

# CURRICULUM OVERVIEW

Sharing our learning



## Y5 INFORMATION

- YEAR: 2022-23 • TERM: 1
- CONTACT: [year5@st-johnfisher.org](mailto:year5@st-johnfisher.org)

## Y5 TEACHING & LEARNING TEAM

- Mr A Broadhead • Miss T Birch • Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident as they learn and make progress.

We do set homework to support and consolidate their new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Children are always encouraged in school, and all we ask is that they do their best both in school and at home. We understand that children learn best when they are confident; they are most confident when they are happy; and they are most happy when they feel loved, supported and encouraged.

Clearly, it is important that homework is attempted by children on their own. If children do not understand something **they should never worry**. This means that the homework has done its job. If this happens then simply offer reassurance and encourage your children to do as much as they can. This will really help us to understand what they actually remember and know and where any gaps are, so that the right support can be offered.

If children have genuinely done their best we will *always* be proud of them, whatever they manage to do. We never want our children panicking or feeling anxious. If your child is stuck then simply notify staff in person, via the class email or by adding a note to the homework. Tell us what they remembered, could do and what they struggled with, so that we can follow it up with lots and lots of reassurance and the right kind of support.

With this in mind, please avoid the temptation to 'over-help' your children with homework tasks. This could end up masking important issues and delay children getting the help they need. Just offer encouragement and keep telling them that everyone at school will understand and will help and support them.

We know that ways of teaching and learning do change over time and so we are **always** happy to explain our approach if you are not sure and have questions. Please just ask. Children can find it more confusing if parents/carers try to show them what they remember being taught at school, especially if this is very different.

As always please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit (subject to COVID guidance).

Thank you for your support.

Yours sincerely,

  
Headteacher



**TERM 1 LEARNING VALUE**

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!



*What does determination look like to you?*

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

*If you have determination what do you realise?*

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

*How can you can show determination?*

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



**RE**

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 1 we focus on the key virtues of '**courtesy**', '**honesty**' and '**thankfulness**', which are very relevant as we continue our Eastertide journeys together.

**HOMEWORK**

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

**ENGLISH**

**Spelling, Punctuation, Grammar & Handwriting**

Children will benefit from having regular handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on pupil's writing targets.

**You can support your child's learning at home by:**

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

**Reciprocal Reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

## You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings

## MATHEMATICS

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

## Key words we will be using are:

- ✓ numerals
- ✓ ten thousand
- ✓ one hundred thousand
- ✓ decimal point
- ✓ tenths
- ✓ hundredths
- ✓ thousandths

## You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

## SCIENCE

This term we will look at Forces. We will be talking about the forces of gravity and friction and investigate the friction of different surfaces. We will also study air resistance and floating and sinking and how simple machines can reduce the force needed to move things and alter speed and direction.

## Key words we will be using are:

- ✓ **forces:** push, pull, twist, turn, squeeze
- ✓ gravity/air resistance/friction/water resistance
- ✓ mass/weight

## You can support your child's learning at home by:

- ✓ talking about the different forces that can be found in the home
- ✓ looking out for different forces in the environment

## PE

This term the children will continue learning through the 'Real PE' programme. We will be focusing on physical coordination and balance.

## Key words we will be using are:

- ✓ target
- ✓ balance/agility



## You can support your child's learning at home by:

- ✓ practising ball skills such as throwing and catching
- ✓ practicing balancing at home

## HUMANITIES

This term we will learn about life in the Ancient Egyptian times and the impact of Ancient Egypt on the world.

### Key words we will be using are:

- ✓ ancient
- ✓ civilization
- ✓ archaeology
- ✓ pharaoh
- ✓ dynasty
- ✓ excavation

## You can support your child's learning at home by:

- ✓ researching information at home using books and the internet (safely)
- ✓ visiting museums
- ✓ finding Egypt and the Nile on a map and a globe

## MUSIC

This term we will be playing percussion instruments. We will focus on using 'Boom Whackers' as we play a range of songs, both modern and classic. We will learn to develop chords and develop our own piece of music that will be performed.

### Key words we will be using are:

- ✓ rhythm/tempo
- ✓ pitch
- ✓ chords
- ✓ percussion



## You can support your child's learning at home by:

- ✓ encouraging children to talk about what they have learnt at school
- ✓ encouraging children to play music at home out of household objects

## ART & DT

We will be looking at the art of Ancient Egypt, particularly the art that features in the tombs and temples devoted to the Egyptian pharaohs and gods. We will also be doing food technology and in particular focusing on bread. We will look at the different types of bread and how they are made. We will also be making bread.

### Key words we will be using are:

- ✓ hieroglyphics
- ✓ palette
- ✓ yeast
- ✓ dough
- ✓ pitta/soda bread
- ✓ leavened/unleavened



## You can support your child's learning at home by:

- ✓ investigating at artwork and designs from Ancient Egyptian times
- ✓ looking for common features
- ✓ having a go at copying a piece of ancient Egyptian art
- ✓ considering how bread can form part of a balanced diet

## COMPUTING

This term, we will be exploring game development.

## You can support your child's learning at home by:

- ✓ investigating the sounds and graphics used in various computer games
- ✓ exploring free applications (apps) that make objects move e.g. 'Scratch'

## PSHCE

This term will be all about introductions and friendships as we begin the new school year.

## Key words we will be using are:

- ✓ compromise
- ✓ reconciliation
- ✓ trust
- ✓ teamwork

## You can support your child's learning at home by:

- ✓ discussing how to make friends in new settings and situations
- ✓ thinking about the things that make a friendship strong or weak

## FRENCH

The lessons will be delivered by a specialist French teacher from the highly regarded Primary Languages Network. This term, the children will be focusing on talking about their feelings and emotions, describing someone in the third person and writing extended sentences.

## Key words we will be using are:

- ✓ et
- ✓ mais
- ✓ parce que
- ✓ je suis heureux
- ✓ je suis triste



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