

Primary 5

Mrs Beegan & Miss Glennon



Curriculum Information 2025 / 2026



What this PowerPoint will cover...

- What your child will be learning this year
- Areas of the Curriculum being covered in Primary 5
- Topics within World Around Us
- Homework
- How you can help your child.

Reminder

Children finish at 2pm in a Friday.

Mrs Beegan teaches on a Monday, Tuesday and Friday and Miss Glennon teaches on a Wednesday and Thursday.





Daily Routine

- Daily prayers
- Register by 9:00
- Break (Snack indoors) 10.20 – 10.35 Outside play 10.35-10.50
- Lunch 12.00-12.20pm – Children eat lunch in the classroom.
- Children play outside from 12.20 to 1pm
- PE sessions are Thursday

Holistic Development

Develop a positive attitude towards school.

Develop a mature, responsible attitude towards school work, practical and written.

Develop confidence and self-esteem.

Develop the ability to think for themselves and respond to questioning appropriately.

Work independently at home and in class.



Uniforms

- Items get mislaid, confused and lost easily especially during play, P.E, lunch and break.
- Ensure children are wearing black shoes. Girls wear grey tights/grey socks
- As uniforms and shoes are very expensive... **please make sure they are clearly labelled**
- PE gear should always be worn on PE days - Thursday
- Please encourage your child to bring a coat to school **every day.**



Attendance and Punctuality

- Good attendance and punctuality are very important and mean your child is getting the best possible chance to learn.
- When a child has been absent, **please send a letter or make a phone call to the school office giving an explanation.**
- Children must sign out at the office when leaving school early.
- Holiday List is available on the school website and on the notice board outside the school office.

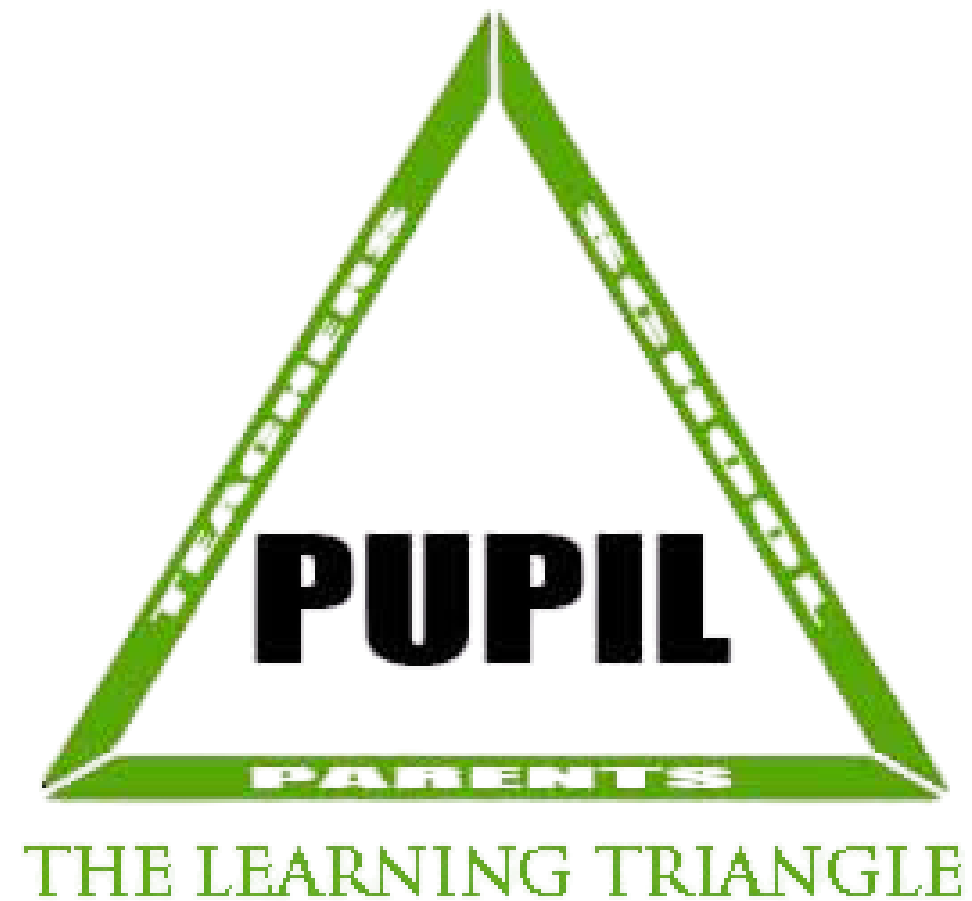
Attendance Guidance

The benchmark of the attendance grading is detailed below:

0 Days Missed	Excellent
1 to 5 Days Missed	Good
6 to 10 Days Missed	Satisfactory
11 to 15 Days Missed	Poor
16 to 20 Days Missed	Very Poor
Over 21 Days Missed	Unacceptable

The Curriculum





Parental Support

- We value the support and commitment of parents
- In the learning triangle of teachers, school and parents the child is at the center.



Literacy Curriculum

Reading

Modelled, Shared, Guided, and Independent Reading developed through Task Board (after Christmas P5 will transition to Reciprocal Reading).

Within Task Board sessions, pupils will develop reading strategies, grammar and comprehension skills, become exposed to new and challenging vocabulary and complete phonic activities linked to weekly spellings.

Bug Club is used for reading at home. Children should be encouraged to complete the bug questions.

Talking and Listening

- Class and group
- discussions
- Question and answer sessions
- Reporting to different audiences
- Role play (PDMU)
- Drama
- Assemblies
- Connected Learning activities
- Circle Time
- WAU topics discussions



Writing

- Related activities include;
- Development of letter formation and joined handwriting
- Modelled, shared, guided and independent writing of a variety of genres
- Linguistic Phonics Programme (spelling)
- Exploration of sentence structure, punctuation and grammar linked to Core Book
- Independent writing in response to topic work
- Word processing opportunities across the curriculum



How to Support Literacy at Home

In P5 we encourage the children to write independently as much as possible, whilst providing them with many opportunities to develop their confidence and ability in this area. In P5 the children explore various form of writing. The more your child writes the more confident they will become.

At home, you can help build your child's confidence by offering various writing opportunities. These may include writing:

- Thank you cards
- Invitations
- Letters to relatives
- Creating posters and comics
- Shopping lists
- Stories



Reading Strategies which you can use to help your child with reading.

1. Read to the end of the sentence and ask yourself What word might fit there?

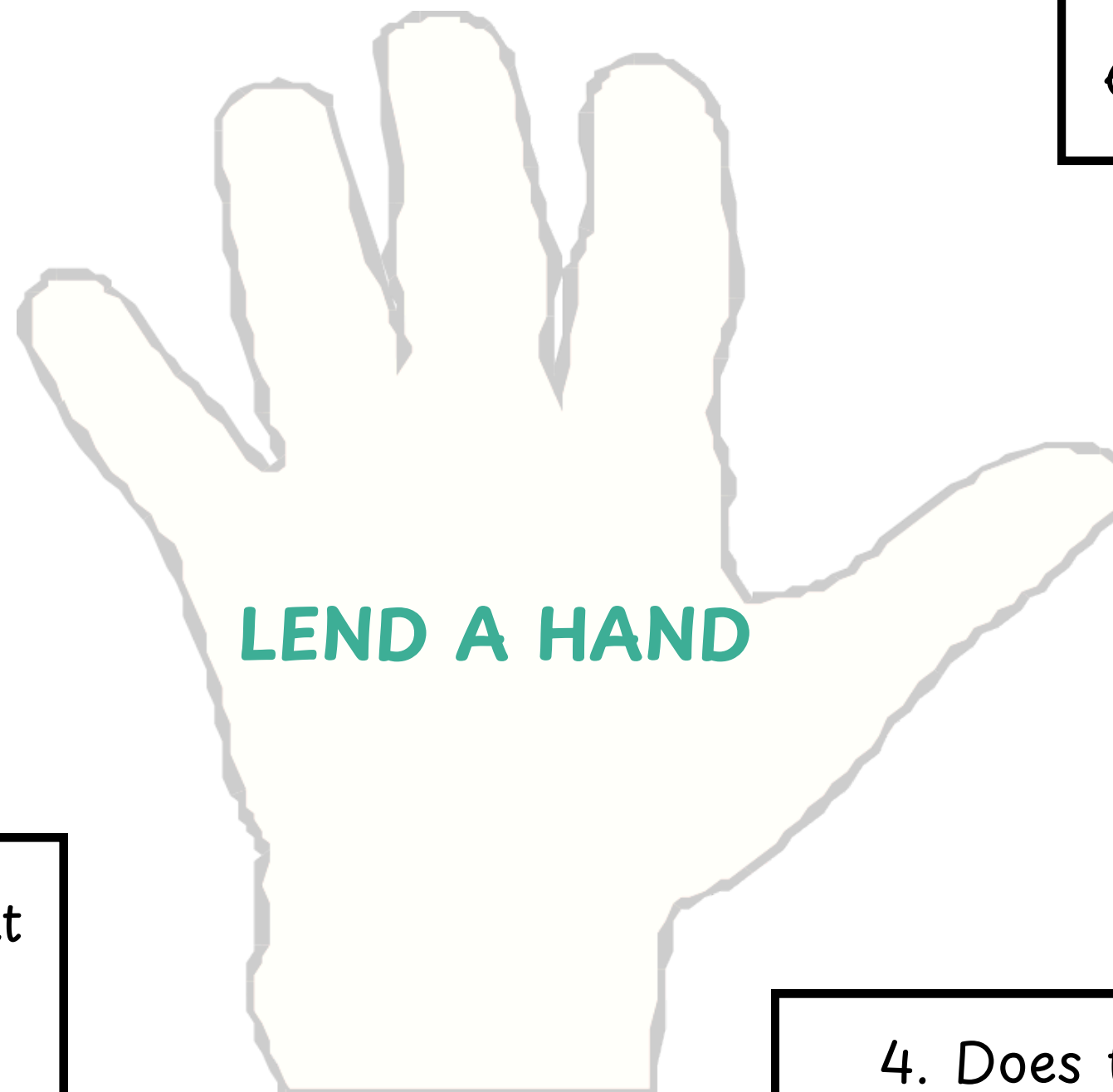
2. Look in the picture for a clue.

3. Think about what the story is about. What word would make sense there?

6. Develop independence

5. Sound the word out.

4. Does the sentence make sense?



Numeracy in P5

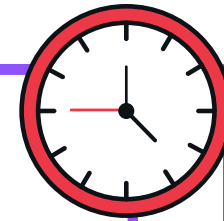
Mental Maths

To know which process or strategy to use when solving mathematical problems.

Please see handout with different mental maths strategies that we use.

Measures

Time, Length, Area, Weight, Capacity and Volume. Both practical investigation and written recording.

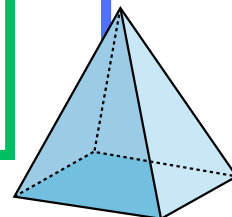


Number

Working with numbers to 10 000. To include place value and number recognition, addition, subtraction (vertical and line method), multiplication, division (both mental and written strategies), word problems, mental arithmetic, money, fractions and recognition of different currencies.

Shape and Space

Properties of 2D and 3D shapes (including prisms, pyramids, equilateral triangle and right-angled triangle), tessellations, tangrams, symmetry (draw both horizontal and vertical lines), position, movement and direction and using programmable devices



Data Handling

Collect and present data in a variety of ways using different scales and classification programmes

Learning key facts e.g times tables and corresponding division facts, number bonds, days of the week and months of the year.



ICT – WAU – Arts – PE

ICT



The following CCEA 'Desirable Features' will be covered this year;

- Digital Storytelling: Desktop Publishing
- Digital Audio
- Digital Storytelling: Film and Animation
- Computational Thinking and Coding

This term, we are also focusing on developing pupils' touch typing skills.



World Around Us

- World War 2
- Space
- The Blue Planet



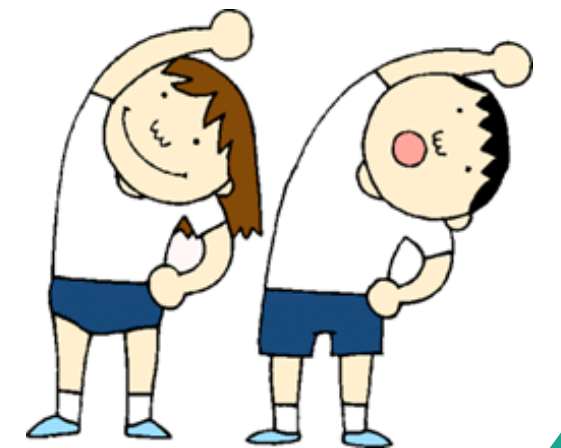
ARTS

- Developed through the topic of world around us.
- Develop use of colour
- Working with different tools.



PE

- Term 1: Swimming
- Term 2 and 3: Focus on developing fundamental skills – balance, motor skills, agility, health and safety, team work and good sportsmanship.



RE - PDMU

RELIGION - Grow in Love

- Be Supportive by helping your child to learn new prayers and hymns.
- Talking about times when you have and have not shown love.



PDMU

- Promote self esteem.
- Class Assembly
- Talk about how to take care of themselves and others.
- Role in the community.
- Circle Time
- Teaching Core Values
- Assembly - Friendship certificates and merit awards.



Expectations from your child

- Pay attention to the teacher's instructions
- Listen carefully to the person who is meant to be talking
- Do your best work and do not disturb others
- Use kind hands, feet and words
- Show good manners
- Complete homework on time



Sit up straight



Hands folded



In your own space



No noise



Eyes on the speaker



Homework

- Children need help to become organised. You can help them by checking they have all books needed and notes which need returned.
- Children will get homework weekly on a Monday and is due back on Friday. If for any reason you feel your child cannot complete homework please write in their homework book.
- From time to time, the children will have to complete project work and this will replace their Maths and English work for the time it takes to complete the project - except for weekly spelling and Mental Maths.
- Continue to encourage your child to read books allocated on Bug Club.



And finally please remember...

Parental Permission: If a different adult is collecting your child from school please ensure your child and the school are aware of this. Please ensure you fill out a Parental Permission for all adults and children who are allowed to collect your child.



Thank You

