

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2021-22

- Year: 6
- Term: 1

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs E Walton
- Mr Redmill
- Mrs Cox

NON-URGENT CONTACT: year6@st-johnfisher.org

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident as they learn and make progress.

We do set homework to support and consolidate their new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Children are always encouraged in school, and all we ask is that they do their best both in school and at home. We understand that children learn best when they are confident; they are most confident when they are happy; and they are most happy when they feel loved, supported and encouraged.

Clearly, it is important that homework is attempted by children on their own. If children do not understand something **they should never worry**. This means that the homework has done its job. If this happens then simply offer reassurance and encourage your children to do as much as they can. This will really help us to understand what they actually remember and know and where any gaps are, so that the right support can be offered.

If children have genuinely done their best we will *always* be proud of them, whatever they manage to do. We never want our children panicking or feeling anxious. If your child is stuck then simply notify staff in person, via the class email or by adding a note to the homework. Tell us what they remembered, could do and what they struggled with, so that we can follow it up with lots and lots of reassurance and the right kind of support.

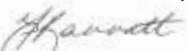
With this in mind, please avoid the temptation to 'over-help' your children with homework tasks. This could end up masking important issues and delay children getting the help they need. Just offer encouragement and keep telling them that everyone at school will understand and will help and support them.

We know that ways of teaching and learning do change over time and so we are **always** happy to explain our approach if you are not sure and have questions. Please just ask. Children can find it more confusing if parents/carers try to show them what they remember being taught at school, especially if this is very different.

As always please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit (subject to COVID guidance).

Thank you for your support.

Yours sincerely,


Headteacher



TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



HOMework

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions
- ✓ using the games in your child's 'Spelling Journal' to support them in learning these spellings
- ✓ practise the Year 5 and Year 6 statutory spelling list

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource



MATHEMATICS

This term we will focus on:

- place value, including ordering and comparing numbers up to and beyond 1,000,000
- addition and subtraction using a range of methods
- developing methods to solve a range of word problems based upon addition and subtraction methods
- ensuring we confidently know our times tables so we can use the number facts in other areas of mathematics

Key words we will be using are:

- ✓ *place value, place holder,*
- ✓ *words relating to addition and subtraction*
- ✓ *words relating to multiplication and division*

You can support your child's learning at home by:

- ✓ *practising - and learning by heart - multiplication tables (Times Tables Rock Stars)*
- ✓ *looking at problem solving websites- Nrich or NZ problem solving*
- ✓ *practicing arithmetic methods for addition, subtraction, multiplication and division*

HUMANITIES

We will be learning about climate Zones, Landscapes and the Peak District. We will be looking at maps of Great Britain, the local area and world maps and comparing the climates. We will be investigating the topical geographical features of the Peak District and how the land is used by different groups of people.

Key words we will be using are:

- ✓ *national park*
- ✓ *grid reference*
- ✓ *climate zone*
- ✓ *latitude and longitude*
- ✓ *time zone*

You can support your child's learning at home by:

- ✓ *researching the Peak District National Park*
- ✓ *locating places on a map*
- ✓ *visiting the Peak District and noting some of the features*
- ✓ *comparing temperature and landscapes of places around the world*

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ *dribble*
- ✓ *attack*
- ✓ *defence*
- ✓ *balance and co-ordination*



SCIENCE

This term we will be continuing to look at Light. The children will learn about the how light travels from a source and how we need it in order to see. We will investigate how shadows are formed and how we can manipulate shadows using our knowledge of how light travels. We will also be investigating how light can be reflected in mirrors and will link this to our work on angles in mathematics.

Key words we will be using are:

- ✓ reflection
- ✓ shadows
- ✓ spectrum
- ✓ filters

You can support your child's learning at home by:

- ✓ researching about how light travels
- ✓ looking at shadows and how they change when light sources change

MUSIC

Music will be delivered by a specialist teacher from Junior Jam. The children will follow the National Curriculum, learning about a range of musical genres, different musical theories and concepts and using a range of different instruments.



ART AND DT

Linking with our science topic of Light, we will be focusing on light and shadow and how this not only effects art, but how light, shade and darkness can create art. We will use light and shadow to help create our own pieces of art. We will also explore the artwork of Banksy and discuss how his work relates to our topic.

Key words we will be using are:

- ✓ shadow
- ✓ contrast
- ✓ complimentary
- ✓ hue

You can support your child's learning at home by:

- ✓ researching the work of Banksy

FRENCH

The lessons will be delivered by a specialist French teacher from the highly regarded Primary Languages Network. This term, the children will be focusing on talking about their feelings and emotions, describing someone someone in the third person and writing extended sentences.

Key words we will be using are:

- ✓ et
- ✓ mais
- ✓ parce que
- ✓ je suis heureux
- ✓ je suis triste



Primary Languages Network



COMPUTING

This term the class will learn about the World Wide Web as a communication tool. They will learn how we find information on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Key words we will be using are:

- ✓ search engine
- ✓ World Wide Web
- ✓ links
- ✓ shortcut

You can support your child's learning at home by:

- ✓ practice efficiently searching for different results using a search engine

PSHCE

We will be investigating 'New Beginnings' linked to the new school year and we will be also learning about Philosophy and using it to discuss ideas about new beginnings.

Key words we will be using are:

- ✓ change
- ✓ growth mindset
- ✓ positive

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

