Finance Department at the EA to ensure that finances are managed effectively. IEF Grant Marketing evaluated. Update Daybooks and end of year balance sheets. Have Daybook, Balance sheet, receipts, and bank statements for 2021/2022 financial year reviewed. Complete Action Plan from the EA Audit.</p>

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	<p>Continue with SchoolMoney to operate a cashless system.</p> <p><b>Governance</b> Complete online training and update the Principal with the training completed. Annual Review of Board of Governors Report. 2021/2022.</p>
<p><b>A school connected to its local community</b></p> <p>Communication/relationships/projects Links with educational agencies</p>	<p><b>Community Relations and Marketing</b></p> <p>Marketing Team: to attend and collect expression of interest forms from new families at all events. To update FaceBook to help to market the school.</p> <p>Principal/Secretary to keep the website up to date.</p> <p>School Development Questionnaire to parents, pupils and teachers regarding school progress.</p> <p>Continue to hold community events such as our popular Fireworks Display and Summer Fun Day. Reintroduce Teddy Bears' Picnic.</p> <p>Continue sending monthly Newsletters and the secretary to add to the website. Use of Ards Evangelical Hall for PE/other activities. Open Day for parents to visit the school. Continue to deliver Harvest collection to Foodbank. P1/2 teacher to visit local nurseries. Principal to liaise with post primary schools.</p> <p>Review PTFA to ensure key roles and responsibilities. PTFA to plan, implement, monitor and evaluate activities to promote the school.</p> <p>Invite everyone on our data bank to our special events throughout the year.</p> <p>Advertise events in the local paper.</p> <p>Continue with paperless communication using EDUSPOT.</p> <p>Gardening Team to maintain the polytunnel so that the children can plant vegetables.</p> <p><b>Links with Agencies</b> Work closely with the PSNI on Internet/Road Safety. NSPCC talk to P5/6. Continue to invite people who help us to talk in assemblies throughout the year. School Choir to sing within the community. Continue to use outside agencies such as Childline. Fire Service to talk to P5/6. Audit parents' expertise to establish if they can support the school. Restart cluster groups with other primary schools. Continue to work closely with colleges where Trainee Classroom Assistants/Social Care Students can gain vital experience. Continue to work with Tesco Champion.</p>