

# CURRICULUM OVERVIEW

Sharing our learning



## Y4 INFORMATION

- YEAR: 2021-22 • TERM: 6
- CONTACT: [year4@st-johnfisher.org](mailto:year4@st-johnfisher.org)

## Y4 TEACHING & LEARNING TEAM

- Mrs MM Barrett • Mrs N Holloway • Mrs C Raynes
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important not just for supporting children's learning and progress, but also for their wellbeing and broader development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

## TERM 6 LEARNING VALUE: PASSION

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



## RE & CATHOLIC LIFE

Click [here](#) for information about our Term 6 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).



ST CLARE  
Catholic Multi Academy Trust





This term we the children will focus on learning about the important virtues of **honesty** and **service** in their Tuesday class assemblies. The virtues will also be celebrated in citizenship assemblies and throughout the curriculum. Both virtues are important as we continue responding to the key messages of Easter in all aspects of our lives.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Citizenship &amp; Statement of Belief Assembly</b> (Headteacher)</p> <hr/> <p><b>Chaplains' Liturgies</b> (Years 1, 5 and 6)</p>	<p><b>'Virtues to Live By' Class Assembly</b> (Teachers &amp; Chaplains)</p>	<p><b>Themed Assembly</b> (Staff-Led)</p>	<p><b>Weekly Liturgy of the Word</b> (Class-Led)</p>	<p><b>Celebration Assembly</b> (Headteacher &amp; Deputy Headteacher)</p> <hr/> <p><b>Chaplains' Liturgies</b> (Years 2, 3 and 4)</p> <hr/> <p><b>Story Liturgy</b> (FS2)</p>

## HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

## ENGLISH

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

**You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## MATHEMATICS

The children will be focusing on:

- **shapes and symmetry** - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'
- **3-D shapes** - we will be looking at properties of shapes and adding to the shapes learnt in year 3.
- **position and direction** - we will be looking at coordinates and translating on a grid



**Key words we will be using are:**

- ✓ vertex                      ✓ vertices                      ✓ translate                      ✓ translating                      ✓ coordinates
- ✓ polygon                      ✓ symmetry                      ✓ symmetrical

**You can support your child's learning at home by:**

- ✓ playing games to practise the skills
- ✓ investigating different 3-D Shapes that are found around the home
- ✓ continuing to learn times tables and related division facts

**HUMANITIES**

The children will focus mountains and the water cycle. We will look at the topography of Greece and compare different aspects to the UK. The children will be learning about the geographical features of both places and compare them. They will identify how changes to a place will affect people living there and understand how people can work to improve their different environments.

**Key words we will be using are:**

- ✓ topography                      ✓ water cycle                      ✓ precipitation                      ✓ mountainous                      ✓ climate
- ✓ plate tectonics                      ✓ evaporation                      ✓ condensation                      ✓ run off                      ✓ annual statistics

**You can support your child's learning at home by:**

- ✓ discussing the weather and how it changes where you are in the world

**PE**

The children will benefit from a programme called Real PE. This term the children will focus on Athletics .

**Key words we will be using are:**

- ✓ sprinting                      ✓ rhythm                      ✓ breathing                      ✓ speed                      ✓ pace

**You can support your child's learning at home by:**

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

**SCIENCE**

We will be learning that materials come in three states of matter: solid, liquid or gas. They identify materials as solids, liquids or gases, including some that are harder to classify such as sand or sponge. They learn how to use a thermometer and investigate changes of state. They learn about the water cycle.

**Key words we will be using are:**

- ✓ compressed                      ✓ squashed                      ✓ change of state                      ✓ evaporate                      ✓ freeze                      ✓ condense
- ✓ melt                      ✓ pour

**You can support your child's learning at home by:**

- ✓ investigating and discussing the water cycle using refence books and the internet (safely) as sources

**ART & DT**

As we focus on cartoon-looking art, we will explore the works of Andy Warhol and Pete McKee, contrasting these with works by other artists, including, Matt Groening and Albert Underzo. We will investigate how colours can be used to contrast and complement one another and then attempt to use and apply this knowledge, and our developing skills, in pieces of our own artwork that celebrate contrasting and complementing colours.



**Key words we will be using are:**

- ✓ printing
- ✓ repetition
- ✓ ink
- ✓ patterns
- ✓ bright colours
- ✓ abstract

**MUSIC**

The children will be improving their keyboard skills this term. They will learn how to read music in the treble and bass clef, focussing on fingering and hand position and learning the notes on the keyboard.



**Key words we will be using are:**

- ✓ clef
- ✓ stave
- ✓ crotchet
- ✓ minim
- ✓ semibreve
- ✓ treble
- ✓ bass
- ✓ compose
- ✓ tempo
- ✓ dynamics
- ✓ drone
- ✓ melody

**You can support your child's learning at home by:**

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

**FRENCH**

We will be looking at weather phrases linked to summer, how to order an ice cream and writing simple descriptions based on Enormous turnip story

**Key words we will be using are:**

- |                        |                         |                     |
|------------------------|-------------------------|---------------------|
| ✓ quel temps fait-il ? | ✓ il fait du brouillard | ✓ il fait du soleil |
| ✓ il fait chaud        | ✓ une glace             | ✓ il fait du vent   |
| ✓ il pleut             | ✓ il neige              | ✓ chocolat          |
| ✓ je voudrais          | ✓ vanille               | ✓ fraise            |



Primary Languages Network

- ✓ il fait froid

**You can support your child's learning at home by:**

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

**COMPUTING**

The children will continue to create their own programs, following a considered process of planning, modifying, and testing commands to create shapes and patterns. They will use a text-based programming language called 'Logo'.

**Key words we will be using are:**

- ✓ repetition
- ✓ programs
- ✓ loops
- ✓ algorithms

**You can support your child's learning at home by:**

- ✓ using ' Turtle Academy Online' at [www.turtleacademy.com/playground](http://www.turtleacademy.com/playground)
- ✓ downloading 'FMSLogo' from [www.fmslogo.sourceforge.net](http://www.fmslogo.sourceforge.net)

**PSHCE**

The children will continue to explore the positive and negative aspects of sharing content online and consider the pros and cons of chatting online. They will reflect on how to keep safe online and in their own bodies. They will also investigate how we can be first aid heroes.

**Key words we will be using are:**

- ✓ S.M.A.R.T rules
- ✓ responsibility
- ✓ rights
- ✓ Trusting adult

**You can support your child's learning at home by:**

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)