



Oakfield Primary School Nursery Unit Spring News

Our themes for March and April are Spring, Growth and Easter.

We will be talking about the signs of spring including animals and their babies, and spring flowers.

MARCH

Our colour will be **YELLOW**

Our shape will be OVAL



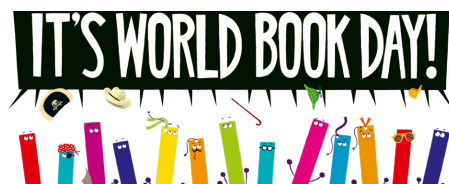
APRIL

Our colour will be **GREEN**

Our shape will be Diamond



World Book Day- Thursday 5th March 2026



The children are encouraged to dress up as a word from their favourite book and bring this book or another favourite into nursery.



DATES FOR YOUR DIARY

Monday 2nd March – Football Fun

Thursday 5th March - World Book Day

Thursday 12th March- Mrs Wylie's class 'Mummy and Me for afternoon tea' @ 1:00-1:30

Friday 13th March- Mrs Keaveney's class 'Mummy and Me for afternoon tea' @ 1:00-1:30

Monday 16th March- Closed for Staff Development Day

Tuesday 17th March- Closed for St Patrick's Day

Wednesday 18th March- Jo Jingles

Monday 23rd March- Notification of the outcome of your application for Nursery and P1 in September 2026

Tuesday 24th March- Poppin Pilates

Wednesday 25th March- Mrs Keaveney's class to Carrickfergus Manor

Thursday 31st March- Grandparents Celebration Event with a visit from Allan and his Wee Critters 9:00 -11:00ish. The children will be free to leave with their grandparents.

Nursery will finish for Easter on Tuesday 31st March. There will be no dinner served today. Nursery will reopen on Monday 13th April.

Wednesday 1st April- Friday 10th April- Easter holidays

Wednesday 22nd April and Thursday 23rd April- 3+ Health Reviews in nursery (for you with your child to attend, more details to follow.

Wednesday 22nd April- Mrs Wylie's class to Carrickfergus Manor

Date TBC- Gardening with Gary



TOGETHER TIME

PHYSICAL DEVELOPMENT

- To reinforce good pencil and scissor grip at home, please continue to encourage cutting and drawing/painting e.g. drawing a picture from a favourite book or cutting out favourite toys from a catalogue. Try getting your child to draw on vertical and horizontal surfaces and in different positions such as lying on or kneeling on the floor.

THE WORLD AROUND US

- Encourage your child to look for signs of spring e.g. buds and spring flowers.

THE ARTS

- Use a range of junk, collage and pliable materials to create farm animals e.g. cotton wool, pipe cleaners, wiggly eyes, dough.
- Encourage the use of small world toys e.g. bugs and farm animals and to create homes for them with building blocks, Lego, junk boxes etc.

EARLY MATHEMATICAL EXPERIENCES

- Encourage the use of a range of materials to create patterns and develop awareness of sequencing and its associated language (first, then, next, after, before) e.g. using beads to create a repeating pattern – blue, red, blue, red or cube, ball, cube, ball etc.

LANGUAGE DEVELOPMENT

- Draw your child's attention to signs and symbols in the environment e.g. traffic symbols, street signs, business logos etc.
- Encourage mark-making using chalk in the garden, sticks in the soil/sand, paintbrushes and water.
- Reinforce the names of spring flowers – daffodil, crocus, iris, tulip, snowdrop.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Continue to encourage your child to be independent in undressing and dressing, pouring, buttering and using a knife and fork together.



These are just some of the rhymes and songs that we like to sing in nursery. Perhaps you could learn them with your child at home.

5 little ducks that I once knew,
Big ones, little ones and skinny ones too.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!
Down to the river they would go, waddling, waddling, to and fro.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!
Up from the river they would come,
Ho, ho, ho, hum, hum, hum.
But the one little duck with the feather on his back,
All he could do was Quack, Quack, Quack!



Easter eggs, Easter eggs,
Five in a row.
Each wrapped up in paper,
And tied in a bow.
All made of chocolate,
Creamy and sweet.
I'll just nibble one (nibble, nibble)
Leaving (four) still to eat.
(continue 3,2,1)

Cows in the kitchen, moo, moo, moo
Cows in the kitchen, moo, moo, moo
Cows in the kitchen, moo, moo, moo
What shall we do Farmer Hue?

Ducks in the dustbin, quack, quack, quack...

Pigs in the garden, oink, oink, oink...

Chase them away, shoo, shoo, shoo
That's what we'll do, Farmer H

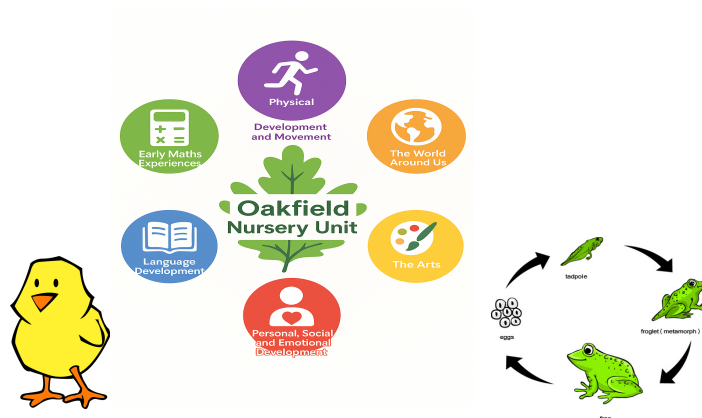
Bunny rabbits wiggle, so much they make me giggle.
They wiggle their ears; they wiggle their nose,
The tail on their rear wiggles too, I suppose!
And just when I say, "Stop wiggling, Stop!"
They wiggle all over, and take a big hop!

Little Peter rabbit had a fly upon his nose,
Little Peter rabbit had a fly upon his nose,
Little Peter rabbit had a fly upon his nose, so he flipped it and he flapped it and the fly flew away.
Powder puffs and curly whiskers,
Powder puffs and curly whiskers,
Powder puffs and curly whiskers,
So he flipped it and he flapped it and the fly flew away.

Bunny, white bunny
With your ears so tall (place pointer finger beside head)
And your two pink eyes
And your mouth so small (make O with mouth)
Wiggle goes one ear (wiggle one finger)
Wiggle goes the other (wiggle other finger)
Hop, hop, hop, hop!
Home to your mother!



March- I Can...



- Begin to recognise personal history and sense of family/community
- Understand people who help us
- Observe changes in materials- solid to liquid
- Begin to question how things work
- Begin to talk about simple predictions- what would happen if...
- Access a wide range of topic books looking at new life and life cycles
- Participate in group story time and recall main parts
- Participate in World Book Day activities
- Grow in confidence when sharing news with adults and peers during circle/news sessions.

April- I can...



- Investigate ways to make homes for animals
- Explore colour through examining the results of accidental/intentional colour mixing and talking about the outcome
- Highlight my achievements- being able to climb, balance, make new friends
- Continue to develop awareness of healthy eating habits and lifestyles through the increased opportunities as the year progresses
- Move to the beat of music
- Extend my vocabulary during discussions about farm animals and mother/baby