

# CURRICULUM OVERVIEW

Sharing our learning



## Y4 INFORMATION

- YEAR: 2022-23
- TERM: 2
- CONTACT: [year4@st-johnfisher.org](mailto:year4@st-johnfisher.org)

## Y4 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Mrs C Raynes
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

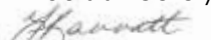
This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,

  
Headteacher

## TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

## RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletter (click [here](#)). Recordings can be viewed via this [link](#).



In Term 2 we will focus on the virtues of '**hope**' and '**patience**'.



## HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

#### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## MATHEMATICS

This term we will be focusing on the new Y4 mathematics. This term we will focus on the following:

- multiplication
- division
- data

#### Key words we will be using are:

- ✓ columns
- ✓ operations
- ✓ factors
- ✓ products
- ✓ calculations
- ✓ interpret
- ✓ Comparison

#### You can support your child's learning at home by:

- ✓ multiplying and dividing two digit numbers
- ✓ looking at (and interpreting) pictograms, bar charts and time graphs



## HUMANITIES

Our focus will be on settlements and UK cities. We will learn more about the four nations of the UK and look at the counties of England. We will also continue developing our map-reading skills.

### Key words we will be using are:

- ✓ kingdoms
- ✓ counties/cities
- ✓ planning
- ✓ atlas/map

### You can support your child's learning at home by:

- ✓ using maps, atlases and online programmes like 'Google Maps' to locate different places including those you have visited or would like to visit
- ✓ using the internet safely to investigate and compare the different cities of Yorkshire

## PE

The children will benefit from swimming at Springs Leisure centre.

### Key words we will be using are:

- ✓ water safety
- ✓ S.A.F.E. (Stay Away From the Edge)
- ✓ front crawl
- ✓ backstroke

### You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in swimming
- ✓ encouraging your child to practice their swimming strokes.

## SCIENCE

### Living Things and their Habitats

This term we will be looking at a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

### Key words we will be using are:

- ✓ invertebrate
- ✓ vertebrate
- ✓ classification
- ✓ organism
- ✓ variation

### You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live need your home



**MUSIC**

Children will learn how music works as they are supported to understand musical language more deeply. They will explore pentatonic/diatonic scales, using keyboards, as they learn about composition and performance.

**Key words we will be using are:**

- ✓ notation
- ✓ notes
- ✓ scale
- ✓ performing
- ✓ genre
- ✓ improvisation
- ✓ composition
- ✓ pentatonic
- ✓ diatonic



**You can support your child's learning at home by:**

- ✓ encouraging your child to practise making improvements to their work
- ✓ listening to music with a pentatonic scale

**ART AND DT**

We will focus on developing and mastering portrait drawing skills with a focus on works by David Hockney and Edvard Munch as our focus. The children will:

- experiment with showing line, tone and texture with different hardness of pencils
- use shading to show light and shadow effects
- show an increasing awareness of space when drawing

**Key words we will be using are:**

- ✓ portrait
- ✓ tone
- ✓ shadow
- ✓ line
- ✓ pattern

**You can support your child's learning at home by:**

- ✓ discussing how a variety of objects could be draw.
- ✓ encouraging your child to practise techniques learned in school, at home

**FRENCH**

In French we will be looking at movement commands, revisit colours and program a robot to move in different directions. We will be asking where is...? And focus on finding different places in a town. We will visit France virtually and introduce and answer questions about ourselves to people we meet.



**Key words we will be using are:**

- ✓ écoutez
- ✓ regardez
- ✓ comptez
- ✓ trouvez
- ✓ montrez-moi
- ✓ chantez
- ✓ où est... ?
- ✓ à gauche
- ✓ à droite
- ✓ tout d'roi

**COMPUTING**

This term the children will focus on 'audio editing'. Our learners will initially examine devices capable of recording digital audio, which will include identifying the input device (microphone) and output devices (speaker or headphones) if available.

The children will explore the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, our pupils will use 'Audacity' in order to produce their own podcast, which will involve editing their work, adding multiple tracks, and opening and saving audio files.

Finally, the children will evaluate their work and give feedback to others.

**Key words we will be using are:**

- ✓ digital ownership
- ✓ microphone
- ✓ copyright
- ✓ podcast
- ✓ audio

**You can support your child's learning at home by:**

- ✓ clicking [here](#) and looking at the following download audacity and how it's used

**PSHCE**

We will be learning about the caring school, feelings, friends and family, and also appreciating differences. The children will be learning to develop, consider and apply those key inter-person skills that really help teamwork. They will also be reflecting on how their learning relates to them as they evaluate and perhaps adapt attitudes and behaviours as part of their continuous cycle of learning.

**Key words we will be using are:**

- ✓ friendship
- ✓ teamwork
- ✓ caring
- ✓ kindness

**You can support your child's learning at home by:**

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends

**Be Safe Be Happy Week 2022**

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



**Remembrance 2022**

lest we forget

The children will have special lessons that explore the origins and significance of Remembrance Sunday (13-11-22).



On Friday 11<sup>th</sup> November, Armistice Day, we will come together as a community to participate in our Service of Remembrance at Our Lady of Lourdes.

We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance.

The service will be filmed so that it can be viewed by family and friends afterwards by clicking [here](#).

