

# What to do if you are concerned about your child's progress

- ▶ As your child moves through school, their progress is monitored and their teachers will build up a picture of their interests, skills and abilities.
- ▶ Many children experience difficulties with aspects of their learning from time to time but only a small number may have Special Educational Needs.
- ▶ Many factors can impact upon a child's progress in school. For example, changed home circumstances, illness or friendship fall-outs.
- ▶ Always let the school know if you are aware of anything that is upsetting your child or if you are concerned about their progress.



# What the school will do



- The school will have clear procedures about who you should speak to if you have concerns about your child and will explain how to make contact with the correct staff member to help you.
- The school will address any concerns you may have and will also advise you on how you can help your child at home.
- ▶ Please be aware that home and school are very different environments and have different routines, structures and expectations. As a result, your child may present very differently at home and in school.
- ▶ The school can only act upon their observations of how your child behaves, interacts or performs within the school environment.

# What to expect if the school is concerned about your child's progress

- ▶ The school will take actions to address any difficulties children experience in school. This is normally outlined in the school's Literacy, Numeracy and Pastoral policies.
- ▶ If school interventions are not working, and your child is not making expected progress, the class teacher will contact you to plan the best way forward.
- ▶ The school will always tell you if they think your child has Special Educational Needs and should be on the school's SEN Register.



# The SEN register



- ▶ Only the school can determine who should be placed on the school's SEN register.
- ▶ Teachers have a professional responsibility to meet children's needs in school.
- ▶ They must act upon their observations of the child in school and on the results of any school assessments.
- ▶ The school is unlikely to respond to recommendations in external reports if they do not match their professional judgement.