

CURRICULUM OVERVIEW

Sharing our learning



Y5 INFORMATION

- YEAR: 2022-23 • TERM: 6
- CONTACT: year5@st-johnfisher.org

Y5 TEACHING & LEARNING TEAM

- Mr A D Broadhead • Miss T Birch • Mrs N Cox
- Mr W Ormesher

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important not just for supporting children's learning and progress, but also for their wellbeing and broader development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

TERM 6 LEARNING VALUE: PASSION

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 6 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).



ST CLARE
Catholic Multi Academy Trust





This term we the children will focus on learning about the important virtues of **honesty** and **service** in their Tuesday class assemblies. The virtues will also be celebrated in citizenship assemblies and throughout the curriculum. Both virtues are important as we continue responding to the key messages of Easter in all aspects of our lives.

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---------------------------------------|--|---|
| Citizenship & Statement of Belief Assembly (Headteacher) | 'Virtues to Live By' Class Assembly (Teachers & Chaplains) | Themed Assembly (Staff-Led) | Weekly Liturgy of the Word (Class-Led) | Celebration Assembly (Headteacher & Deputy Headteacher) |
| Chaplains' Liturgies (Years 1, 5 and 6) | | | | Chaplains' Liturgies (Years 2, 3 and 4) |
| | | | | Story Liturgy (FS2) |

ENGLISH

SPELLING, PUNCTUATION, GRAMMAR & HANDWRITING

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

RECIPROCAL READING

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus on converting between different units of measure; calculating the perimeter and area of shapes; and using our knowledge to identify and draw 3-D shapes and angles.

Key words we will be using are:

- | | | | | |
|--------------|------------|---------------|-----------------|----------------|
| ✓ translate | ✓ X Axis | ✓ Y axis | ✓ symmetry | ✓ coordination |
| ✓ metric | ✓ Imperial | ✓ centimetres | ✓ inches | ✓ miles |
| ✓ kilometres | ✓ metres | ✓ yards | ✓ pound | ✓ gram |
| ✓ kilogram | ✓ ounce | ✓ pint | ✓ litre | ✓ millilitre |
| ✓ shape | ✓ 2d | ✓ 3d | ✓ quadrilateral | ✓ regular |
| ✓ irregular | ✓ angle | ✓ symmetrical | ✓ triangle | ✓ depth |



You can support your child's learning at home by:

- ✓ encouraging your child to measure objects around the home and to convert them into different units
- ✓ challenging your child to estimate the volume and capacity
- ✓ challenging your child to estimate angles

HUMANITIES

In geography; we will be learning water and how and where flooding occurs.

Key words we will be using are:

- ✓ flood
- ✓ emergency
- ✓ inundation
- ✓ floodplain
- ✓ rescue
- ✓ damage
- ✓ flood line
- ✓ emergency services
- ✓ rescue
- ✓ high/low pressure
- ✓ weather conditions
- ✓ consequences
- ✓ climate

You can support your child's learning at home by:

- ✓ researching the effects of flooding in Sheffield and other areas of the UK
- ✓ researching the effects of flooding around the world
- ✓ exploring different causes

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based using bat and ball skills included in the games of cricket and rounders.

Key words we will be using are:

- ✓ fielding
- ✓ batting
- ✓ bowling
- ✓ teamwork
- ✓ coordination

You can support your child's learning at home by:

- ✓ practicing throwing and catching at home with your child

SCIENCE

This term we will be continuing to investigate how various animals, including humans, change throughout their lifecycle. We will compare and contrast different animals, identify changes specific to humans and explore the reasons for these changes.

Key words we will be using are:

- ✓ environment
- ✓ reproduce
- ✓ human
- ✓ mammals
- ✓ lifecycle

You can support your child's learning at home by:

- ✓ researching different animals, including mammals, amphibians, reptiles and birds
- ✓ watching nature programmes with your child that inform them of the life processes of different animals

MUSIC

This term the children will be looking at developing their keyboard skills and knowledge of reading written musical notations.

Key words we will be using are:

- ✓ clef
- ✓ beats
- ✓ Stave
- ✓ notation
- ✓ Rest
- ✓ Crotchet
- ✓ minim
- ✓ Semi-breve
- ✓ Treble
- ✓ Adagio
- ✓ Allegro
- ✓ Andante
- ✓ bass



You can support your child's learning at home by:

- ✓ asking your child to talk about what they enjoyed learning in their Music lessons
- ✓ listening to a wide variety of current and older music with your children and talking about the similarities and differences

FRENCH

This term our focus will be the seaside as we learn new words and phrases, and apply previous knowledge, in order to talk and write in French with increasing confidence about the seaside.

Key words we will be using are:

- | | | |
|--------------------------|--------------------|----------------------|
| ✓ il fait beau | ✓ manger une glace | ✓ nager |
| ✓ jouer au football | ✓ aller a la plage | ✓ jouer au volley |
| ✓ un chapeau | ✓ un sac | ✓ un maillot de bain |
| ✓ des lunettes de soleil | ✓ des tongues | |



Primary Languages Network

You can support your child's learning at home by:

- ✓ practising French pronunciation with your child
- ✓ challenging your child to label family members/parts of the face using the French they have learnt

COMPUTING

This term we will use physical computing to explore the concept of selection in programming through the use of the code bug programming environment. Learners will be introduced to a microcontroller (Codebug controller) and learn how to connect and program components (including output devices — LEDs and motors) through the application of their existing programming knowledge.

Key words we will be using are:

- | | | | |
|-------------------|-----------|---------|-----------|
| ✓ programme | ✓ animate | ✓ debug | ✓ formula |
| ✓ microcontroller | ✓ output | | |

You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, and it is great fun)

PSHCE

This term we will continue to learn about relationships, health and the process of maturing – physically, emotionally and spiritually.

Key words we will be using are:

- | | | | | |
|----------------|------------|------------------|-----------------|----------|
| ✓ spirituality | ✓ maturity | ✓ responsibility | ✓ relationships | ✓ health |
|----------------|------------|------------------|-----------------|----------|

You can support your child's learning at home by:

- ✓ discussing with your child the values that followers of Jesus aim to adhere to in their relationships with others, for example, honesty, integrity and kindness.
- ✓ having the appropriate conversations with your child regarding the emotional and physical changes that young people of their age may be approaching