

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 3
- Term: 2

## Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss Birch
- Mrs Steenson
- Mrs Cox
- Mr Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework continues to be a very important aspect of the support we are offering all our children – especially those still working hard to catch up on lost learning as a result of the first lockdown.

It is for this reason that all homework should be attempted by children on their own. Please not worry if your child does not understand a concept or is unable to complete a particular task that has been set - as a key purpose of homework is to see what children actually remember, know and don't know. It is important for us to understand what they can do on their own.

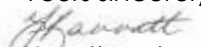
Our approach is always to be encouraging and reassuring, in order to affirm our children and help them to feel confident. We do this because confidence builds resilience, and resilience is a trait that successful learners have. We therefore remind our children constantly that learning is fun even though it can also be challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We, of course, remind them constantly that we are all there to offer help and support too – so they are not worried.

With this in mind, if your children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop.

We do not want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. Simply let us know (via a note/email) what your child struggled with and what they could do, so we can follow it up. Naturally, we will be understanding so that your children always feel reassured and happy.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,

  
Headteacher

## Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity. If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way. Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



## Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

#### You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

### Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

## Mathematics

This term we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication and division

#### Key words we will be using are:

- ✓ divide
- ✓ multiply
- ✓ digit
- ✓ order
- ✓ value
- ✓ number
- ✓ add
- ✓ subtract
- ✓ written form

#### You can support your child's learning at home by:

- ✓ adding and subtracting numbers you may see in day to day life.
- ✓ asking them to practise their times tables.



## Humanities

We will be learning about the Stone Age to the Iron Age to find out what life was like for early Homosapiens. We will be learning about how life was different for people back then and study different aspects of life.

### Key words we will be using are:

- ✓ prehistoric
- ✓ settlement
- ✓ stone age
- ✓ bronze age
- ✓ Iron age

### You can support your child's learning at home by:

- ✓ researching Bronze Age settlements
- ✓ locating any historical areas of interest that you may have been to

## PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

### Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

### You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

## Science

During our 'magnets' topic we will be learning about how forces make magnets act in certain ways. We will be studying the different poles on magnets and investigating how they can attract or repel different materials.

### Key words we will be using are:

- ✓ poles
- ✓ attract/repel
- ✓ materials
- ✓ forces
- ✓ pull/push

### You can support your child's learning at home by:

- ✓ looking at different materials in your house and predicting whether they're magnetic
- ✓ looking at what might make a material magnetic
- ✓ recapping what push and pull forces look like

## Music

This half term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.



## words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

## You can support your child's learning at home by:

- ✓ Listening to different styles of music and talking about similarities and differences
- ✓ Encouraging them to practise different rhythms

## Art and DT

We will learn about the lives of prehistoric people, looking at cave art and tools made by people who lived in these times.

## Key words we will be using are:

- ✓ cave art
- ✓ natural resources
- ✓ technique
- ✓ settlers
- ✓ sculpture

## You can support your child's learning at home by:

- ✓ using the internet safely to investigate designs which originate from prehistoric period

## French

This term we will be looking at a variety of topics. Learning how to talk in French about: colours, numbers 0-10, autumn colours, commands, days of the week, months of the year.

## Key words we will be using are:

- ✓ zero
- ✓ un
- ✓ deux
- ✓ trois
- ✓ quatre
- ✓ cinq
- ✓ six
- ✓ sept
- ✓ huit
- ✓ neuf
- ✓ dix

## You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class



## Computing

This term we will be 'bug fixers'. We will be creating and debugging programmes within our lessons. We will use logical reasoning to predict the behaviour of simple programs. We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

### Key words we will be using are:

- ✓ source
- ✓ web page
- ✓ internet safety
- ✓ world wide web (WWW)

### You can support your child's learning at home by:

- ✓ use 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ decide what your rules are for technology at home

## PSHCE

This term we will be continuing our theme of Growing. We will be focussing on how we can take more responsibility for ourselves both at home and at school and how this can help others.

We will also look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

### Key words we will be using are:

- ✓ rights
- ✓ responsibilities
- ✓ environment
- ✓ independence

### You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encourage that making mistakes is okay

