



Name: _____

Class: _____

Attendance: _____

Date: _____

Communication – Language and Literacy	Experiencing Difficulties	Room for Improvement	Managing Comfortably	Capable & Competent
Talking				
Listening				
Reading – fluency and expression				
Reading – comprehension and understanding				
Spelling				
Writing				
Handwriting				
Grammar and Punctuation				
Additional Comments:				
Level of progression (P7 Only): *	Could Improve		Good	Very Good
Attitude to learning/Effort shown				

Using Mathematics -Mathematics/Numeracy	Experiencing Difficulties	Room for Improvement	Managing Comfortably	Capable & Competent
Understanding and applying mathematical concepts in:				
Number				
Measures				
Shape and Space				
Handling Data				
Mental Maths strategies/recall of number facts				
Decision making/problem solving/reasoning				
Additional Comments:				
Level of progression (P7 Only): *	Could Improve		Good	Very Good
Attitude to learning/Effort shown				

Using I.C.T.	Experiencing Difficulties	Room for Improvement	Managing Comfortably	Capable & Competent
Selects, organises and saves files				
Uses ICT to create, present, communicate and exchange ideas				
Enters and uses information e.g. Programming, Managing Data and Researching				
Uses ICT tools and features to modify and improve their work				
Additional Comments:				
Level of progression (P7 Only): *				

The World Around Us (Science and Technology/Geography/History)	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

Personal Development & Mutual Understanding	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

Physical Development and Movement	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent

The Arts	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
	Music			
Art				
Drama				

Thinking Skills and Personal Capabilities	Experiencing Difficulties	Room for Improvement	Managing comfortably	Capable & competent
	Managing Information			
Being Creative				
Thinking, Problem Solving and Decision Making				
Working with others				
Self-Management				

Focus for development:

Interests, strengths and general comments:

Standardised Scores (SS)		
LITERACY	%	SS
PTE (SS English test)	-	
NGST (SS Spelling test)	-	
NGRT (SS Reading test)	-	
PTM (SS Maths Test)	-	
Reading Age	<u>Years</u> : <u>Months</u>	

Principal's Comment

NEXT YEAR'S TEACHER:

CLASS TEACHER: _____

PRINCIPAL: _____