

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: Y6
- TERM: 3
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes
- Mrs J Steenson
- Mr I Smith
- Mrs N Cox
- Mr W Ormesher

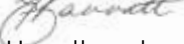
Dear Parents and Carers,

Happy new year! This is our third curriculum overview of the academic year. Its purpose is to keep you informed about the things the children will be learning and share ideas for supporting and encouraging them at home. Our approach will continue to be about affirming and encouraging the children as we challenge and support them to go further and further.

At home, children should be encouraged to attempt all homework tasks, which are designed to help them practise new skills and embed new knowledge. Sometimes children can find aspects more difficult, so we ask that if they do struggle with anything simply offer reassurance and encourage them to do as much as they can *on their own*. Sometimes this is all they will need in order to realise that they can **remember more** and **do more**. This can really boost children's self-confidence and be a reassuring life-lesson. If they do continue to struggle and you feel that they have done their best, please ask them to stop, and reassure them that everything will be ok. Then, let us know via a note or email, so we are clear what the issue is. Staff will then follow everything up. They will affirm and encourage the children as they support them to address their needs.

We understand completely, that ways of teaching and learning can change over time and so we are always happy to talk about this with parents/carers either individually or as group so that they understand and can feel confident when offering support at home. We are here to help, so please call or email if you need to.

Yours sincerely,


Headteacher

TERM 3 LEARNING VALUE

Our Term 3 Learning Value is 'Respect'. Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident
- ✓ our growing self-confidence encourages others to be more confident
- ✓ it helps us to see ourselves (and others) through *kind* eyes
- ✓ it teaches us to be proud of our achievements without ever being arrogant
- ✓ it encourages us to celebrate others' qualities and achievements
- ✓ it enables us to build the resilience to face and overcome challenges
- ✓ it is vital in teams and keeps communities strong and united
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others respectfully
- ✓ it teaches us to be more open and unafraid of difference
- ✓ it helps us to grow as people, as children of God, and fulfil our potential gradually and over time
- ✓ it teaches us that we also have a part to play in helping others to grow and achieve their potential too



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 3 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).



In Term 3 we focus on the virtues of 'Faith' and 'Simplicity'.



ST CLARE
Catholic Multi Academy Trust



HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- Calculating missing angles of triangles and quadrilaterals
- calculating fractions, decimals and percentages
- coordinates and finding missing coordinates
- interpretation of charts and graphs through data handling

Key words we will be using are:

- ✓ words relating to percentages
- ✓ fractions, factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ completing weekly homework
- ✓ working out various percentages of amounts e.g. at the shops, 50% off full price...etc
- ✓ using maps to identify objects using coordinates
- ✓ discussing how data can be represented in different sorts of graphs or charts

HUMANITIES

We will focus on History, and specifically at the British railway system and the work of Victorian engineers.

Key words we will be using are:

- ✓ Industrial Revolution
- ✓ James Watt
- ✓ Victorian
- ✓ Robert Stephenson
- ✓ technological developments
- ✓ steam power

You can support your child's learning at home by:

- ✓ researching the Victorian period and finding out what everyday life was like for ordinary people



PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon hockey skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance
- ✓ co-ordination

SCIENCE

In science we will explore particles in Physical and chemical changes. We will be looking at how particles in solids, liquids and gases behave, pure substances and what particles look like. We will be looking at dissolving and how we can separate mixtures. For our STEM week project, we will be drawing on the knowledge we acquired during our Electricity unit of learning, when we build our very own electronic buzzer games.

Key words we will be using are:

- ✓ particle
- ✓ solid
- ✓ liquid
- ✓ gas
- ✓ substance
- ✓ dissolve
- ✓ separation
- ✓ chemical reaction

You can support your child's learning at home by:

- ✓ researching the water cycle (reminder of Y5 work)
- ✓ having a look on BBC Bitesize 'States of matter'

MUSIC

We will be investigating the history of music. We will explore the history and significance of samba drumming. Born out of deep rooted passions in Brazil, the samba bateria take to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.

Key words we will be using are:

- ✓ Brazil
- ✓ samba bacteria
- ✓ rhythmic beat
- ✓ crotchet
- ✓ quaver
- ✓ semi-quaver



You can support your child's learning at home by grabbing whatever kitchen utensils you can to make a noise. Ask your child to show you the 3 different basic rhythms that all align together to create one samba groove. You get the chance to drum along with your child to the addictive pulse of Samba.

ART AND DT

This term we will be learning about building bridges- linking with our Victorian engineers topic. We will learn about the different types of bridges that can be found around the country and the different ways that they are strengthened to include greater spans.

Key words we will be using are:

- ✓ beam
- ✓ truss
- ✓ arch
- ✓ span
- ✓ suspension



You can support your child's learning at home by:

- ✓ investigating different bridges and considering their importance in people's lives
- ✓ identifying your favourite bridge(s) and giving reasons for your choice(s)
- ✓ identifying and comparing the materials used in the construction of bridges throughout history
- ✓ comparing older and newer bridges and listing the differences
- ✓ looking out for different bridge types around the local area and thinking about how well they work or not

FRENCH

This term we will focus on the weather, days of the week and months of the year and discuss travel.

Key words we will be using are:

- | | | | |
|---------------------|---------------------|------------------------|--------------------|
| ✓ lundi (Monday) | ✓ mardi (Tuesday) | ✓ mercredi (Wednesday) | ✓ jeudi (Thursday) |
| ✓ vendredi (Friday) | ✓ samedi (Saturday) | ✓ dimanche (Sunday) | ✓ le temp |
| ✓ la tempete | ✓ la brese | ✓ voyager | ✓ le parcours |

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities (click [here](#))

COMPUTING

This term, we will explore web page creation where children will be learning how to create websites for a chosen purpose.

Key words we will be using are:

- | | | | |
|-----------|---------------|---------------|--------|
| ✓ webpage | ✓ address bar | ✓ web browser | ✓ code |
|-----------|---------------|---------------|--------|

You can support your child's learning at home by:

- ✓ By using <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/zgx3b9q>

PSHCE

This term we will be exploring differences and similarities. We will be looking at our monetary system and how it works. We will also be exploring difference and similarities by focussing on scenarios and thinking about people's different feelings.

Key words we will be using are:

- | | | | |
|----------------|---------------|----------|------------|
| ✓ similarities | ✓ differences | ✓ victim | ✓ bullying |
| ✓ currency | ✓ savings | ✓ credit | ✓ interest |

You can support your child's learning at home by:

- ✓ discussing the benefits of saving money and the various ways to do this.
- ✓ Investigating how a credit system works- is it the best way of using money?
- ✓ Exploring changes and answering your child's questions
- ✓ talking about what compromises bullying and what we can do if we see it happening