

SJF NEWS



www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk | Friday 3rd November 202

★ Citizen of the Week (20-10-23)

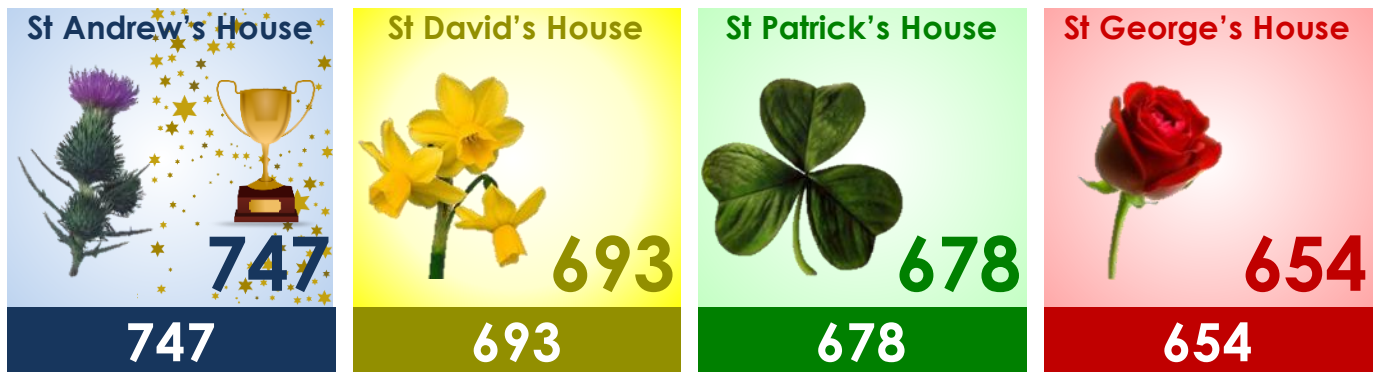
★ Congratulations to Zach **Y1** who received our citizenship award for understanding the importance of laughing and having fun in line with our Statement of Belief in the last week of Term 1. Zach cares about others, and is great at including them and making them feel special. He does this in lots of different ways, including making them laugh – whilst understanding the importance that laughing should be *with* and not *at* someone. This shows other children that they matter, which also helps them to feel good about themselves! Well done, Zach!

★ Citizen of the Week (03-11-23)

★ This week's citizenship award goes to Archie in **Y4** who know what to do if he sees someone being hurt, in line with this week's Statement of Belief. Archie has a strong sense of fairness and will reassure other children if he thinks they are not being treated fairly. He will also be very honest if he could have been fairer too. Both in terms of how he looks after others and is accountable for his own actions, Archie sets a fantastic example. So many times, he has been observed looking after others, and it is wonderful. Congratulations, Archie!

Smiley Scores

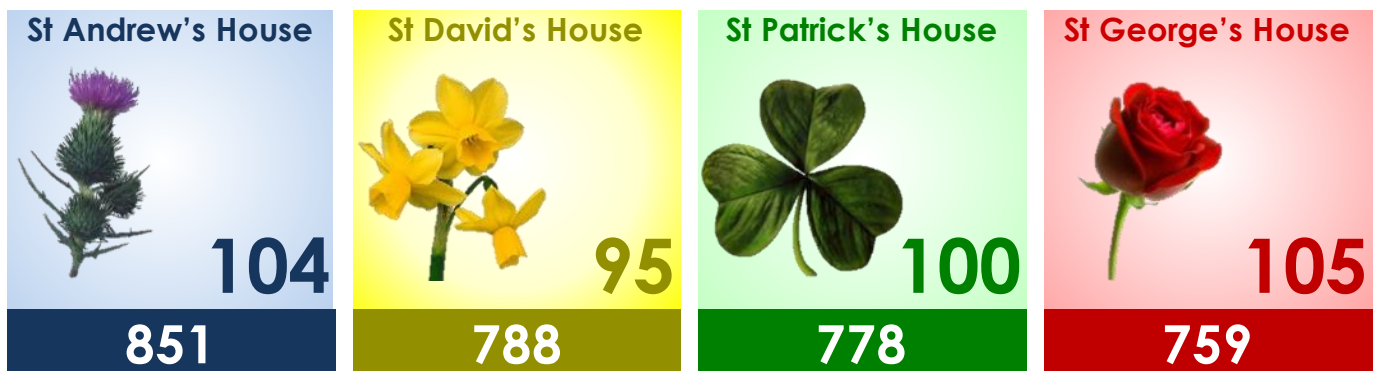
Final Week of Term 1



Term 1 Champions

Congratulations to the young people of St Andrew's House, who earned the most smilies. They are our Term 1 champions.

Term 2



SJF Healthy Minds Champions

Congratulations to our new Healthy Minds Champions, who were presented, by Mr Murphy, to the school community at this morning's Celebration Assembly. They also received their HM Champions badges. Our champions are trained by the Sheffield Healthy Minds Team to support other children in school.



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Our Catholic Life
Weekly Liturgy of the Word

Huge thanks to our **Y3** children who led this week's beautiful Liturgy of the Word. There is no liturgy next week because we have our Community Service of Remembrance. This means that our next liturgy will be on **Thursday 16th November 2023** and will be led by the young people of **Y2** and we invite their family and friends to join us in the school hall at 9.00am.



Our Virtues to Live By

In our Tuesday assemblies we continue to focus on the special virtue, 'hope'.

Collective Worship

Monday	Tuesday	Wednesday	Thursday	Friday
Citizenship Statement of Belief Assembly (Headteacher) & Chaplains' Liturgies (Years 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Teacher-Led)	Weekly Liturgy of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy Headteacher) Chaplains' Liturgies (Years 1, 2, 3 and 4) Story Liturgy (FS2)

November Prayer

During November we remember all those who have died and we pray for the repose of their souls.

**Eternal rest grant unto them O Lord
And let perpetual light shine upon them,
May they rest in peace. Amen.**



Our November Gathering Song

Peace, perfect peace -
Is the gift of Christ our Lord
Peace, perfect peace -
Is the gift of Christ our Lord...

Thus says the Lord,
Will the world know my friend!
Peace, perfect peace -
Is the gift of Christ our Lord.

Remembrance 2023

Next week all our children will have special and age-appropriate lessons that focus on remembrance and the origins of the poppy appeal and its cherished place in the life of the United Kingdom. The children will learn about the sacrifices made by British and Commonwealth service personnel as well as their families, during the First World War and in all the other conflicts since. We will honour those who died, and take time to reflect on the suffering of the injured and affected, including civilians on all sides. We will offer prayers for peace. On **Friday 10th November 2023** from **10.50am** our school community will come together for our annual Community Service of Remembrance at Our Lady of Lourdes Catholic Church.



The service will be led by the young people of **Y6** primarily, supported by children from the other classes, who will process with their own class poppy wreaths which will then be laid at the foot of a simple wooden cross on the Sanctuary. We invite our school, parish and local communities to join us for this special event.



Poppy Appeal 2023

We hoped to support the important work of the Royal British Legion (RBL) by joining in with their annual poppy appeal, as we have always done. Unfortunately, many RBL poppy sellers are older and have had to stop because they can no longer manage to continue volunteering. This has been the case for our poppy seller. We will therefore not be able to sell poppies, though we will still accept and pass on donations from anyone wishing to continue to support the important work of the RBL. If you would like to find out more about volunteering for the Royal British Legion, please click [here](#). Thank you.



Be Safe Be Happy Week 2023

It was a really full week of workshops and lessons focusing on different ways the children can recognise and respond to worries and dangers.

The children explored various issues in a range of age-appropriate ways. Among the important matters explored were bullying and falling out; staying safe online; the importance of maintaining good mental health and wellbeing; road safety; being seen in the dark and knowing what to do if approached by strangers; fire safety at home as well safety matters linked to being around railways, open water and building sites; as well as the NSPCC 'pants' lesson focused on personal physical safety. On Monday 6th November the children will meet representatives of our local police during a special assembly.

I would like to thank my colleagues for all their hard work. I would also like to thank our friends from South Yorkshire Fire and Rescue, South Yorkshire Police, Mr Paige who talked about dangers linked to playing on building sites and Megan from the LINKS School Sports Partnership who led dance sessions for children to join in with their buddies focused on getting active to be happy.

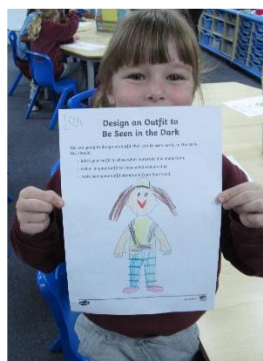


Please check out the 'News' section on the SJF homepage ([here](#)) or the class pages ([here](#)) for more information and photos.



UK Council for Internet Safety

Please follow the [link](#) to guidance published by 'The UK Council for Internet Safety', which provides information to parents/carers.



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Attendance: Weekly			
1 st	Y3	100%	Bobby Bear will visit next week
1 st	Y4	100%	Bobby Bear will visit next week
1 st	Y5	100%	Bobby Bear will visit next week
4 th	Y2	98.1%	Brenda Bear will visit next week
5 th	FS2	97.0%	Elvis Owl will visit next week
6 th	Y6	96.1%	Billy Bear will visit next week
7 th	Y1	96.0%	
Target = 98.0%		Average Attendance = 98.1%	



Get Set, GO!		
1 st	Y5	84%
2 nd	Y6	77%
3 rd	Y2	75%
3 rd	Y3	75%
5 th	Y4	73%
6 th	Y1	67%
7 th	FS2	66%
Average = 74%		

Pupil Voice

SJF Eco Team Update



Here is a word from Mrs Steenson our SJF Eco Team coordinator.

This week, the Eco Team took part in a virtual meeting Susan Acland-Hood, the Permanent Secretary of the Department for Education and the Natural History Museum. The comments about our children were wonderful, and we are all very proud of the whole team.

Here is a word from Katie, a **Y6** SJF Eco Team member:

"In our meeting with the Department for Education we talked about our eco pledge and our new wildlife area. We are going to use their app and resources to make our school more environmentally friendly. It was a very important meeting, and we all felt nervous and excited! It will help us in the future to make our school the place we want it to be."



Department for Education



We also thank Mrs Cooper and Mrs Pattison, our PTFA Co-Chairs, (i) for both joining the children for the interview and (ii) for their amazing support of this incredible project.

This week the team from Wild Scapes finished the second phase which saw the completion of the new boardwalk and jetty. We thank them for their hard work and for all their advice to ensure that the area will be successful in supporting local biodiversity.

The pond has been lined with a natural and watertight composite that is designed to expand and solidify as it settles and comes in to contact with moisture. They have installed an overflow channel in to the wild copse that is being maintained at the centre of our new wildlife area.

The third phase will see the completion of the planting in and around the new pond, which will include wild flowers, flower bulbs, grasses, bushes and saplings.



The final phase will see the installation of new storage for tools and equipment to maintain the wildlife area as well as a covered learning space within the area.



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SJF School Council Update



Here is a word from Hugo, this year's Chair of the SJF School Council...

This week the Council met to learn about our democracy. We learnt about the role of the government and how Parliament is responsible for questioning the decisions that are made by the government.

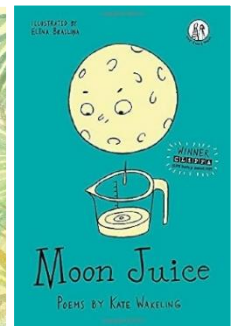
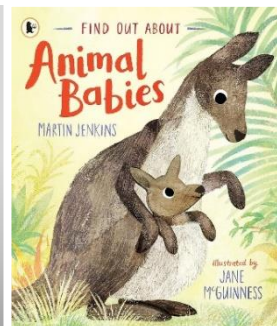
We also learned about how laws are made, and how they begin in the House of Commons and are then passed on to the House of Lords. We also discussed how the School Council represents democracy in our school, and how the councilors represent their classmates just like MP's represent their constituencies.

Reading for Pleasure: Our Latest Feature Books of the Week

Please click [here](#) to view our full 2023-24 SJF Book List. These are our latest feature books:

- **Find Out About... Animal Babies**
o Martin Jenkins
- **Moon Juice: Poems for Children**
o Kate Wakeling

Please click [here](#), to view a Waterstones synopsis of both books.



Achievements outside of School

Please send us details of your children's achievements outside of school via our enquiries@st-ihfnfisher.org email address. Whether the achievements are big or small we will share and celebrate the good news!



**South Yorkshire
FIRE & RESCUE**

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Free Smoke Alarms

South Yorkshire Fire and Rescue issue and install free smoke alarms. Please call on **0114 253 2341**; text FREE to **87023**; or email csfadmin@syfire.gov.uk



Term 2 Curriculum Overviews

Please click [here](#) to view The Term 2 Curriculums and the content, key words and tips for supporting at home.

Golden Children! (20-10-23)

- FS2** **Maria** for always trying her best and for being so kind and helpful, every day, not just with her friends but with all the grownups too!
- Y1** **Esmee** for being such a super role-model and for ALWAYS doing the right thing! What a star!
- Y2** **Nickolas** for all his hard work and positive attitude! Keep it up Nickolas!
- Y3** **Ava S** for being really determined to develop her writing style and for trying to complete tasks within the given time. Well done! Keep it up!
- Y4** **Archie** for the care and attention he gives to those around him. He works hard, and makes sure that everyone around him has the help they need too. We are all very proud of his attitude to others!
- Y5** **Jake** for his solid determination and fantastic attitude to school life! He appears to have a smile on his face permanently, and his enthusiasm and positive attitude are gloriously infectious! Well done!
- Y6** **Poppy** for her constant positivity, hard work and quiet determination. She should feel very proud of herself!

Writing Champions! (20-10-23)

- FS2** **Arthur** for the amazing effort he has shown with phonics work and letter formation! Keep it up!
- Y1** **Gabby** for trying so hard to use capital letters and full stops correctly, well done Gabby!
- Y2** **Sofia** for her willingness to have a go at writing sentences. Well done, Sofia!
- Y3** **Scarlett** for writing a fabulous diary entry in the style of Usain Bolt!
- Y4** **William** for creating some gorgeous sentences in his diary – taking lots of care and paying lots of attention to the detail! Well done.
- Y5** **Nahom** for his determination to work hard and improve his work. He always tries his best. What a great example!
- Y6** **Noah** for making a fantastic effort with his handwriting and the general presentation of his work. Well done!

Maths Champions! (20-10-23)

- FS2** **Gigi** for working so hard to find different amounts of things around our classroom and outside areas! Well done!
- Y1** **Eliana-Joyce** for using the Part-Part-Whole frame for subtraction, she did such a good job in what was a very tricky lesson. Well done!
- Y2** **Vaani** for her determination and perseverance when working with numbers!
- Y3** **Elie** for demonstrating his super maths skills using his number sense!
- Y4** **Anjie** has been on top form this week, working hard on her times-tables. She has managed to identify patterns in the x3's, x6's and x9's, and continues to amaze us!
- Y5** **Florence** for being brave and for always having a go - even when she finds something difficult! What a great example!
- Y6** **Alfie** for working so hard in our maths lessons, and for applying his arithmetic learning to solve maths reasoning problems. Keep it up!



Golden Children! (03-11-23)

- FS2** **Mayah** for always trying her best, every day. She is such a kind friend and always helps the grown-ups!
- Y1** **Amelia** for trying so hard with all her work and for being a kind friend and such a good helper for her adults!
- Y2** **Violet** for being such a kind and caring member of the class. Her helpfulness and maturity is valued greatly by us all!
- Y3** **Freddie M** for making a super start to Term 2 for being open and honest about his learning! Keep it up!
- Y4** **Kyrel** for being so engaged this week, and for sharing lots of insightful ideas. He is always very wise and thoughtful in his discussions; he always has a lot to add
- Y5** **Emily** for her cheery outlook and strong determination to always have a go at new things. Well done, Emily
- Y6** **Katie** for her excellent work ethic that she displays on a daily basis, which has resulted in excellent progress so far this year.

Writing Champions! (03-11-23)

- FS2** **Lucy** for always being busy and for doing wonderful and creative mark-making this week! Keep it up!
- Y1** **Daisy** for trying so hard with her writing, sounding out words and just having a go! Well done, Daisy!
- Y2** **Macoley** for confidently and independently sequencing our story 'The Crows Tale' despite having not read it for two weeks, Well done!
- Y3** **Ivy** for creating a super poster about Saint Nicholas to show that she understands why we say the 'Litany of the Saints'. Well done, Ivy!
- Y4** **Peter** for some lovely independent writing work linked to our Be Safe Be Happy week activities. Well done, Peter!
- Y5** **Charlotte** for producing an excellent piece of extended writing in our RE lesson about our missions in life.
- Y6** **Aalia** for the fantastically descriptive language she managed to use when writing a setting description of a First World War battlefield.

Maths Champions! (03-11-23)

- FS2** **Aneurin** for demonstrating some really good listening and problem solving skills in our maths activities this week! What a superstar!
- Y1** **George** for being such an amazing "Talk-Task" partner by helping another child understand our work on subtraction! Absolutely brilliant!
- Y2** **Jasper** for showing great teamwork in our collaborative bar model work! It was wonderful!
- Y3** **Freddie D** for using his mathematical knowledge to round up and down to the nearest 10 or 100. Well done, Freddie!
- Y4** **Matilda** has really impressed us because she is trying so hard in Maths. She is using known facts to guide her to complete her work. Amazing!
- Y5** **Amelia** for having a very good go at column subtraction with missing numbers this week. Well done!
- Y6** **D'Mari** for impressing us with his attitude towards learning this year in all areas of the curriculum, but especially in maths, where he is now making brilliant progress. Well done!



Pupil Review Meetings

A reminder that the next round of meetings take place on **Tuesday 14th** and **Wednesday 15th** November 2023. We have acted on feedback shared by parents and carers in the last questionnaire and have provided options for both online or face-to-face meetings. The meeting slots have also been doubled to ten minutes, and if you have not done so already, you are invited to book meetings through the school office. The plan is that online meetings will take place on Tuesday and the face-to-face meetings on Wednesday.

The primary purpose of these meetings is to share (i) how happy and settled the children are and how well they are engaging with school life; and (ii) their progress and attainment along with factors potentially limiting either/both, including attendance, punctuality, behaviour or other factors. There is a lot to cover so it will support us, enormously, if everyone is punctual and understands that meetings are ten minutes.

Further meetings can and will be arranged to cover any other issues or matters that require more time and attention. We very much understand how busy parents/carers are and how challenging it can be if your meetings are delayed because previous meetings are over-running. In fact, this concern was also expressed in the feedback we received. So, with this in mind, whether meetings are online or face-to-face, they will start and finish on time and we would appreciate the support and cooperation of parents/carers with this.

Parents/Carers of children with special educational needs and disabilities (SEND) who already have review meetings scheduled with Mrs Hadfield and class teachers, will not need to book a meeting on the Tuesday 14th or Wednesday 15th November as everything will be covered in their SEND review meetings. Thank you.



Beat Your Best: Our BYB Challenge

Here is a message from Miss Raynes:

Thank you to everyone who took part in the last 'Beat Your Best' challenge! There certainly were some great tennis skills on show! This week's 'Beat Your Best' challenge has an 'Around-the-World' theme.

How many times do you think you can pass the ball around your waist in sixty seconds? If you think that this challenge is too easy why not see how many times you can pass your ball through your legs from your right hand to your left in under a minute.

Click [here](#) to watch the video demonstration from our Sports Majors. Good luck!

Adam Johnson

We know that 8000 people attended the ice hockey match last week between the Sheffield Steelers and Nottingham Panthers during which the ice hockey player, Adam Johnson, sustained a fatal injury. Within this crowd were many children who attended with their families, including a few families from our own school. Without doubt this was a traumatic event for all those who were present. As a community we are supporting the children and the families that we know were present, and this support will be ongoing because we understand that traumatic events like this need time to be processed.

Our approach is in line with guidance issued in the aftermath of last week's tragic event by the Sheffield Healthy Minds Team, who already work closely with us supporting our Healthy Minds Champions and a number of SJF children on a one-to-one basis.

Their advice confirms that normal routines and relationships can be key to helping a child process and adjust whilst also keeping in mind any particular and additional care and attention that they might also require. Everyone is different so any response needs to be timely and tailored to individual needs.

As a community we have remained alert to the needs of those we know were present and vigilant to the possibility that others were present that we do not know about, or that children might be affected because of what they themselves have seen or heard on the news or from other people they have overheard talking.



Our response has therefore been deliberately gentle, as we have been careful not to inadvertently traumatise children with a ill-judged interventions. The advice is absolutely clear; that forcing a debrief e.g. an assembly or a specific conversation focused on the event – however well-intentioned – can prolong PTSD symptoms.

We have therefore, simply, re-emphasised our key “happy, safe and loved” and “Tell! Tell! Tell!” messages, especially as it has also been ‘Be Safe Be Happy Week’ and made sure that we were (and are) *all* available, *all* the time. We will not make any assumptions about the impact of this event, because we know that trauma can manifest itself in unexpected ways. We will simply remain alert and aim to respond sensitively whenever required, using the Healthy Minds Team and the Sheffield Educational Psychology Service if we need support. For parents and carers too, the advice is that they should contact their GP to seek support if they are struggling with persistent symptoms of PTSD that are impacting their day-to-day lives. Doing this is an important first step.

Further Advice

- **NHS** - Coping with stress following a major incident (click [here](#))
- **BBC Bitesize** - Is my child showing signs of Trauma? (click [here](#))
- **Child Mind Institute** Helping Children Cope after a Traumatic Event (click [here](#))
- **Sheffield Mental Health** Guide (click [here](#))
- **Sheffield Child and Adolescent Mental Health Service - CAMHS** (click [here](#))
- **Door 43** - information, advice, counselling and support for 13–25-year-olds (click [here](#))
- **Rethink** - helpline for under 18s experiencing difficulties with their mental health 08088010612 (click [here](#))
- **Hope Again** - low intensity CBT for 18+ years | 08088081677 | Monday-Friday | 9.30am-5.00pm (click [here](#))

We, of course, pray for the repose of the soul of Adam Johnson and for the intentions of his loved ones.

Our Statement of Belief

Our statement next week is ‘**I know that rights match responsibility.**’

Time to talk: Our human rights are what everyone deserves, no matter who they are or where they live. Rights exist so that we can all live in a world that is fair and just.

Everyone has the right to:

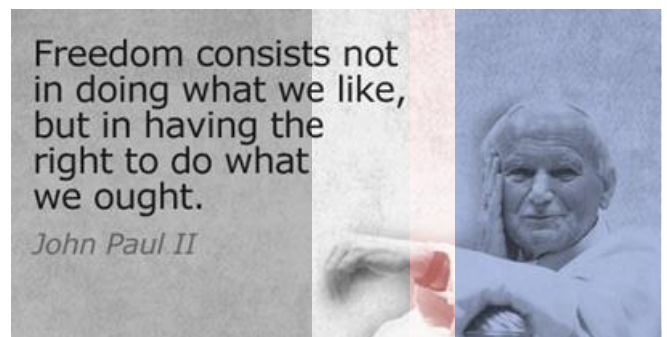
- ✓ be happy
- ✓ be heard
- ✓ clothing
- ✓ equal opportunities regardless of:
- o faith
- o ability
- o wealth
- o personal space
- o free speech
- o disability
- o be safe
- o warmth
- o be loved
- o water
- o freedom to express themselves
- o be safe
- o food
- o be educated
- o heritage
- o colour
- o location

Responsibility

As these rights are for everybody, it means that we all have responsibilities too. A responsibility is something that we all have to think and do something about because it can affect our own and others’ lives.

Our responsibilities:

- ✓ to follow rules at home, school and in the community
 - o to protect the rights of ourselves and others
- ✓ to stand up for our rights and the rights of others
- ✓ to be the very best person that we can be
- ✓ to take care of ourselves and others
- ✓ to respect the rights of others
- ✓ to look after our school, our belongings and others’ belongings too
- ✓ to care about others who might not feel always feel strong enough to stand up for themselves



What do you think are the most important rights and responsibilities? Why? Remember, everyone in the world is loved by God and has a right to feel happy, safe and loved, wherever they are, every day.

