

CURRICULUM OVERVIEW

Sharing our learning



Y6 INFORMATION

- YEAR: 2022-23 • TERM: 6
- CONTACT: year6@st-johnfisher.org

Y6 TEACHING & LEARNING TEAM

- Mr R MacInnes • Mrs J Steenson • Mr I Smith
- Mr W Ormesher • Mrs N Cox

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important not just for supporting children's learning and progress, but also for their wellbeing and broader development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

TERM 6 LEARNING VALUE: PASSION

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 6 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).



ST CLARE
Catholic Multi Academy Trust





This term we the children will focus on learning about the important virtues of **honesty** and **service** in their Tuesday class assemblies. The virtues will also be celebrated in citizenship assemblies and throughout the curriculum. Both virtues are important as we continue responding to the key messages of Easter in all aspects of our lives.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher)
Chaplains' Liturgies (Years 1, 5 and 6)				Chaplains' Liturgies (Years 2, 3 and 4)
				Story Liturgy (FS2)

HOMEWORK

- Homework is given out on Friday and it is expected back by the following Friday. It will consist of:
- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
 - 'Bug Club' for reading homework
 - spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
 - cross-curricular theme-related homework at various other times
 - multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

The children will be focusing on:

- developing understanding of the shape properties and investigating angles in triangles and quadrilaterals
- understanding, creating and interpreting simple and more complex graphs and charts
- carrying out investigations, specifically within our theme park project (fractals)
- reasoning problems – transitional work

Key words we will be using are:

- ✓ words relating to shape, space and measures and data handling

You can support your child's learning at home by:

- ✓ looking at problem solving websites ie. N-Rich or NZ problem solving
- ✓ practising multiplication tables (Times Tables Rock Stars)

HUMANITIES

We will be learning about The Maya civilisation. We will use maps, atlases and globes to locate countries where the Maya live. We will also look at how the Maya were organised and their trade and farming patterns. We will conclude by considering the Mayan's legacy.

Key words we will be using are:

- ✓ Mayan
- ✓ aqueduct
- ✓ codices
- ✓ baktun
- ✓ hieroglyphs
- ✓ Batab
- ✓ cocoa
- ✓ city-state

You can support your child's learning at home by:

- ✓ researching The Maya through books and the internet
- ✓ discussing what has been learned and what

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based on athletics.

Key words we will be using are:

- ✓ field
- ✓ track
- ✓ heave throw
- ✓ baton exchange
- ✓ down sweep
- ✓ change over
- ✓ flight
- ✓ lead leg
- ✓ Stride pattern
- ✓ Pacing

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

SCIENCE

Our topic is Evolution and Inheritance. We will look at Charles Darwin theories and see how animals and plants adapt to their environments over time. We will look at DNA and how traits are inherited from our ancestors.

Key words we will be using are:

- ✓ evolution
- ✓ inheritance
- ✓ evolve
- ✓ characteristics
- ✓ variation
- ✓ theory
- ✓ offspring
- ✓ adaption
- ✓ inherit
- ✓ changes

You can support your child's learning at home by:

- ✓ talking about different living things and looking at their features and how they have changed over time
- ✓ researching Charles Darwin

D&T

This term we will be designing, researching and constructing trebuchets. We shall pay close attention to the materials that we use, the various mechanisms that have been used to build trebuchets in the past and the variables which will make our trebuchets more or less efficient.

Key words we will be using are:

- ✓ trebuchet ✓ sling ✓ catapult ✓ counterweight ✓ traction

MUSIC

This half term the children will explore, create and refine their skills on keyboards! Using their previous boomwhacker knowledge, the children will develop an understanding of chords, and how practising scales can help shape their own songs. We will dive into musical theory; debating which notes work well together and spend plenty of time on creating unique songs and performing in front of others.

Key words we will be using are:

- ✓ Sound ✓ melody ✓ harmony ✓ rhythm ✓ texture
- ✓ structure ✓ form ✓ expression ✓ dynamics ✓ tempo



You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and difference

FRENCH

In this sequence of lessons we will cover movement commands and look at directions, asking where is...? etc., colours, programme a robot with commands in French and visit France virtually.

Key words we will be using are:

- ✓ écoutez ✓ regardez ✓ comptez ✓ trouvez
- ✓ à droite ✓ à gauche ✓ chantez ou est? ✓ montrez-moi



You can support your child's learning at home by:

- ✓ following the links and completing the activities (<https://www.bbc.com/bitesize/subjects/z39d7ty>)

COMPUTING

This term, we will be looking at the internet and what makes a good website. We will look at how to navigate through different websites and begin to create our own think about the purpose and audience..

Key words we will be using are:

- ✓ media ✓ navigate ✓ browser ✓ audience

You can support your child's learning at home by:

- ✓ discussing how easy websites are to navigate at home or popular sites.

PSHCE

This term our focus is 'Me, My Body, My Health and Emotional Well-being'. We will look at emotional wellbeing and consider the pressures faced because of expectations presented in the media. We explore how human life is conceived and how babies grow in the womb. We will also focus on transition to secondary school.

Key words we will be using are:

- ✓ similarities ✓ differences ✓ puberty ✓ modesty
- ✓ conception ✓ emotions ✓ body image



You can support your child's learning at home by:

- ✓ discussing changes and answering questions
- ✓ talking about images through media and how these can be a negative influence