

CURRICULUM OVERVIEW

Sharing our Learning



Y6 INFORMATION

- YEAR: 2022-23 • TERM: 2
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes • Mrs J Steenson • Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

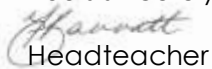
This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletter (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'.



HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

This term we will focus on:

- formal multiplication and division
- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

Key words we will be using are:

- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

HUMANITIES

We will be learning about World War I and how its impact set the scene for the rise of Nazism and ultimately the Second World War. We will focus particularly on the effects of the war on children and the Jewish community within Europe, which will link to an educational visit to the Beth Shalom centre.

Key words we will be using are:

- ✓ propaganda
- ✓ appeasement
- ✓ anti-Semitism
- ✓ kinder transport
- ✓ alliance



You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit focused on the further development of ball skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ coordination

SCIENCE

We will be learning about electricity. Throughout the term, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

Key words we will be using are:

- ✓ electron
- ✓ resistance
- ✓ voltage
- ✓ circuit

You can support your child's learning at home by:

- ✓ carrying out independent research about electricity and its properties
- ✓ observing the different types of electrical appliances used about the home
- ✓ making choices about how electricity can be saved

MUSIC

This half term, the children will further develop their confidence with reading and performing music through composition, improvisation and reading stave notation.



Key words we will be using are:

- ✓ notation
- ✓ scale
- ✓ improvisation
- ✓ stave
- ✓ pentatonic
- ✓ diatonic

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practise different rhythms

ART AND DT

This term we will be studying the use of slogans and propaganda and how posters have been used to spread messages during wartime. We will then be designing our own propaganda posters. We shall also study rationing and how this effected recipes during the war.



Key words we will be using are:

- ✓ perspective
- ✓ contrast
- ✓ slogan- propaganda
- ✓ rationing recipes

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual.
- ✓ researching the different slogans of foods during the War years- are there any that we could still use today?

FRENCH

This term we will learning language relating to a variety of topics, including:

- recalling and re-use familiar core language knowledge in new contexts
- revisiting and build confidence in spoken personal information dialogues.
- strengthening prior knowledge of nouns and use of articles with nouns.
- practising listening and joining in, speaking in sentences.
- developing our reading skills and recognise cognates/semi-cognates to aid understanding of unfamiliar.
- experimenting with writing familiar language and trying to use our memory skills to do so.
- building our cultural knowledge – understanding the French school learning environment

Key words we will be using are:

- ✓ lundi (Monday), mardi (Tuesday), mercredi (Wednesday), jeudi (Thursday), vendredi (Friday), samedi (Saturday) and dimanche (Sunday)
- ✓ months
- ✓ numbers 0-31
- ✓ classroom objects and naming various pencil case items



You can support your child's learning at home by:

- ✓ following the following [this link](#) and going through the content and completing all the activities

COMPUTING

This term, we will be exploring how to create media, as well as 3D modelling.

Key words we will be using are:

- ✓ media
- ✓ content
- ✓ modelling
- ✓ 3D

You can support your child's learning at home by:

- ✓ exploring different genres of digital media at home

PSHCE

The children will explore British Values from the point of view of how our laws are decided. They will consider the impact of laws by reflecting on their impact for all of us across our country. We will also think about how we can support each other to become better citizens.

Key words we will be using are:

- ✓ democracy
- ✓ rule of law
- ✓ individual liberty
- ✓ honest
- ✓ tolerance and respect for others

You can support your child's learning at home by:

- ✓ exploring what the British values (listed above) mean to you