

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- YEAR: Y4
- TERM: 3
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr A Broadhead
- Miss T Birch
- Mr I Smith
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

Happy new year! This is our third curriculum overview and comes at a time of high COVID transmission rates. It is therefore so important that we continue to do all we can to stay open for every child in every class by sticking to national guidance and our SJF plan. By doing these things we will be able to continue providing our children with everything they need in order to thrive and be happy in school.

Our approach, always, is to affirm and encourage the children as we challenge and support them to go further. At home, children should be encouraged to attempt all homework tasks, which are designed to help them embed new learning and skills. If they struggle with anything please offer reassurance and encourage them to do all they can manage *on their own*, and stop when they have done their best. Please then share with us (via a note/email) information about what they managed to do and what they struggled with, so that we can follow everything up. Our staff will, of course, be sensitive and reassure the children when doing this.

We understand that ways of teaching and learning change over time and so we are always happy to talk about this with you individually or to run short online workshops to support parents/carers. If you would like any help and advice please call or email us and we will set up a 'Zoom' or telephone meeting. Thank you.

Yours sincerely,


Headteacher

TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind eyes*
- ✓ it teaches us to *like ourselves* and to be proud of our achievements without ever being arrogant
- ✓ it teaches us to also celebrate others' qualities and achievements
- ✓ it enables us to build resilience so that we are able to face challenges positively - and overcome them eventually
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be unafraid of difference and to always remember that much is also shared in common
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview. This term, throughout school, we will focus on the virtues of 'Faith' and 'Simplicity'.



HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the Y4 mathematics mastery. This term we will be focusing on the following:

- time
- decimals

Key words we will be using are:

- ✓ analogue
- ✓ digital
- ✓ quarter past/to
- ✓ tenths
- ✓ hundredths
- ✓ decimal point

You can support your child's learning at home by:

- ✓ by looking for decimal numbers. For example; using money in a shop.
- ✓ helping your child to tell the time on both a digital and analogue clocks.



HUMANITIES

Our focus will be on the Vikings as invaders, traders and settlers. The children will be learning about why these groups chose to settle where they did come from and the characteristics of these places. We will also be looking at the life of a Viking and Viking society.

Key words we will be using are:

- ✓ Viking
- ✓ invasion
- ✓ hoards
- ✓ longboats (Drakkar)
- ✓ Lindisfarne

You can support your child's learning at home by:

- ✓ looking at the artefacts from the Vikings and find out what they were used for.
- ✓ finding places near your home that may have links to Vikings
- ✓ discovering interesting facts about the Viking conquest and settlement of Britain

PE

The children will benefit from swimming at Springs Leisure centre.

Key words we will be using are:

- ✓ water safety
- ✓ S.A.F.E. (Stay Away From the Edge)
- ✓ front crawl
- ✓ backstroke

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in swimming
- ✓ encouraging your child to practice their swimming strokes.

SCIENCE

Living Things and their habitat

This term we will be looking at a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

Key words we will be using are:

- ✓ invertebrate/vertebrate
- ✓ classification
- ✓ organism
- ✓ variation

You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live need your home

MUSIC

This term, we will be exploring playing the keyboard. We will learn all about the instruments history and how to play it correctly. We will explore playing a variety of music using the Keyboard.



Key words we will be using are:

- ✓ notes
- ✓ keys
- ✓ chord
- ✓ pitch



- ✓ structure
- ✓ rhythm

You can support your child's learning at home by:

- ✓ continuing to practise skills learnt like any musician starting out clapping different beats and notes
- ✓ talking about what the children have learnt in their music lessons
- ✓ exploring where the keyboard could be used within songs

ART AND DESIGN TECHNOLOGY

We will focus on developing and mastering weaving skills with a focus on Viking clothing as our subject. The children will:

- experiment with different materials, to explore the best materials.
- use a weaving board to make fabrics
- show an increasing awareness of hand-eye co0ordination,

Key words we will be using are:

- ✓ fabric
- ✓ weaving
- ✓ loom
- ✓ wool
- ✓ yarn

You can support your child's learning at home by:

- ✓ discussing how a variety of materials that can be used in weaving.
- ✓ encouraging your child to practise techniques learned in school, at home

FRENCH

Our lessons will focus on Family members, Who is it?, Parts of the face, Linking colours and face parts.

Key words we will be using are:

- | | | | |
|------------|-----------------|-----------------|------------|
| ✓ le papa | ✓ la sœur | ✓ le grand-père | ✓ les yeux |
| ✓ la maman | ✓ le bebe | ✓ voici | ✓ la tête |
| ✓ le frère | ✓ la grand-mère | ✓ les cheveux | ✓ un œil |



You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

COMPUTING

This term the children will focus on 'photo editing'. Our learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Key words we will be using are:

- ✓ digital ownership
- ✓ editing/cropping
- ✓ manipulating
- ✓ filtering



You can support your child's learning at home by:

- ✓ *looking at different images and thinking about how they may have been editing or 'photo-shopped'*

PSHCE

We will explore the notion of 'Environmental Sustainability'. The children will consider how, what we each do as individuals, impacts others all over the world.

Key words we will be using are:

- ✓ *environment*
- ✓ *recycling*
- ✓ *pollution*
- ✓ *climate change*

You can support your child's learning at home by:

- ✓ *discussing how the water we use can affect someone or something else in another country*
- ✓ *encouraging your child to attempt to talk about climate change*

