

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: Y6
- TERM: 2
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Mrs E Walton
- Mrs N Cox
- Mr B Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to the season of Christmas. As usual we will also share those key words your children will be learning as well as suggestions for the different ways you can support learning at home.

Our approach is always to be encouraging and reassuring, in order to affirm our children and help each of them to feel confident. We do this because confidence builds resilience, and resilience is a trait of all happy and successful learners. We therefore encourage children to see learning as fun even if it is challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We remind them constantly that we are all here to help and support them, so they can be open about any struggles and worries that they have.

With this in mind, if your children struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage on *their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. That is pointless and will mask an issue delay some children getting the help they need. If your child has struggled with a task, for whatever reason, please let us know (via a note/email) and tell us what they could do and what they struggled with, so that we can follow it up. Colleagues will always be understanding and supportive, and work hard to ensure that our children feel reassured and happy.

We know that ways of teaching and learning change over time so we are **always** happy to explain them to parents/carers either on a one-to-one basis or in workshops so that parents/carers feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Learning Value is 'Honesty'. Honesty is when a person does not do things that are judged to be morally wrong. Honesty is about speaking and acting *truthfully* and with integrity. Those who break rules/laws or who choose to hide their true intentions and actions (because they know they are wrong) are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest to yourself. Being honest with yourself means knowing and understanding why you act in certain ways. It is about speaking the truth to yourself and acting in ways that mean you are being true to yourself, your values and all the things that you believe.



HOMWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

This term we will focus on:

- formal multiplication and division
- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

Key words we will be using are:

- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

HUMANITIES

We will be learning about World War I and how its impact set the scene for the rise of Nazism and ultimately the Second World War.

We will focus particularly on the effects of the war on children and the Jewish community within Europe, which will link to an educational visit to the Beth Shalom centre.



Key words we will be using are:

- ✓ propaganda
- ✓ appeasement
- ✓ anti-Semitism
- ✓ kinder transport
- ✓ alliance

You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance and co-ordination

SCIENCE

We will be learning about electricity. Throughout the term, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

Key words we will be using are:

- ✓ electron
- ✓ resistance
- ✓ voltage
- ✓ circuit

You can support your child's learning at home by:

- ✓ carrying out independent research about electricity and its properties
- ✓ observing the different types of electrical appliances used about the home
- ✓ making choices about how electricity can be saved

MUSIC

This half term, the children will be using their previous musical knowledge in order to compose their own songs in small groups. They have looked at both the importance of developing melodies and harmonies that work together as the foundation of their compositions. They will be encouraged to be positively critical of their own creations as they refine them as they work towards a performance to classmates



Key words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practise different rhythms



ART AND DT

This term we will be learning about:

- developing ideas and producing designs
- looking at the use of slogans and propaganda and how posters were used to spread different messages.
- looking at rationing and how this affected recipes during the war

Key words we will be using are:

- ✓ perspective
- ✓ contrast
- ✓ slogan- propaganda
- ✓ rationing recipes

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual.
- ✓ researching the different slogans of foods during the War years- are there any that we could still use today?

FRENCH

This term we will learning language relating to a variety of topics, including:

- recalling and re-use familiar core language knowledge in new contexts
- revisiting and build confidence in spoken personal information dialogues.
- strengthening prior knowledge of nouns and use of articles with nouns.
- practising listening and joining in, speaking in sentences.
- developing our reading skills and recognise cognates/semi-cognates to aid understanding of unfamiliar.
- experimenting with writing familiar language and trying to use our memory skills to do so.
- building our cultural knowledge – understanding the French school learning environment



Primary Languages Network

Key words we will be using are:

- ✓ lundi (Monday), mardi (Tuesday), mercredi (Wednesday), jeudi (Thursday), vendredi (Friday), samedi (Saturday) and dimanche (Sunday)
- ✓ months
- ✓ numbers 0-31
- ✓ classroom objects and naming various pencil case items

You can support your child's learning at home by:

- ✓ following the following this [link](#) and going through the content and completing all the activities

COMPUTING

This term, we will be exploring how to create media, as well as 3d modelling.

Key words we will be using are:

- ✓ media
- ✓ content
- ✓ modelling
- ✓ 3D

You can support your child's learning at home by:

- ✓ exploring different genres of digital media at home

PSHCE

We will be discussing British Values from the point of view of how our laws are decided and the affect this has on all of our country. We will also look at how we deal with these laws and how we can support each other to become better citizens.



Key words we will be using are:

- ✓ democracy
- ✓ rule of law
- ✓ individual liberty
- ✓ respect for others
- ✓ honesty
- ✓ tolerance

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

Be Safe Be Happy Week 2021

After the holiday it will be 'Be Safe Be happy Week 2021'. Across school the children will participate in a range of different workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



All children will have their special LINKS PE lesson on **Friday 5th November 2021** and will need to wear school PE uniform on that day. The only pupils needing to wear PE uniform for a second day will be the pupils of **FS2** on Monday 1st November for their 'balance bike' PE lesson and our **Y4** swimmers on Wednesday 3rd November.

The week's workshops will include:

- ✓ general fire safety, fireworks and safety with darker mornings and nights (South Yorkshire Fire and Rescue)
- ✓ safety and the dangers of playing in building sites (Mr Paige)
- ✓ the benefits of healthy eating (Taylor Shaw)
- ✓ the benefits active living (karate) for wellbeing (LINKS School Sports Partnership)
- ✓ fire safety at home (Mrs Hadfield & Mrs Sambrook)
- ✓ safety around railways (Mrs Broadhead)
- ✓ safety around open water, canals and rivers (Miss Brownbill)
- ✓ internet safety (Mr Broadhead)
- ✓ road safety (Mrs Barrett)
- ✓ being 'street-safe' and stranger danger (Mr MacInness)
- ✓ pro-respect & anti-bullying (Mr Smith)
- ✓ basic emergency first aid (Mr Smith)



Remembrance 2021

All children will have special lessons around remembrance, and the commemoration of Remembrance Sunday. They will learn about its origins and gain an appreciation of its national significance.

On Armistice Day they will participate in our annual Service of Remembrance at Our Lady of Lourdes which will be filmed and uploaded to the school website so that it can be viewed by family and friends after wards by clicking [here](#).

lest we forget

