

# Primary 5

## Literacy Guidance

Dear parent/guardian,

This is a guidance sheet on key literacy information which you child will need to know for P5.

### Grammar and Punctuation

**Nouns - A person, place or thing.** Pupils should be able to recognise common nouns, proper nouns and singular and plural nouns.

**Verbs - Action/ doing words.** Pupils should be able to recognise, define and change verb tenses *e.g., dance, danced, will dance.*

**Adjectives - Describing words.** Pupils should be able to recognise, define and make comparisons using adjectives *e.g. big, bigger, biggest*

**Adverbs - Add information to the verb/ describe verbs** *e.g. quickly, quietly, fast.* Pupils should be able to recognise, define and form adverbs.

**Apostrophes - (‘) Recognise apostrophes for contraction and both plural and singular possession.**

**Direct and reported speech - Pupils should be able to use speech marks to show direct speech** *e.g., The teacher said, “I love learning about grammar.”* and **indirect speech to paraphrase** *e.g., The teacher said that she loved to teach grammar.*

**Homophones - Words with the same sound but different spellings** *e.g. too, to and two*

**Prefixes and suffixes - Recognise and change words using common prefixes** (groups of letters at the start of a word) *e.g., mis, un, dis, pre* and **suffixes** (groups of letters at the end of a word) *e.g., er, ing, ful*

**Sentence work - Join sentences using conjunctions** (and, but, however) *e.g. While she was doing homework, she heard a big explosion.*

# Spelling

## Build Spelling Confidence

- Help your child sound out words.
- Teach them to split longer words into manageable chunks.
- Reinforce rules like “*i before e except after c*” and suffix patterns like *-ing, -ed, -ly*.

## Make Spelling Part of Daily Life

- Point out interesting or tricky words on signs, packaging, or menus.
- Try Scrabble, Boggle, Hangman, or online spelling apps.
- Display new or challenging words at home to reinforce learning.

## Practice with Purpose

- Use Look, Say, Cover, Write, Check
- Encourage your child to write down new words they encounter.

## Focus on Tricky Words

- Practice words that don't follow regular spelling rules.
- Help them notice similarities (e.g., “light”, “night”, “fight”).
- Create memory aids like “Big Elephants Can Always Understand Small Elephants” for “because”.

## Talk About Words

- Understanding a word helps with remembering how it's spelled.
- Some children enjoy learning where words come from (e.g., Latin roots).
- Celebrate when your child asks, “How do you spell...?”

# How to be brilliant at Comprehension

1. Read the text slowly and underline the words you do not know.
2. Look them up in a dictionary or ask someone to explain to you what the words mean.
3. Read the text again.
4. Read the questions carefully and circle the keywords.
5. Go back to the text and find *SOME OF THE KEYWORDS YOU CIRCLED. THE ANSWER WON'T BE FAR!*

**Never guess or answer without going back to the text. You must find evidence in the text that your answer is right.**