

Welcome To...
Glencull Primary School



St. Malachy's

Est 1833

Term 1 Primary 1

Here are a few practical tips on ways you can help your child at home with their Numeracy work.

Thank you for your continued support.

Number

1 2 3 4 5
6 7 8 9 0

- Draw attention to numbers in the environment.
- Look at numbers on doors, birthday cards, buses etc.
- When shopping count together the number of items you require (1-10) e.g. 6 bananas.

You may find this website useful

www.topmarks.co.uk → classroom → maths → foundation → counting

Patterns



- Look out for patterns all around, you will find some of these on brick walls, wrapping paper e.g. birthday and Christmas, butterfly wings, leaves, jewellery etc.

You may find this website useful

www.crickweb.co.uk → early years → string of beads



Time

- Talk to your child about the different language associated with time. For example: morning, afternoon, evening, night, now, later, soon, before, after, yesterday, tomorrow.
- Make sure that your child can name the days of the week and that you talk about them each day eg, 'What day is it today? What day was it yesterday?'

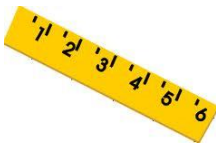


Shape

- Talk about shapes in the home and environment eg leaves, road signs containers, windows etc.
- Talk about and name these 2D and 3D shapes eg triangle, square, circle, rectangle, cuboid [cereal box] cube [dice] Sphere [ball] cylinder[tin of peas] cone

You may find this website useful

www.ictgames.com → numeracy → shape and measure



Length

- Talk to your child about the language associated with length e.g. long, short, tall, small, big etc
- Compare the length of different objects and ask which is the longest? Which is the shortest?
- When shopping look at people as they go by and identify the tallest.

You may find this website useful

www.topmarks.co.uk → classroom → maths → foundation → measures



Handling Data

- Allow your child to sort items with you e.g. washing, groceries, toys etc. Help him/her to realize that some things go together in groups or sets.