

Year 3 Spellings (Year 2 Revision)

To reduce the amount of paper sent home, we will now send spellings home for the half term. Please encourage your child to practise their spellings for the week. Spelling focuses are in **bold** and shaded boxes are homophones.

Spellings Already Sent	
<i>call</i>	<i>funny</i>
<i>tall</i>	<i>shiny</i>
<i>city</i>	<i>blew</i>
<i>face</i>	<i>blue</i>
<i>where</i>	<i>quickly</i>
<i>could</i>	<i>loudly</i>
<i>there</i>	<i>knew</i>
<i>want</i>	<i>knock</i>

Date set: 28.9.20			Test date: 5.10.20
<i>sky</i>			
<i>why</i>			
<i>their</i>			
<i>there</i>			
<i>no</i>			
<i>know</i>			
<i>smiling</i>			
<i>making</i>			

Date set: 5.10.20			Test date: 12.10.20
<i>jog</i>			
<i>gentle</i>			
<i>I'm</i>			
<i>you're</i>			
<i>was</i>			
<i>what</i>			
<i>dropped</i>			
<i>skipped</i>			

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Date set: 12.10.20			Test date: 19.10.20
brother			
other			
towards			
cried			
replied			
poked			
waved			
flipped			

Please also encourage your child to regularly practise reading and writing the Year 2 Common Exception words.

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Practice = Progress!

Thank you! 😊