

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- YEAR: 2022-23 • TERM: 2
- CONTACT: year2@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Miss A Brownbill • Miss R D'Roza • Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletter (click [here](#)). Recordings can be viewed via this [link](#).



In Term 2 we will focus on the virtues of '**hope**' and '**patience**'.



HOMEWORK

Homework is given out on Tuesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times (not each week)

OUR THEME

Our theme continues to have quite a big Science and History focus. The children will learn about climate change and all about the lives of significant individuals in the past who have contributed to national and international achievements. For Be Safe Be Happy we will focus on bullying, internet safety and wellbeing.

Key words we will be using are:

- ✓ endangered
- ✓ reduce
- ✓ recycle
- ✓ reuse
- ✓ energy

You can support your child's learning at home by:

- ✓ investigating how we can all recycle and reuse
- ✓ exploring how the world constantly adapts and changes due to littering and overuse of some energies
- ✓ researching Queen Elizabeth (Tudor) and Queen Victoria (Victorian)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ reading and putting their spellings into sentences to give context

MATHEMATICS

We will focus on addition and subtraction word problems, length and multiplication with division.

Key words we will be using are:

- ✓ multiply
- ✓ divide/share
- ✓ group
- ✓ subtract/take away
- ✓ add
- ✓ addition
- ✓ ones
- ✓ tens



You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home encouraging children to answer questions about **number bonds** to 20 and further e.g. 15 and 5; 8 and 12; 19 and 1 and so on...
- ✓ challenging children to **multiply** numbers by 2, 3, 4, 5 and 10 in their heads and using skip counting
- ✓ reading word problems to note the meaning of key words, e.g. increase/sum/total mean addition
- ✓ using a calculator to do calculations and find answers
- ✓ practising subtraction with **regrouping**
- ✓ accessing **MyMaths** regularly and having a good go at the challenges and tasks
- ✓ encouraging them to access **TT Rock Stars** as much as possible in order to beat their best scores
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

HISTORY

By the end of this term's History topic we will be able to:

- share facts about lives and reigns of Queen Elizabeth and Queen Victoria
- talk confidently about their lives and some of their decisions and actions
- place events in the correct chronological order on a timeline

Key words we will be using are:

- ✓ Queen Elizabeth
- ✓ Queen Victoria
- ✓ sequence
- ✓ individual
- ✓ compare
- ✓ Tudor
- ✓ monarch
- ✓ rights and responsibilities
- ✓ Victorian
- ✓ achievements
- ✓ timeline

You can support your child's learning at home by:

- ✓ reading about these individuals
- ✓ looking at why these people are famous
- ✓ locate where these people were on a timeline

SCIENCE

The children will learn about the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the children will be Working Scientifically using opportunities for the children to apply practical scientific methods and skills.

Key words we will be using are:

- ✓ sustainable
- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy
- ✓ ecological



You can support your child's learning at home by:

- ✓ talking about at you recycle and reuse
- ✓ thinking about how the world has to adapt and change due to littering and overuse of natural resources
- ✓ researching some of the different ways we can support and protect our environment at home

MUSIC

The children will build upon prior knowledge gained in Y1 as they learn to read and perform music. Our topic will focus on three specific areas of music and musical theory: (i) film composition; (ii) music genres; and (iii) improvisation and composition. By doing this the children will expand their understanding of music genres.

Key words we will be using are:

- ✓ notation
- ✓ notes
- ✓ scale
- ✓ performing
- ✓ genre
- ✓ improvisation
- ✓ composition ensemble
- ✓ soloist



Junior Jam

FRENCH

This term we will be focusing on ways to greet each other, counting to 10 and learning the French words for different colours.

They will:

- explore some of the sounds of a new language
- develop and use listening skills to help them hear sounds and words in a new language
- practise skills in listening and joining in with rhymes, songs and stories
- join in with the games we play in a different language
- make new sounds and say words and simple phrases we know in the target language
- participate in spoken performances of rhymes, songs and simple performances in French
- explore specific season events like Bonfire night, Nativity and Christmas

Key words we will be using are:

- ✓ **colours:** noir (black); blanc/blanche (white); vert/verte (green); bleu (blue); jaune (yellow); marron (brown); rouge (red); gris/grise (grey); and orange (orange)
- ✓ **numbers to ten:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ **greetings:** bonjour (hello), salut (hi), comment ca va? (how are you?), au revior (goodbye)
- ✓ écoutez (listen)
- ✓ regardez (look)
- ✓ tête (head)
- ✓ epaule (shoulder)
- ✓ genou (knee)
- ✓ pied (feet)



Primary Languages Network

You can support your child's learning at home by:

- ✓ asking them about what they have been learning and asking them to demonstrate
- ✓ watching online videos about colours (in French)
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)



ST CLARE
Catholic Multi Academy Trust



DT

This half term the children will be looking at Textiles; how to join them, how to cut material and explain why they chose that material. They will then design, make and evaluate their own special Christmas stocking.

Key words we will be using are:

- ✓ rhythm
- ✓ Christmas stocking
- ✓ material
- ✓ sew
- ✓ joins
- ✓ template
- ✓ stitch
- ✓ glue
- ✓ trace
- ✓ paper mock up

You can support your child's learning at home by:

- ✓ looking at different types of stockings and thinking about how they made and the patterns do they have
- ✓ encouraging them to practise different styles of stitching learned in class

PE

This term the children will focus on developing their core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **honesty** in all we do, which is the termly value.

Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate
- ✓ honesty
- ✓ I will try to

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

