

YEAR 8  
CLASS 8S



# SUMMER REVISION LIST 2025

**Our Lady of Lourdes School Ballymoney**

**Caring, Sharing, Learning together to meet the future**

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**8S/L SUMMER EXAMINATION TIMETABLE 2025**

NAME: _____	1	2	3	4	5	7	8	9
<b>MONDAY</b> 26th MAY 2025	← SPRING →		← BANK →			← HOLIDAY →		
<b>TUESDAY</b> 27th MAY 2025			← IRISH →		← RE →	← MATHS →	← 8L SCIENCE →	
<b>WEDNESDAY</b> 28th MAY 2025		← MUSIC →	← MATHS →		← HE/TECH →		← 8S SCIENCE →	
<b>THURSDAY</b> 29th MAY 2025	← 8L HIST →			← ENGLISH →		← 8S GEOG →	← 8L MUSIC →	
<b>FRIDAY</b> 30th MAY 2025		← FRENCH →					← 8S HISTORY →	



<p><b><u>English</u></b></p>	<p><b><u>Writing Section</u></b></p> <p><b>Creative Writing</b></p> <ul style="list-style-type: none"><li>● Use accurate spelling, punctuation and grammar</li><li>● Organise your writing into paragraphs (TiPToP)</li><li>● Stretch your vocabulary - use wow words and best words to describe. Use a range of techniques to enhance your writing, e.g. a triad of adjectives, repetition, simile etc.</li><li>● Vary your sentence structures - short sentences and long sentences.</li><li>● Vary your paragraph length - short and long paragraphs.</li><li>● Push punctuation - use ellipsis, brackets.</li><li>● Proof read - read over your work and check for mistakes.</li></ul> <p><b><u>Reading Section</u></b></p> <p><b>P.E.E.T</b></p> <ul style="list-style-type: none"><li>● Read the passage carefully.</li><li>● Read questions.</li><li>● Use relevant words and phrases (evidence) to support your points.</li><li>● Explain help words - this shows/this tells us/this creates/emphasises/suggests.</li><li>● HOW/EXPLAIN questions demand a detailed response. Make your point, evidence it, explain what the author is doing and identify the technique. This question is a challenging question and an extended answer is required.</li></ul>
<p><b><u>Maths</u></b></p>	<p><b><u>Mr McClelland</u></b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>- Writing fractions</li><li>- Simplifying Fractions</li><li>- Equivalent Fractions</li><li>- Fractions of Amounts</li></ul>



### **Statistical Diagrams**

- Draw and interpret Pictograms
- Draw and interpret Bar Charts/Frequency Diagrams
- Draw and interpret Line Graphs
- Interpret Distance Tables
- Complete Two-Way Tables

### **Sequences**

- Identify and complete picture sequences
- Generate next terms in sequences
- Writing the rules for given sequences

### **Algebraic Expressions**

- Adding and subtracting with letters
- Adding and subtracting algebraic functions
- Forming simple algebraic expressions
- Substituting into algebraic expressions
- Simplifying algebraic expressions by collecting like terms
- Multiplying with letters and numbers
- Interpreting function machines

### **Mr Forrest**

#### **Angles**

- Naming, drawing and measuring straight lines
- Horizontal, vertical, parallel and perpendicular lines
- Naming, drawing, estimating and measuring angles
- The eight points of the compass
- Angles at a point, angles on a straight line (including right angles) and opposite angles at a vertex
- The interior angle properties of triangles and quadrilaterals.

#### **Negative Numbers and Coordinates**

- Adding and subtracting negative numbers
- Working with negative numbers in context
- Plotting coordinates in all four quadrants




	<p><b>Fractions</b></p> <ul style="list-style-type: none"><li>- Writing fractions</li><li>- Simplifying Fractions</li><li>- Equivalent Fractions</li><li>- Fractions of Amounts</li></ul> <p><b>Statistical Diagrams</b></p> <ul style="list-style-type: none"><li>- Draw and interpret Pictograms</li><li>- Draw and interpret Bar Charts/Frequency Diagrams</li><li>- Draw and interpret Line Graphs</li><li>- Interpret Distance Tables</li><li>- Complete Two-Way Tables</li></ul>
<p><u>Science</u></p>	<p><b><u>Living Things The Variety Of Life.</u></b></p> <ul style="list-style-type: none"><li>● Be able to state the characteristics of a mammal and know three examples.</li><li>● Be able to state the characteristics of a bird and know three examples.</li><li>● Be able to state the characteristics of a fish and know three examples.</li><li>● Be able to state the characteristics of a reptile and know three examples.</li><li>● Be able to state the characteristics of an amphibian and know three examples.</li><li>● Know the difference between a vertebrate and an invertebrate.</li><li>● List a number of different invertebrates.</li><li>● Sort invertebrates into the proper group.</li><li>● List a number of different plants.</li><li>● Sort plants into the proper group.</li></ul> <p><b><u>8N</u></b></p> <ul style="list-style-type: none"><li>● Safety Rules in the lab</li><li>● Hazard symbols</li><li>● Equipment used in the science lab; what do the following look like – measuring cylinder,</li></ul>



	<p>thermometer, tri-pod, test tube, Bunsen burner.</p> <ul style="list-style-type: none"><li>● Man- made materials: plastic, glass, concrete,</li><li>● Natural materials: cotton, leather, wood, gold, stone</li><li>● Name 3 solids, name 3 liquids, name 2 gases.</li><li>● What do the particles in a solid, liquid and gas look like?</li></ul>
<b><u>Art</u></b>	<p>Assessment 1: Colour Wheel - marked out of 10 Assessment 2: Tonal Apple Drawing - marked out of 10 Assessment 3: Clay Fish Monster - marked out of 10 All three assessments are completed throughout the carousel and will be totalled together (out of 30) to create a percentage and grade for the summer report.</p>
<b>HE</b>	<p><b><u>Health &amp; Safety in Home Economics</u></b> - Be able to list and explain 5 Health &amp; Safety rules in the HE room.</p> <p><b><u>Personal Hygiene Rules</u></b> - Be able to label a person and what rules they need to follow to prepare for a practical lesson.</p> <p><b><u>Equipment Names and Uses</u></b> - Identify key pieces of equipment, be able to spell it and explain what it is used for in the HE room. Assessed Practical</p>
<b><u>Technology</u></b>	<p>Students will be assessed on their Practical work:</p> <ul style="list-style-type: none"><li>● On their creative base designs</li><li>● On their competency of using hand tools and machines in a safe manner and adhering to the workshop rules.</li><li>● On their ability to accurately mark out their template and cut it using a coping saw.</li><li>● On their ability to accurately solder all the electronic components onto their buggy.</li><li>● On their assembly adding the Wheels/Propellor to the buggy.</li></ul>



<p><b><u>RE</u></b></p> <p>Mr Simpson/Miss Darragh</p>  <p><b><u>8 Slemish RE</u></b></p>	<p><b><u>Use your exercise book, and the Fully Alive 1 textbook.</u></b></p> <ul style="list-style-type: none"><li>· How many books are there in the New Testament?</li><li>· Write the missing books in the New Testament.</li><li>· Write the missing names of the writers of the four Gospels.</li><li>· The Acts of the _____ tells the story of the first people to belong to the Christian Church.</li><li>· Most of the rest of the New Testament is made up of _____ by _____ and others to the various Christian communities.</li><li>· The last book of the Bible is known as _____.</li><li>· The last book of the Bible is also known as the _____.</li><li>· This is the language in which the New Testament was written. What language is this? _____ ΘΕΟΣ</li><li>· Write in the meaning of each of the Bible references, e.g. <b>Mark 16:8 means The Gospel of Mark, chapter 16, verse 8</b></li></ul>
<p><b><u>French</u></b></p>	<p><b><u>Reading Assessment</u></b></p> <ul style="list-style-type: none"><li>● Classroom Objects</li><li>● Classroom Commands</li><li>● Family words</li><li>● Brothers and sisters vocabulary</li><li>● Character/Personality adjectives</li><li>● Animals/Pets</li></ul> <p><b><u>Listening Assessment</u></b> to be completed in normal class time.</p>
<p><b><u>Irish</u></b></p>	<ul style="list-style-type: none"><li>● <b>Greetings</b></li><li>● <b>Feelings</b></li><li>● <b>Commands</b></li><li>● <b>Colours</b></li><li>● <b>Numbers 1-50</b></li><li>● <b>Days of the Week</b></li><li>● <b>Months of the Year</b></li><li>● <b>Weather</b></li></ul>



<p><b><u>History</u></b></p>	<p><b><u>Year 8s History Revision List, Summer 2025</u></b></p> <p>Introduction to History</p> <ol style="list-style-type: none"><li>1) Chronological order: putting dates, months, years etc in chronological order</li><li>2) Different types of sources of information about the past: Books, diaries, speeches, film etc.</li><li>3) Difference between sources: Written, Oral, Visual</li><li>4) Primary and secondary source:<ul style="list-style-type: none"><li>• Primary source=Written at the time of the event</li><li>• Secondary source=Written after the event</li></ul></li></ol> <p>THE ROMANS</p> <ol style="list-style-type: none"><li>1) The labelling of a Roman soldier</li><li>2) Roman Numerals</li></ol> <p>THE NORMANS</p> <ol style="list-style-type: none"><li>1) Where were they from originally, what was the area called that they had in France and why were they called the Normans?</li><li>2) Know the countries that the Normans invaded.</li><li>3) Who was King of England before he died in 1066?</li><li>4) Who were the 3 people who wanted to become King of England?</li><li>5) What at the Battle of Hastings? Who won and why?</li></ol>
<p><b><u>Geography</u></b></p>	<p><b><u>Year 8S Geography Revision List - Summer 2025</u></b></p> <p><b><u>Map Skills</u></b></p> <p><b><u>Features of a Good Map</u></b></p> <ul style="list-style-type: none"><li>- Title</li><li>- Scale</li><li>- Legend</li><li>- Grid</li><li>- North Arrow</li></ul> <p><b><u>Map Symbols</u></b></p> <ul style="list-style-type: none"><li>- Picnic Site</li><li>- Motorway</li><li>- Parking</li><li>- Telephone</li><li>- Church with Tower</li><li>- Bus Station</li></ul> <p><b><u>Compass Points</u></b></p> <ul style="list-style-type: none"><li>- 8 Figure Compass</li></ul> <p><b><u>Measuring Distance &amp; Scale</u></b></p> <ul style="list-style-type: none"><li>- Measuring Straight Line Distance</li><li>- Bring a Ruler for your Examination</li></ul>





	<p><b><u>Grid References</u></b></p> <ul style="list-style-type: none"><li>- 4 Figure Grid Reference Points</li></ul> <p><b><u>Waste &amp; Recycling</u></b></p> <ul style="list-style-type: none"><li>- Sorting Rubbish / Waste - Coloured Bins</li><li>- Landfill use - Advantages / Disadvantages</li></ul> <p><b><u>Northern Mapwork</u></b></p> <ul style="list-style-type: none"><li>- Counties of Northern Ireland</li></ul> <p><b><u>Continents &amp; Oceans</u></b></p> <ul style="list-style-type: none"><li>- List the Continents</li><li>- List the Oceans</li></ul>
<b><u>Music</u></b>	Practical Keyboard Assessment in class.



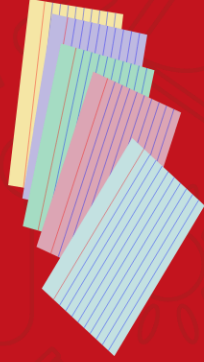
Mind Maps



YouTube



Flash Cards



Post it notes



Planning



# REVISION TECHNIQUES



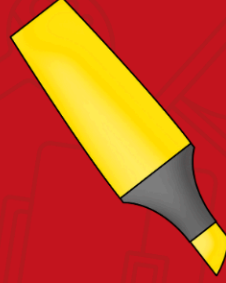
Mnemonics



Past Papers



Websites



Keywords



Booster Classes