

Child Safeguarding Risk Assessment Template

Written Assessment of Risk of Holy Trinity National School, Fethard, Co. Tipperary

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of Holy Trinity N.S.

List of school activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP & DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Harm by school personnel	School has policy in place for one to one teaching – part of Special Education Policy Table between teacher and pupil Glass in window
Care of Children with special needs, including intimate care needs	Harm by school personnel	Policy on intimate care
Toilet areas	Inappropriate behaviour	Toilet Usage - Supervision Policy
Curricular Provision in respect of SPHE, RSE, Stay safe.	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour

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Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Principal/teachers and SNA staff
Managing of challenging behaviour amongst pupils	Injury to pupils and staff	Health & Safety Policy Code Of Behaviour
Sports Coaches	Harm to pupils	Supervision Policy Policy & Procedures in place
Students participating in work experience	Harm by student	Work experience Policy Child Safeguarding Statement.
Recreation breaks for pupils	Bullying	Anti-bullying Policy Code of Behaviour
Classroom teaching	Harm by school personnel	Child Safeguarding Statement and DES procedures made available to all staff
Outdoor teaching activities	Harm to pupils, unknown adults	Supervision Policy Procedures in place
Sporting Activities	Harm to pupils	Garda Vetting Anti-Bullying Policy Supervision Policy in place
School outings	Harm to pupils by unknown adults	Supervision policy Code of Behaviour Garda Vetting
Use of toilet/changing/shower areas in schools	Harm to pupils	Supervision Policy
Annual Sports Day	Harm to pupils, unknown adults	Garda Vetting Supervision Policy
Use of off-site facilities for school activities	Harm to pupils, unknown adults	Supervision Policy

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School transport arrangements	Harm to pupils Bullying	Supervision policy Bus Safety policy
Administration of Medicine Administration of First Aid	Harm to pupils	Acceptable Use Policy Basic First Aid Training
Prevention and dealing with bullying amongst pupils	Harm to pupils	Anti-bullying policy Code of Behaviour Supervision Policy
Use of external personnel to supplement curriculum	Harm to pupils Harm not recognised or reported promptly	Supervision Policy Child Safeguarding Statement and DES Procedures Garda Vetting
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Harm to pupils	Anti-bullying Policy Code of Behaviour Child Safeguarding Statement DES procedures
Use of Information and Communication Technology by pupils in school	Bullying	ICT policy Anti-Bullying Policy Code of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm to pupils	Code of Behaviour Supervision Policy

Student teachers undertaking training placement in school	Harm to pupils, harm not recognised or reported promptly	Child safeguarding Statement and DES procedures made available Vetting Procedures Policy on Training Placement
Use of video/photography/other media to record school events	Bullying Harm to pupils	Consent needed on enrolment. Mobile phones or any other electronic devices are not permitted in school under any circumstances.
Breakfast and After School Club	Harm to pupils	Written verification that the organisation, ie Breakfast Club has a Safeguarding Statement in place and all staff are Vetted and do not contain any information that would render them unsuitable to work with children.
Breakfast and After School Club	Harm to pupils	Children availing of the service in the mornings are not permitted on the yard until there is teacher supervision.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 8th March, 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

This Risk Assessment was first ratified by the Board of Management on 8/3/18. It was reviewed by the Board at its meeting on 28/01/19.

Signed: Robert Phelan Date: 28/1/19
Chairperson, Board of Management

Signed: Triona Morrisson Date: 28/1/19
Principal/Secretary to the Board of Management