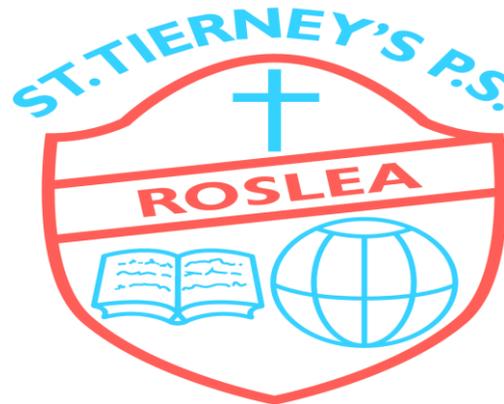


Leadership and Management

Target: To create a strong school culture of care and support for staff and to help pupils recover in their learning and to put measures in place to minimize the transmission of Covid-19 virus.

- School leadership communicates effectively the planned arrangements and updated policies for the year ahead to all pupils, staff and governors taking account of the Covid-19 pandemic.
- The transition of pupils and staff returning from home working to school environment has been smooth. They feel safe, supported and know the expected focus for learning and teaching during re-start.
- Vulnerable pupils and staff are cared for and arrangements in place to meet individual needs
- All arrangements to minimize risk of spread of Covid through safe and staggered movement and hygiene protocols throughout the school are being adhered to.

School Plan For Recovery 2020-21



This plan sits alongside the SDP and reflects the current situation as the school manages guidelines around Covid 19.

Teaching and Learning

Target: Pupils will experience high quality learning, teaching and assessment focused around a Recovery Curriculum and School Restart programme, delivered through face to face and/or remote and blended learning approaches.

- Pupils demonstrating their ability to work individually and with others within the new school context, taking account of their experiences during lockdown
- Pupils recover lost learning, with gaps in learning being reduced, through re-engagement with the curriculum at the correct level of challenge
- Teachers plan and use blended approaches effectively to maintain continuity in pupils' learning as the Covid 19 situation unfolds
- Parents are kept informed on pupils' progress, showing interest in their child's learning and actively engaging and supporting this.

Child Centred Provision

Target: Children will feel happy and safe in their learning

- Pupils have demonstrated resilience when adapting to changes in the 'New School Day' and are interacting safely and happily within the school environment
- Pupils actively engage in strategies to decompress and relax if feeling overwhelmed.
- Pupils make informed choices around nutrition, hygiene and exercise, improving their overall health and wellbeing.
- Pupils are making steady progress and are actively engaged in their learning.

School Connected To The Community

Target: There will be clear and effective channels of communication between school, home, governors and external agencies to provide pupils with the highest standards of education within the restrictions imposed during Covid pandemic.

- All families receive key messages and information from the school to support their children in learning and keep them safe
- All pupils engage with home learning tasks to help continuity of learning and pupils remain engaged.
- Pupil voice is nurtured and pupils have the opportunity to connect with each other and the school & wider community.
- Governors are aware of revised policies and procedures in school and participate in regular meetings, either in person or online in accordance with the latest guidance.
- Risk assessments and all necessary protocols are in place and utilised by all visitors to keep everyone safe.