

St. Brigid's Primary School, Glassdrummond.



Assessment Policy.

July 2018

Purpose and Aims of the Assessment Policy.

- To inform pupils, parents and teachers about the individual progress and achievement within classes.
- To monitor progress by highlighting strengths and identifying weaknesses.
- To seek to promote high standards in all of the work children do.
- To use the results of assessment to assist teachers with future planning.

In St. Brigid's P.S. Glasdrummond our assessment policy and practice reflects the aims of the school. The aims, purposes and approaches outlined below for assessing children's work are a result of whole staff discussion. They also follow consideration of EA documents and circulars.

The approaches outlined below were derived following whole staff discussion:

A. Planning

- Schemes of work (Numeracy and literacy framework)
- Six weekly plans for all subject areas
- Individual Educational Plans for pupils with special educational needs.

B. Classwork

- Observing, questioning, listening to and talking with children (Primary 1-7).

Primary 1

- Identification of letters, baseline testing, initial sounds
- Weekly high frequency word testing
- End of topic test in Numeracy (oral) e.g. shape, number and mental maths.
- Running Records

Primary 2

- Identification of letter names, initial sounds
- Weekly high frequency word testing/weekly spelling test
- Weekly dictation relating to spellings and HFWs
- End of topic test in Numeracy (oral and written) e.g. shape, number and mental maths.
- Running Records
- MIST
- Baseline assessment for Numeracy Catch Up Programme

Primary 3

- Weekly spelling test along with dictation relating to spellings and HFWs
- Weekly numeracy tests (oral and written)
- High frequency word testing (reading and spelling)
- NGST Spelling Test
- Running Records

- PTE/PTM
- NGRT (Term 1 2018)

Primary 4

- Weekly spelling and table tests
- Mental Arithmetic
- End of topic test in Numeracy
- CAT
- PTE/PTM
- NGST spelling test
- Running Records (where appropriate)
- NGRT (Term 1 2018)

Primary 5

- Weekly spelling and tables tests
- Mental Arithmetic
- End of topic test in Numeracy
- PTE/PTM
- Vernon spelling test
- Running Records (where appropriate)
- Star Test relating to Accelerated Reader
- NGRT (Term 1 2018)

Primary 6

- Weekly spelling and mental arithmetic tests
- End of topic test in Numeracy
- PTE/PTM
- CAT
- Vernon spelling test
- Running Records (where appropriate)
- Star Test relating to Accelerated Reader
- NGRT (Term 1 2018)

Primary 7

- Weekly spelling and tables/mental arithmetic tests
- End of topic assessment in Numeracy
- PTE/PTM
- Vernon spelling test
- Running Records (where appropriate)
- Star Test relating to Accelerated Reader
- NGRT (Term 1 2018)

C. Tests.

- Standardised/Diagnostic
 - MIST (P2) and follow up programme
 - Numeracy Baseline and Progress Testing based on Numeracy Catch up Programme (P2)
 - British Picture Vocabulary Scale Primary 1
 - Vernon spelling test P5-P7
 - NGST P3-P4
 - NGRT P3-P7
 - Cognitive Ability Tests (P4 and P6)
 - GL PTE P3-7
 - GL PTM P3-7
 - PASS P1-7
 - Running Records
 - Renfrew Talking Partners
 - Salford Reading Test (relating to Reading Partnership programme)
 - CCEA tasks in Literacy /Numeracy and ICT

D. Marking

- Marking children's work is part of our on-going assessment of children's progress and achievement. Our Marking and Feedback policy discusses this in more detail.

E. Homework

- Homework is also linked to our on-going assessment of each child's progress and achievement. Marking of homework takes place from P1 to P7. Our Homework Policy discusses this in more detail.

Reporting to Parents.

We report to parents bi-annually, which includes a written report in June using Assessment Manager or Microsoft Word. Individual interviews with parents are held in Term one of each school year.

Reporting to other teachers.

A copy of each child's class test results is passed to the teacher receiving the class. GL PTE and PTM, Vernon Spelling Test/NGST, NRIT/CAT are inputted into Assessment Manager, details of which are also passed on to the next teacher.

A folder containing samples of work is retained and passed from P1 through to P7 to form part of each child's Leaver's File at the end of Primary 7.

Reviewing Our Procedures

Our policy on assessment and our classroom practice is regularly under review. We will continue to do this in line with the needs of our school and in accordance with the requirements of DENI, CCEA and EA.

Signed:

(Chairperson of the Board of Governors)

Signed:-

(Assessment Co-Ordinator)

Signed:-

(Principal)