

# CURRICULUM OVERVIEW

Sharing our learning



## Y3 INFORMATION

- YEAR: Y3
- TERM: 3
- CONTACT: [year3@st-johnfisher.org](mailto:year3@st-johnfisher.org)

## Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead
- Mrs E Walton
- Mrs N Cox
- Mr W Ormesher

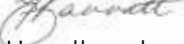
Dear Parents and Carers,

Happy new year! This is our third curriculum overview of the academic year. Its purpose is to keep you informed about the things the children will be learning and share ideas for supporting and encouraging them at home. Our approach will continue to be about affirming and encouraging the children as we challenge and support them to go further and further.

At home, children should be encouraged to attempt all homework tasks, which are designed to help them practise new skills and embed new knowledge. Sometimes children can find aspects more difficult, so we ask that if they do struggle with anything simply offer reassurance and encourage them to do as much as they can *on their own*. Sometimes this is all they will need in order to realise that they can **remember more** and **do more**. This can really boost children's self-confidence and be a reassuring life-lesson. If they do continue to struggle and you feel that they have done their best, please ask them to stop, and reassure them that everything will be ok. Then, let us know via a note or email, so we are clear what the issue is. Staff will then follow everything up. They will affirm and encourage the children as they support them to address their needs.

We understand completely, that ways of teaching and learning can change over time and so we are always happy to talk about this with parents/carers either individually or as group so that they understand and can feel confident when offering support at home. We are here to help, so please call or email if you need to.

Yours sincerely,

  
Headteacher

## TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'. Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident
- ✓ our growing self-confidence encourages others to be more confident
- ✓ it helps us to see ourselves (and others) through *kind* eyes
- ✓ it teaches us to be proud of our achievements without ever being arrogant
- ✓ it encourages us to celebrate others' qualities and achievements
- ✓ it enables us to build the resilience to face and overcome challenges
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be more open and unafraid of difference
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



## RE & CATHOLIC LIFE

Click [here](#) for information about our Term 3 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Term 3 we focus on the virtues of 'Faith' and 'Simplicity'.



## HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

#### You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

### Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

## MATHEMATICS

This term we will focus on:

- measurement in different contexts and ways
- multiplication and division

#### Key words we will be using are:

- |          |            |            |                  |
|----------|------------|------------|------------------|
| ✓ divide | ✓ division | ✓ multiply | ✓ multiplication |
| ✓ digit  | ✓ order    | ✓ shape    | ✓ times          |
| ✓ mm     | ✓ cm       | ✓ m        | ✓ 'written form' |

#### You can support your child's learning at home by:

- ✓ multiplying and dividing numbers you may see in day to day life
- ✓ encouraging and helping them to practise, **practise**, PRACTISE, **PRACTISE** their times tables
- ✓ talking about what division is and how they can work it out using the inverse operation.

## HUMANITIES

This term we are learning about the Romans. We will investigate why the Romans were great conquerors and explore what they did for Britain. The children will learn about invasions, Roman deity and wider Roman society.

#### Key words we will be using are:

- |             |             |                  |         |
|-------------|-------------|------------------|---------|
| ✓ emperor   | ✓ soldier   | ✓ centurion      | ✓ slave |
| ✓ gladiator | ✓ barbarian | ✓ Roman numerals | ✓ toga  |



**You can support your child's learning at home by:**

- ✓ researching together the Roman conquest and settlement of Britain
- ✓ investigating other invaders who settled in Britain
- ✓ discussing different ways that we can learn about the past and consider how different forms of historical evidence can help us do this

**PE**

We will focus on elements of our Jasmine 'Real' PE programme and Tag Rugby.

**Key words we will be using are:**

- ✓ teamwork
- ✓ position
- ✓ pass
- ✓ marking

**You can support your child's learning at home by:**

- ✓ discussing what they have been learning in lessons and asking them to teach you a skill they are learning
- ✓ playing team-style games together in the garden or at the park

**Science**

During our 'Light' topic we will be learning what light is and how it travels. We will study shadows and how they are affected by light levels.

For our STEM week we will be investigating the 'magic of light' using spectroscopes and colour wheels to study the properties of light.

**Key words we will be using are:**

- ✓ source
- ✓ straight
- ✓ natural
- ✓ darkness
- ✓ energy
- ✓ emit
- ✓ man made
- ✓ absence

**You can support your child's learning at home by:**

- ✓ investigating different light sources in your home
- ✓ looking at your shadows when outside and how they may change

**Music**

This term, we will be exploring playing the keyboard. We will learn all about the instruments history and how to play it correctly. We will explore playing a variety of music using the keyboard.



**Key words we will be using are:**

- ✓ notes
- ✓ pitch
- ✓ keys
- ✓ chord
- ✓ rhythm
- ✓ structure

**You can support your child's learning at home by:**

- ✓ continuing to practise at home some skills learned in class e.g. clapping different beats and notes.
- ✓ asking your child to explain/demonstrate what was covered in class
- ✓ exploring how keyboards can be used to enhance the performance of songs

**Art and DT**

We will be investigate the part played by perspective in landscapes, as we use powder paint to replicate the style and works of different artists. We will learn how to create depth within our work and then practise these techniques as we take inspiration from the contrasting styles of Jacob More and Andy Warhol.

## Key words we will be using are:

- ✓ colour mix
- ✓ tone
- ✓ primary colours
- ✓ classic
- ✓ modern
- ✓ shading

## You can support your child's learning at home by:

- ✓ discussing your child's design ideas
- ✓ challenging them to consider what they need in order to actually create their Art effectively

## French

This term we will focus on basic vocabulary and developing confidence with conversational French.

## Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)



Primary Languages Network

## You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French – what children practise is shared in class

## Computing

This term we will be 'desktop publishing'. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

## Key words we will be using are:

- ✓ publishing
- ✓ edit
- ✓ evaluate
- ✓ software)

## You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding sensible rules for use of technology at home

## PSHCE

This term we will continue exploring our theme of 'respect'. We will focus on how important it is to respect others and to understand differing viewpoints. We will also explore how we can take personal responsibility for our environment and actions we can take to limit damage to our world.

## Key words we will be using are:

- ✓ respect
- ✓ views
- ✓ friendship
- ✓ differences

## You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encouraging that making mistakes is okay

