

CURRICULUM OVERVIEW

Sharing our Learning



FS2 INFORMATION

- YEAR: 2021-22
- TERM: 6
- CONTACT: yearfs@st-johnfisher.org

FS2 TEACHING & LEARNING TEAM

- Mrs H Darken
- Mrs A Prentice
- Miss R D'Roza
- Miss S Partlow
- Miss L Dowse

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

OUR THEME THIS TERM

This term we will be thinking about the season of summer and mini-beasts. We will share and learn a variety of stories about mini-beasts – about where they live, their life cycles and how they contribute to our environment.

We will also explore life in the Caribbean and think about how it contrasts to our lives in Sheffield. We will learn about the sea and consider how and why it is important to the many different peoples and animals who live in and around the sea, and rely on it.

Key words we will be using are:

- ✓ summer
- ✓ season
- ✓ mini-beast
- ✓ life cycle
- ✓ cocoon
- ✓ ecosystem

EYFS PRIME AREAS

COMMUNICATION & LANGUAGE, PHYSICAL DEVELOPMENT & PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

COMMUNICATION AND LANGUAGE

The children will be expected to listen, actively, in a range of different situations. The children will continue to develop their understanding and work around stories and non-fiction information, reading different sorts of information and showing their understanding by recalling what has been read. The children will be encouraged to explain their thoughts effectively, showing an awareness of the listener and responding appropriately to what is shared. The children will also be encouraged to develop their critical questioning skills further. This will be encouraged as they find out about different mini-beasts; using their growing knowledge to name them and a rich vocabulary to describe their characteristics accurately. The children will also learn about different countries and cultures, using and applying their developing reading and writing skills to embed wider learning more fully.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

As the children prepare to move into Y1, we will encourage them to reflect on all the different ways in which they have grown during their first year in school. We will support them as they create a class book (linking closely with – and applying – their literacy learning) which will then be shared with the new FS2 children who will be joining us, before they start school next term. The children will be encouraged to record their thoughts and memories as they recall their feeling and think about all the things they have done and achieved this year. They will be encouraged to consider all the ways they can help the new children joining us in September.

Throughout the next few weeks, we will talk about *getting ready* to move into the next class. We will prepare them carefully for this significant step in their school lives. The children will meet their new Y1 team and spend some time in their new classroom in order to familiarise themselves with the spaces. They will be encouraged to reflect on the things they have achieved and already do well to help them identify new personal goals for when they move into Y1. We also really want the children to enjoy and celebrate their remaining time in FS2!



PHYSICAL DEVELOPMENT

We will be using our outdoor spaces as we introduce athletics and continue working on the development of key fundamental skills with balls, hoops etc. The children can continue to wear pumps however we would encourage them to wear appropriate and more robust outdoor trainers for these sessions if they have them. We will continue to reinforce key messages with the children around keeping healthy and safe. This will include keeping safe in the sun and emphasising the importance of drinking plenty water throughout the day.

Key words we will be using are:

- ✓ fiction/non-fiction
- ✓ predict
- ✓ summarise
- ✓ transition
- ✓ prepare

You can support your child's learning at home by:

- ✓ helping him/her to remember and talk about how they felt as they started school with us full-time
- ✓ exploring how different things feel now compared to September
- ✓ talking to your children about what they like read and how it makes them feel

EYFS SPECIFIC AREAS

LITERACY, MATHEMATICS, UNDERSTANDING THE WORLD, EXPRESSIVE ARTS AND DESIGN

We will continue working hard to develop the children's literacy skills using our 'Read, Write Inc.' (RWInc.) phonics programme. This means that the children will continue to learn in small groups with other children who are at a similar stage of development. The children are grouped following regular assessments of their phonics knowledge and skills. These identify both gaps and areas needing further consolidation or development.

Many children will start to learn the 'Set 3' sounds and different ways to spell sounds they have already learned. This will continue when they move to Y1, so that their understanding can be embedded thoroughly.

The RWInc. reading books your child brings home should include one they are familiar with and can read with ease. This is important for building confidence as well reinforcing knowledge. It is good to include a variety of books over a period of time to enable the children to enjoy reading and encourage greater independence. If you have any questions about the reading books that your child brings home, please speak to us or email.

In our literacy sessions we will continue to read a variety of fantastic stories including 'The Hungry Caterpillar', 'Ahh Spider' and 'The Gingerbread Man'. We will learn them and sequence what happens in each. We will start to think about summer and its impact on the weather and nature and engage with a range of different summer-related learning activities both in and out of the classroom. Additionally, we will learn about life in a contrasting area of the world, considering different cultural traditions and compare with Sheffield and the UK.

In mathematics the children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 and beyond where appropriate. They will consolidate their knowledge of number bonds to 10 to support mental recall. In addition, we will help the children to embed their understanding by encouraging them to apply their mathematical skills and knowledge practically, in order to tackle real-life mathematical problems and challenges. Throughout, we will reinforce the use of appropriate mathematical vocabulary to help the children to really understand key concepts like 'doubling' and 'halving' with numbers. We will, of course, continue to include ongoing and practical activities so the children can explore money, shape, measurement and pattern making.

The children will continue to benefit from learning in the outdoor area, observing, for example, the changes in the plants and habitats as the summer continues and the weather gets warmer and sunnier. They will continue to grow different flowers and vegetables in our small garden area. We would be very grateful for any donations of soil/compost, plants or seeds to help this. Thank you.



The children will learn about the oceans and the rich variety of creatures that inhabit them. They will be challenged to really think about the *properties* of water and how it feels, moves and flows and before considering how it relates to different materials, investigating, for example, whether different items float or sink.

We will continue to develop our understanding of technology through our ongoing use of computers and the different technologies available to the children around the classroom and our artwork will be themed and linked to our exploration of the Caribbean. Art techniques will be modelled to give the children opportunities to explore different materials in different ways and they will also be encouraged to apply this learning as they create their own props and costumes to use within their play.

Key words we will be using are:

- ✓ phonics
- ✓ sounds
- ✓ blends
- ✓ formations
- ✓ digits
- ✓ numbers
- ✓ sequence

You can support your child's learning at home by:

- ✓ continuing to support reading and writing activities at home, remembering to share what you do with us
- ✓ reading and telling stories with them (in school we will focus on stories involving mini-beasts that have a moral in them)
- ✓ completing counting activities, using numbers up to 20
 - counting forwards, backwards and in 2s, 5s and 10s
- ✓ encouraging your child to use his/her imagination to go to different places and develop their own narratives in their play and then writing about them

EYFS CHARACTERISTICS OF LEARNING

Throughout the year we have been looking at how children develop certain characteristics such as:

- how they engage in their learning
- how they like to find out about new things
- how they explore
- how willing they are to just have a go

We have done this so that we have been able to understand:

- whether they are motivated to learn by being involved
- how well they concentrate and what sorts of things help them to concentrate more
- how resilient they are and what helps them to keep trying
- what each child needs in order to enjoy and achieve
- whether the children are able to develop their own ideas and make links in their learning
- the ways the children choose to do different things,
- whether they can and do plan
- whether the children review or change their strategies and approaches when tackling a task

We have then used our observations and growing understanding of the children to develop learning sequences and opportunities that will interest, excite, engage and challenge them. We talk often about the children needing to be resilient, resourceful, reciprocal and reflective as we encourage them to develop an understanding both of themselves and the world around them.



We do this because these are all the attitudes to learning that children need to demonstrate in order to be happy and successful learners. Our aim is to help them lay these key foundations for the rest of their lives, so that they are able to grow the skills and knowledge needed to achieve well both personally and academically.

MUSIC

Music is taught by Miss D'Roza and the children will be listening to a range of Caribbean music as they continue to explore the role of rhythm and a steady beat.

The children will:

- explore a range of different percussion instruments
- perform movement to a steady beat
- learn about volume and speed changes and discuss both
- consider how music can express emotion and change our mood and feelings

Key words we will be using are:

- ✓ rhythm
- ✓ beat
- ✓ percussion
- ✓ express
- ✓ emotion

PE

'REAL PE'

The children will continue to develop core PE skills using balls, bats, bean-bags, skipping ropes, small hoops, and quoits. They will develop skills individually and with partners. Their learning goals will be around increasing agility through activities such as chasing a ball facing forwards, and in some cases backwards from up to 10 metres away, and exploring and sustaining different static balances with hands and/or feet on/off the floor.

ATHLETICS

We will practise a variety of different and field and track activities.

Key words we will be using are:

- ✓ listen
- ✓ stop
- ✓ control
- ✓ coordination
- ✓ teamwork

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

ASSESSMENT

Assessments for RWINC. will be completed as and when the cycles end and all statutory EYFS assessments will be completed in line with guidance during this term.

Please continue to share any 'wow' moments with us, from home. These can continue to be shared via 'Tapestry'. 'Wow' moments can include activities you do outside of school, new skills your children have developed or are developing (e.g. dance, gymnastics, football, swimming, martial arts etc.) or can include important things they have learned or found out about the topic we are covering this term.

