

CURRICULUM OVERVIEW

Sharing our Learning



Y5 INFORMATION

- YEAR: Y5
- TERM: 4
- CONTACT: year5@st-johnfisher.org

Y5 TEACHING & LEARNING TEAM

- Mr A Broadhead
- Miss T Birch
- Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

This is our fourth curriculum overview of the school year and its purpose is to share information about what the children will be learning this term. This is a key term as we prepare for a range of different statutory assessments and other checks that will take place in Term 5, after the Easter holiday. The key assessment areas are:

- **FS2** - a formal check on the progress of children in their key foundation year
- **Y1** - National Phonics Screening
- **Y2** - Key Stage 1 statutory assessments (SATs), writing moderation and follow-up phonics screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - Key Stage 2 statutory assessments (SATs) and writing moderation

*for children who did not achieve the phonics standard in the Y1 national screening

Good attendance is always important, but even more so this term, and not just because it will really support children to learn and progress, but also to support their wellbeing. We know that absence from school makes many children anxious because they tell us that they worry about missing learning and their classmates.

We know that there are times when absence is unavoidable, for example, when children are poorly, and so we always work very hard to help them settle back in. We also do really appreciate it when unnecessary absences are avoided, for example, no term-time holidays and odd days here and there, as well as appointments, if there is an option for them to be made after school, during school holidays or at the end of a school day. This really does help children to maintain both their learning and connections with friends.

As usual, the overview contains important information about the children's curriculum and the key words they will need to know if they are going to be able to know and do more. There are also tips for supporting them.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please offer reassurance and tell them to stop. Try to avoid the temptation to 'over-help', as this can mask issues, and delay them getting help. Simply notify us via email, a note or over the phone and we will follow it up positively, and offer lots of encouragement.

If you have any questions or need support, please contact us. We would also really like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

Yours sincerely,


Headteacher

TERM 4 LEARNING VALUE: SELF-BELIEF

- **Self-belief is all about**
 - ✓ trusting in your own abilities
 - ✓ setting yourself challenging goals
 - ✓ gaining confidence
 - ✓ thinking of yourself positively

"Self confidence
is a super power.
Once you start to
believe in
yourself, magic
starts happening."

-UNKNOWN



ST CLARE
Catholic Multi Academy Trust



Y5 SJF CURRICULUM OVERVIEW | TERM 4

- **If you have self-belief, you realise that:**
 - ✓ you can reach your potential if you believe in yourself
 - ✓ you should set yourself challenging, yet achievable, goals to help stay motivated
 - ✓ gaining confidence will give you the strength to carry on (and on) – even when there are challenges
- **You can show your self-belief by:**
 - ✓ having a positive and determined mindset
 - ✓ being courageous and resilient when facing the challenging, but achievable, goals you set yourself
 - ✓ knowing that you will reach your potential and achieve your goals

The following words come to mind when we think of self-belief:

- | | | |
|----------------------|------------------|--------------|
| • courage | • determination | • positivity |
| • tenacity and focus | • faith | • confidence |
| • assuredness | • inner strength | • resilience |



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 4 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Term 4 we focus on the virtues of 'Love' and 'Charity', which are especially relevant during the season of Lent and our journey to the greatest feast of Easter.



During Lent chaplains will support staff with the organisation of simple daily Lenten class liturgies. These will run from **Monday 27th February 2023** until **Friday 31st March 2023**. Please book through the school office and arrive by 3.05pm. The Lenten liturgies will take place in classes on the following days.

Monday	Tuesday	Wednesday	Thursday	Friday
Y1 Y5 Y6	FS2 Y3 Y4 Y5 Y6	FS2 Y1 Y2 Y5 Y6	FS2 Y1 Y2 Y3 Y4	FS2 Y2 Y3 Y4

HOMWORK

Homework, which is shared each Thursday and expected back in by the following Friday, will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have reciprocal reading which helps improve confidence and develop a comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading and reading with them everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

We will focus on the following this term:

- classifying, comparing and ordering angles
- measuring and drawing angles accurately with a protractor
- understanding and using angle facts to calculate missing angles
- exploring percentage, decimal, fractions equivalence

Key words we will be using are:

- | | | | |
|----------------|----------------|---------------|---------------|
| ✓ protractor | ✓ calculate | ✓ equivalence | ✓ acute angle |
| ✓ obtuse angle | ✓ reflex angle | ✓ percentage | |

You can support your child's learning at home by:

- ✓ completing weekly home learning
- ✓ testing your child to multiply and divide numbers at home
- ✓ encouraging them to identify fractions in everyday life

HUMANITIES

The children will learn about the changing nature of crime and punishment throughout history. They will focus on changing societal trends and various attitudes/approaches of different peoples to crime and punishment.

Key words we will be using are:

- | | | | |
|------------|----------------------|-----------------------|------------------|
| ✓ monarch | ✓ capital punishment | ✓ corporal punishment | ✓ hard labour |
| ✓ treason | ✓ vagabond | ✓ vagrancy | ✓ trial |
| ✓ law | ✓ chronology | ✓ penal colony | ✓ Transportation |
| ✓ turn key | ✓ retribution | ✓ Justice | ✓ condemn |

You can support your child's learning at home by:

- ✓ researching with your child various historical periods and familiarising your child with the customs and beliefs of the people who lived during that period
- ✓ researching some of the different monarchs of Great Britain from the Middle Ages up to the modern day

SCIENCE

In science the children will investigate our solar system and study its features. They will learn about the relative movements of the planets and the moon and relate these to the way we experience the sun and the moon on earth. The children will research the planets and investigate how meteorites shape the surface of the moon.

Key words we will be using are:

- | | | | | |
|-------------|--------------|------------|-----------|-----------------|
| ✓ astronomy | ✓ astronomer | ✓ distance | ✓ horizon | ✓ heavenly body |
| ✓ planets | ✓ planet | ✓ sphere | ✓ Sun | ✓ Earth |
| ✓ moon | ✓ orbit | | | |

You can support your child's learning at home by:

- ✓ researching interesting facts about the solar system and space in general
- ✓ memorising facts about the planets of the Solar System, including their order and comparative sizes
- ✓ researching facts linked to the orbits of different planets and moons

MUSIC

We will continue to explore African drumming. We will revisit African culture to understand various instruments. We will play different rhythms and then create our own in groups. We will investigate the history of music.

Key words we will be using are:

- | | | | | | |
|----------|--------|------------|--------|------------|---------------------|
| ✓ Africa | ✓ drum | ✓ rhythmic | ✓ beat | ✓ crotchet | ✓ quaver/semiquaver |
|----------|--------|------------|--------|------------|---------------------|

You can support your child's learning at home by:

- ✓ continuing to practise skills just like a drummer starting out, using kitchen utensils to provide a beat/noise
- ✓ asking your child to show the rhythms that align to create the samba groove

PE

The children will continue to benefit from our PE programme as they focus on physical co-ordination and balance and learning and applying the skills linked to teamwork and invasion games.

Key words we will be using are:
 ✓ dribble ✓ attack ✓ defence ✓ balance ✓ coordination

ART AND DT

We will be looking at the artist Hokusai. They will be looking carefully and drawing the shapes they can see. Mixing different colours effectively. Using a colour wheel to say which colours are cool and which are warm.

Key words we will be using are:
 ✓ blending ✓ mixing ✓ landscapes ✓ creativity

You can support your child's learning at home by:
 ✓ looking together at different landscape painting and comparing them.

FRENCH

This term we will focus on developing our knowledge and use of vocabulary linked to numbers, the days of the week, the months of the year and the season of spring.

Key words we will be using are:

✓ lundi (Monday)	✓ mardi (Tuesday)	✓ mercredi (Wednesday)	✓ jeudi (Thursday)
✓ vendredi (Friday)	✓ samedi (Saturday)	✓ dimanche (Sunday)	✓ le temp
✓ la tempete	✓ la brese	✓ voyager	✓ le parcours
✓ janvier	✓ fevrier	✓ mars	✓ avril
✓ mai	✓ juin	✓ juillet	✓ aout
✓ septembre	✓ octobre	✓ novembre	✓ decembre
✓ onze (eleven)	✓ treize (thirteen)	✓ quatorze (fourteen)	✓ quinze (fifteen)
✓ seize (sixteen)	✓ dix-sept (seventeen)	✓ dix-huit (eighteen)	✓ dix-neuf (nineteen)
✓ vingt (twenty)	✓ carnival	✓ poisson d'avril	✓ J'ai... ans

You can support your child's learning at home by:
 ✓ visiting the following links and going through the content and completing the activities
 ○ <https://www.bbc.com/bitesize/subjects/z39d7y>

COMPUTING

This term in computing, we will find out that vector images are made up of shapes. We will learn how to use the different drawing tools and how images are created in layers and we will explore the ways in which images can be grouped and duplicated to support them in creating more complex pieces of work.

Key words we will be using are:
 ✓ shape ✓ element ✓ resize ✓ tool ✓ rotate ✓ digital image

You can support your child's learning at home by:
 ✓ discuss how programmers have created different digital images.

PSHCE

The children will explore differences and similarities as they think about how our monetary system works and further develop their understanding of puberty and of how their bodies will change as they grow and get older.

Key words we will be using are:
 ✓ similarities ✓ differences ✓ victim ✓ bullying ✓ interest ✓ currency
 ✓ savings ✓ credit ✓ changes ✓ puberty ✓ periods

You can support your child's learning at home by:
 ✓ discussing the benefits of saving money and thinking about the various ways that this can be done
 ✓ investigating how a credit system works and considering whether this is the best way of using money
 ✓ talking about bullying in its different forms and what to do if it is seen or experienced.

