

CURRICULUM OVERVIEW

Sharing our learning



Y5 INFORMATION

- **YEAR:** 2022-23 • **TERM:** 5
- **CONTACT:** year5@st-johnfisher.org

Y5 TEACHING & LEARNING TEAM

- Mr A Broadhead • Miss T Birch • Mr I smith
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. Punctuality and good attendance are both very important for giving the children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and therefore able to achieve more than we could if we tried to do the same things on our own, separately.

Being part of a team allows us to share our own experiences and knowledge and learn from the other teammates we are working with.

Being in a team gives us opportunities to learn what it means to lead others and take direction from others. We can also learn how to be a supportive teammate and accept the support of others too.



ST CLARE
Catholic Multi Academy Trust



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#). This term we will focus on the virtues of **perseverance/resilience, charity, kindness** and **forgiveness** which are all very important as we try to take on, and embed, the key messages of Easter in our lives.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Citizenship & Statement of Belief Assembly (Headteacher)</p> <hr/> <p>Chaplains' Liturgies (Years 1, 5 and 6)</p>	<p>'Virtues to Live By' Class Assembly (Teachers & Chaplains)</p>	<p>Themed Assembly (Staff-Led)</p>	<p>Weekly Liturgy of the Word (Class-Led)</p>	<p>Celebration Assembly (Headteacher & Deputy Headteacher)</p> <hr/> <p>Chaplains' Liturgies (Years 2, 3 and 4)</p> <hr/> <p>Story Liturgy (FS2)</p>

Y5 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus on:

- using decimals and percentages and relating them to fractions
- investigating area and perimeter of shapes
- exploring translation of shapes and reflection
- calculating intervals



Key words we will be using are:

- ✓ numerator
- ✓ denominator
- ✓ vinculum
- ✓ whole
- ✓ part
- ✓ equals
- ✓ mixed number
- ✓ improper fraction
- ✓ decimal
- ✓ percentage
- ✓ translation
- ✓ symmetry

You can support your child's learning at home by:

- ✓ encouraging your child to identify different fractions around the home
- ✓ challenging your child to find fractions of amounts
- ✓ engaging with the homework set which will cover all of the objectives within our fractions unit

HUMANITIES

We will be learning about the changing nature of crime and punishment throughout history. We will focus on the changing societal trends and the various attitudes and customs of different peoples throughout history in their approach to crime and punishment.

Key words we will be using are:

- ✓ monarch
- ✓ capital punishment
- ✓ corporal punishment
- ✓ hard labour
- ✓ treason
- ✓ vagabond
- ✓ vagrancy
- ✓ trial
- ✓ law
- ✓ chronology
- ✓ penal colony
- ✓ Transportation
- ✓ turn key
- ✓ retribution
- ✓ Justice
- ✓ condemn

You can support your child's learning at home by:

- ✓ finding out about crime and punishment throughout history in the UK and abroad
- ✓ researching some of the different monarchs of Great Britain from the Middle Ages up to the modern day

PE

This term we will be focusing on rounders and cricket. We will be learning how to work as a team and improve our batting, throwing and catching skills.

Key words we will be using are:

- ✓ bowling
- ✓ fielding
- ✓ batting stance
- ✓ tactics
- ✓ strategy
- ✓ outfield
- ✓ Wicket
- ✓ base
- ✓ no ball
- ✓ Back stop
- ✓ wicket keeper

You can support your child's learning at home by:

- ✓ looking playing ball games and catch to improve hand eye coordination
- ✓ practise batting skills

SCIENCE

This term we focus on living things and habitats. We will investigate/describe differences in the life-cycles of mammals, amphibians, insects and birds, and explore the life process of reproduction in plants and animals.

Key words we will be using are:

- ✓ plant
- ✓ flower
- ✓ photosynthesis
- ✓ carpel
- ✓ ovules
- ✓ leaf
- ✓ stem
- ✓ seed dispersal
- ✓ anther
- ✓ sepals
- ✓ seed
- ✓ root
- ✓ life cycle
- ✓ filament
- ✓ nectary
- ✓ wind
- ✓ petal
- ✓ structure
- ✓ stigma
- ✓ pollination
- ✓ insect
- ✓ fertilisation
- ✓ stamen
- ✓ ovary

You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

MUSIC

This term the children will learn how to write lyrics to existing music.

They will use a piece of music called 'The Lark Ascending' without any information about it other than what it sounds like. They will use dot notation to show their music and compare their lyrics with the original.



Key words we will be using are:

- ✓ verse ✓ chorus ✓ rhyme & alternate rhyme ✓ theme ✓ musical
- ✓ couplet ✓ structure ✓ soundtrack ✓ strophic ✓ brief ✓ 32 bar

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

FRENCH

This term we will learn understand and respond to simple identity/personal information and focus on how to understand stories. We will also look at the planets

Key words we will be using are:

- ✓ prenom ✓ mon nom est ✓ nome de famille ✓ mon anniversaire c'est le...
- ✓ age ✓ mon adresse est ✓ date de naissance

You can support your child's learning at home by:

- ✓ practicing French pronunciation with your child
- ✓ challenging your child to ask and answer questions in French.

COMPUTING

This term we will use physical computing to explore the concept of selection in programming through the use of the 'Crumble' programming environment. Learners will be introduced to a microcontroller ('Crumble Controller') and learn how to connect and program components (including output devices - LEDs and motors) through the application of their existing programming knowledge.

Key words we will be using are:

- ✓ programme ✓ animate ✓ output ✓ debug ✓ formula
- ✓ microcontroller

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)

PSHCE

This term we will be learning about relationships, health and the process of maturing physically, emotionally and spiritually. We will also look at the physical changes that occur as children change during puberty.

Key words we will be using are:

- ✓ spirituality ✓ maturity ✓ responsibility ✓ relationships ✓ health
- ✓ puberty ✓ menstruation



You can support your child's learning at home by:

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that they face or may be experiencing - listening to them carefully, especially regarding anything that is causing confusion or anxiety