

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2021-22
- TERM: 6
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Mrs E Walton
- Mr I Smith
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

The children will be focusing on:

- understanding the properties of shape and investigating angles in triangle and quadrilaterals
- understanding, creating and interpreting graphs and charts
- investigations – theme park project (fractals)
- reasoning problems – transitional work

Key words we will be using are:

- ✓ words relating to shape, space and measures and data handling

You can support your child's learning at home by:

- ✓ looking at problem solving websites ie. N-Rich or NZ problem solving
- ✓ practising multiplication tables (Times Tables Rock Stars)



HUMANITIES

We will be learning about The Maya civilisation. We will use maps, atlases and globes to locate countries where the Maya live. We will also look at how the Maya were organised and their trade and farming patterns. We will conclude by considering the Mayan's legacy.

Key words we will be using are:

- ✓ Mayan
- ✓ hieroglyphs
- ✓ aqueduct
- ✓ Batab
- ✓ codices
- ✓ cocoa
- ✓ baktun
- ✓ city-state

You can support your child's learning at home by:

- ✓ researching The Maya through books and the internet
- ✓ discussing what has been learned and what

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based on athletics.

Key words we will be using are:

- ✓ field
- ✓ change over
- ✓ track
- ✓ flight
- ✓ heave throw
- ✓ lead leg
- ✓ baton exchange
- ✓ Stride pattern
- ✓ down sweep
- ✓ Pacing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

SCIENCE

Our topic is Evolution and Inheritance. We will look at Charles Darwin theories and see how animals and plants adapt to their environments over time. We will look at DNA and how traits are inherited from our ancestors.

Key words we will be using are:

- ✓ evolution
- ✓ theory
- ✓ inheritance
- ✓ offspring
- ✓ evolve
- ✓ adaption
- ✓ characteristics
- ✓ inherit
- ✓ variation
- ✓ changes

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features and how they have changed over time
- ✓ researching Charles Darwin

D&T

This term we will be designing, researching and constructing trebuchets. We shall pay close attention to the materials that we use, the various mechanisms that have been used to build trebuchets in the past and the variables which will make our trebuchets more or less efficient.

Key words we will be using are:

- ✓ trebuchet
- ✓ sling
- ✓ catapult
- ✓ counterweight
- ✓ traction

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous boomwhacker knowledge, the children



will develop an understanding of chords, and how practising scales can help shape their own songs. We will dive into musical theory; debating which notes work well together and spend plenty of time on creating unique songs and performing in front of others.

Key words we will be using are:

- | | | | | |
|-------------|----------|--------------|------------|-----------|
| ✓ Sound | ✓ melody | ✓ harmony | ✓ rhythm | ✓ texture |
| ✓ structure | ✓ form | ✓ expression | ✓ dynamics | ✓ tempo |

You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and difference

FRENCH

In this sequence of lessons we will:

- cover movement commands and look at directions, asking where is...? etc
- colours
- programme a robot
- visit France *virtually*



Primary Languages Network

Key words we will be using are:

- | | | | | |
|------------|------------|-------------------|-----------|---------------|
| ✓ écoutez | ✓ regardez | ✓ comptez | ✓ trouvez | ✓ montrez-moi |
| ✓ à droite | ✓ à gauche | ✓ chantez ou est? | | |

You can support your child's learning at home by:

- ✓ following the links and completing the activities (<https://www.bbc.com/bitesize/subjects/z39d7ty>)

COMPUTING

This term, we will be looking at the internet and what makes a good website. We will look at how to navigate through different websites and begin to create our own think about the purpose and audience..

Key words we will be using are:

- | | | | |
|---------|------------|-----------|------------|
| ✓ media | ✓ navigate | ✓ browser | ✓ audience |
|---------|------------|-----------|------------|

You can support your child's learning at home by:

- ✓ discussing how easy websites are to navigate at home or popular sites.

PSHCE

This term our focus will be Me, My Body, My Health and Emotional Well-being. We begin by looking at our emotional wellbeing and at the pressures we face from expectations presented by the media. We will go on to look at how human life is conceived and how we grow in the womb. We will complete the year by looking at transition from primary to secondary school.

Key words we will be using are:

- | | | | |
|----------------|---------------|--------------|-----------|
| ✓ similarities | ✓ differences | ✓ puberty | ✓ modesty |
| ✓ conception | ✓ emotions | ✓ body image | |

You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence

