

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- **YEAR:** 2022-23 • **TERM:** 5
- **CONTACT:** year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes • Mrs J Steenson • Mr I smith
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the school year and its purpose is to again share information about what your children will be learning this term. Punctuality and good attendance are both very important for giving the children the best possible chance to do well and demonstrate all they know and can do.

A reminder that the key assessment areas cover all age groups and are set out below:

- **FS2** - a formal check on children's progress in their key foundation year against the Early Learning Goals
- **Y1** - National Phonics Screening
- **Y2** - end of Key Stage 1 statutory assessments (SATs) & follow-up National Phonics Screening*
- **Y3** - writing moderation
- **Y4** - formal multiplication tables assessment and writing moderation
- **Y5** - writing moderation
- **Y6** - end of Key Stage 2 statutory assessments (SATs) *for children who did not achieve the standard in Y1

As usual this overview contains important information about your child's curriculum this term. It includes those key words that the children will need to learn and use as they develop their skills and subject knowledge. You will also find the usual tips for helping your children at home.

Please encourage your children to complete homework tasks. If they have done their best, but have not managed to finish a task or have not understood something, please reassure them and tell them to stop. Try to avoid the temptation to over-help, as this can mask issues and delay them getting help. Simply notify us via email, a note or a phone call and we will follow everything up positively, offering lots of encouragement.

If you have any questions or need support yourselves, please contact us. We would also like to hear from you if you have specific knowledge, experiences or artefacts, related to our topics, that you would like to share.

If you have any questions or if you require support, please do *not* hesitate to contact us. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'. Teamwork is key in both learning and sport. When we pull together, we are often much greater and therefore able to achieve more than we could if we tried to do the same things on our own, separately.

Being part of a team allows us to share our own experiences and knowledge and learn from the other teammates we are working with.

Being in a team gives us opportunities to learn what it means to lead others and take direction from others. We can also learn how to be a supportive teammate and accept the support of others too.



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RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#). This term we will focus on the virtues of **perseverance/resilience, charity, kindness** and **forgiveness** which are all very important as we try to embed, the key messages of Easter in our lives.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Citizenship & Statement of Belief Assembly (Headteacher)</p> <hr/> <p>Chaplains' Liturgies (Years 1, 5 and 6)</p>	<p>'Virtues to Live By' Class Assembly (Teachers & Chaplains)</p>	<p>Themed Assembly (Staff-Led)</p>	<p>Weekly Liturgy of the Word (Class-Led)</p>	<p>Celebration Assembly (Headteacher & Deputy Headteacher)</p> <hr/> <p>Chaplains' Liturgies (Years 2, 3 and 4)</p> <hr/> <p>Story Liturgy (FS2)</p>

Y6 HOMEWORK

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through repetition, games/online games and competitions
- ✓ practising handwriting if this is a personal target

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ encouraging your child to be independent when reading and reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

MATHEMATICS

This term the children will focus on:

- understanding the properties of shape and investigating angles in triangle and quadrilaterals
- understanding, creating and interpreting graphs and charts
- calculating volume and converting between different units of measurement

Key words we will be using are:

- ✓ words relating to shape, space and measures

You can support your child's learning at home by:

- ✓ looking at how rectangles, triangles and circles can make composite shapes
- ✓ practising multiplication tables (Times Tables Rock Stars)

HUMANITIES

We will be learning about climate zones and biomes. We will use maps, atlases and globes to locate countries, continents and different biomes of the world. We will look at how organisms in a habitat depend on each other and rely on water and nutrients and how they adapt to their biome. We will consider threats to biomes.

Key words we will be using are:

- ✓ biome
- ✓ climate
- ✓ deforestation
- ✓ coniferous
- ✓ habitat
- ✓ rainforest
- ✓ equatorial
- ✓ deciduous

You can support your child's learning at home by:

- ✓ researching different biomes through books and the internet
- ✓ discussing what has been learned and how we can reduce our impact on our own biome

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will develop bat and ball skills as we focus on the games of cricket and rounders.

Key words we will be using are:

- ✓ fielding
- ✓ batting
- ✓ bowling
- ✓ teamwork
- ✓ co-ordination

SCIENCE

In science we will be investigating how living things are classified based upon characteristics, similarities and differences. We will understand the broad groups and the sub divisional groups living things are classified into. We will also learn about the seven life processes and life cycles of different organisms.

Key words we will be using are:

- ✓ circulatory system
- ✓ heart
- ✓ aorta
- ✓ arteries
- ✓ veins
- ✓ capillaries
- ✓ valves
- ✓ blood cells
- ✓ ventricle
- ✓ atrium

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features
- ✓ researching the 'Carl Linnaeus' classification system

MUSIC

This term the children will be learning how to write songs and use glockenspiels. The children will be given a brief at the beginning of the unit to write a single for their new EP.



They shall create a band, complete with a band name and pen their own lyrics before learning how to compose music to accompany their single.

Key words we will be using are:

- ✓ glockenspiel
- ✓ single
- ✓ produce
- ✓ distribution
- ✓ EP
- ✓ lyrics

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART

This term we will be looking at movement in art and improving our drawing skills using different materials. We will be including different techniques like the degree of lightness and darkness, how pencil grade will make a difference and different techniques to use to show movement within a picture.

Key words we will be using are:

- ✓ tone
- ✓ texture
- ✓ line
- ✓ hatching
- ✓ stippling
- ✓ ink wash

You can support your child's learning at home by:

- ✓ investigating different ways of shading
- ✓ researching how different artists show movement in their work

FRENCH

In this sequence of lessons, we will:

- listen to (and join in with) songs and games that explore nouns and adjectives
- develop listening, speaking, reading and writing skills
- revisit/extend understanding of singular/plural nouns (showing awareness of the gender of nouns)
- continue learning about parts of the body



Key words we will be using are:

- ✓ *mouth (bouche)* ✓ *nose (nez)* ✓ *chin (menton)* ✓ *face (visage)* ✓ *ears (oreilles)*

You can support your child's learning at home by:

- ✓ *practicing French pronunciation with your child*
- ✓ *challenging your child to label family members/parts of the face using the French they have learnt*

COMPUTING

This term, we will continue exploring how to use spreadsheets and in particular looking at Microsoft Excel programming. We will be producing charts and graphs and interrogating data sets.

Key words we will be using are:

- ✓ *formula* ✓ *cell* ✓ *spreadsheet* ✓ *variable*

You can support your child's learning at home by:

- ✓ *discussing how spreadsheets could be used at home*

PSHCE

This term our focus is: 'Me, My Body, My Health and Emotional Well-being'.

We will think about our gifts and talents and explore the physical changes experienced during puberty as we consider the importance of making good choices about health and wellbeing and the pressures we face from our own expectations and those presented by the media.

We will consider the various things we can do to look after ourselves as we respond to the pressures we face.

Key words we will be using are:

- ✓ *similarities* ✓ *differences* ✓ *puberty* ✓ *modesty*
 ✓ *personal hygiene* ✓ *development* ✓ *body image* ✓ *emotions*

You can support your child's learning at home by:

- ✓ *discussing changes and answering questions*
- ✓ *talking about images through media and how these can be a negative influence*