

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- **YEAR:** 2022-23 • **TERM:** 5
- **CONTACT:** year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs Broadhead • Mrs Walton • Mrs N Cox
- Mr Ormesher

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. Punctuality and good attendance are both very important for giving the children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do not hesitate to contact us. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and therefore able to achieve more than we could if we tried to do the same things on our own, separately.

Being part of a team allows us to share our own experiences and knowledge and learn from the other teammates we are working with.

Being in a team gives us opportunities to learn what it means to lead others and take direction from others. We can also learn how to be a supportive teammate and accept the support of others too.



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RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#). This term we will focus on the virtues of **perseverance/resilience, charity, kindness** and **forgiveness** which are all very important as we try to take on, and embed, the key messages of Easter in our lives.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)

Y3 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will continue to benefit from daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways using ambitious vocabulary

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home and asking talking about what you read together and asking questions
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

MATHEMATICS

This term the children's main learning focus will be:

- time and telling the time correctly
- working with angles

Key words we will be using are:

- ✓ quarter past
- ✓ seconds
- ✓ obtuse
- ✓ right angle
- ✓ 90 degrees
- ✓ Parallel
- ✓ half past
- ✓ hours
- ✓ minutes
- ✓ acute

You can support your child's learning at home by:

- ✓ practising telling the time and looking for angles around the home and out and about



HISTORY

This term we will be exploring Sheffield, our local area. We will investigate the history of the city find out how it evolved over time. We will use key dates to put events in chronological order and learn and make comparisons between Sheffield today and in the past in order to understand the changes.

Key words we will be using are:

- ✓ Sheffield
- ✓ similarities
- ✓ comparison
- ✓ past
- ✓ Industry
- ✓ differences
- ✓ events
- ✓ present

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ explore your local area to see what is around you

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and we will be learning how to orienteer.

Key words we will be using are:

- ✓ balance
- ✓ control
- ✓ movement
- ✓ paired
- ✓ single

You can support your child's learning at home by:

- ✓ discussing and recapping what your child has been learning in lessons
- ✓ practising some of the skills with you

SCIENCE

This term we will finish our topic all about rocks and then the children will investigate the new topic about plants. We will identify and describe the functions of different parts of flowering plants; explore the requirements of plants for life and growth; investigate the part that flowers play in the life-cycle and investigate the ways in which water is transported within plants.

Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about (and describing) the plants that you can see when out and about

MUSIC

This term the children will learn about the different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. .



Key words we will be using are:

- ✓ soundscape
- ✓ melody
- ✓ wordboard
- ✓ percussion
- ✓ repetition
- ✓ lyrics

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART & DT

This term our focus will link to the world famous British artist and sculptor, Barbara Hepworth. The children will explore her life and works.

Key words we will be using are:

- ✓ design
- ✓ sculpture
- ✓ model
- ✓ technique
- ✓ construct
- ✓ construction
- ✓ inspiration

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ exploring different places you could go to in the future to see art and design

FRENCH

We will learn and try to use vocabulary related to fruits and vegetables, remembering to add 'un' and 'une' correctly. The children will read Hungry Giant story and plan a breakfast.

Key words we will be using are:

- ✓ une pomme ✓ une pêche ✓ un concombre ✓ une tomate
- ✓ une poire ✓ une carotte ✓ une banana



You can support your child's learning at home by:

- ✓ practising the vocabulary we learn in school and
- ✓ accessing online songs and games and activities (<https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>)

COMPUTING

We will explore the concept of sequencing as we experiment with programming using 'Scratch', which begins with an introduction to the programming environment. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to create a representation of a piano.

Key words we will be using are:

- ✓ programming ✓ scratch ✓ code ✓ motion ✓ sound ✓ sequences

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PSHCE

This term we will be exploring our learning value of team work. We will look into what we can do to work as a team and explore do our best to support one another.

Key words we will be using are:

- ✓ goals ✓ achievement ✓ aspirations ✓ team work

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to support others
- ✓ challenging your child supportively to think about why it is important to look out for others