

www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk | Friday 19th January 2024

Citizen of the Week (12-01-24)

Congratulations to Harley in ۲ who received our citizenship award for understanding the importance of loving others as she loves herself, in line with our Statement of Belief in the first week of Term 3. Harley is very polite and respectful and shows that she cares by the beautiful way she treats everyone else. She knows that our school works best when everyone take cares of everyone else. Thank you, Harley, for your great example!

Citizen of the Week (19-01-24)

(This week's citizenship award goes to Emily in <mark>Y6</mark> who understands the importance of following school and classroom rules, in line with this week's Statement of Belief. Emily has a strong sense of fairness and understands that rules exist to ensure fairness and to keep everyone safe. Emily is incredibly polite and always follows rules in school, and in doing so, she sets a wonderful example. Congratulations, Emily, we are very proud of you!

Term 3 Smiley Scores









1504

1404

Get Set, GO!

Average = 71%

Attendance				
1 st	Y3	99.1%	Bobby Bear will visit next week	
1 st	Y5	99.1%	Bobby Bear will visit next week	
3rd	Y6	97.5%	Brenda Bear will visit next week	
4 th	Y4	97.4%	Elvis Owl will visit next week	
5 th	Y2	97.3%	Billy Bear will visit next week	
6 th	Y1	95.7%		
7 th	FS2	88.4%		
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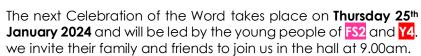


Average Attendance = 96.9%



Weekly Celebration of the Word

Thank you to Mrs Broadhead, Mr Hobson and our fantastic Y3 children for leading this week's thoughtful Celebration of the Word. We also thank their wonderful family and friends for joining us. The film of the celebration is available to view via this link.





Our Virtues to Live By

In our Tuesday assemblies, the children are reflecting on the important virtues of faith and simplicity and how they both can shape our priorities and decisions so that we are able to stay close to God.













Collective Worship

Monday Citizenship **Statement of Belief** Assembly (Headteacher)

Chaplains'

Celebrations (Years 5 and 6)

Tuesday

'Virtues to Live By' Class Assembly (Teachers & Chaplains) Wednesday

Themed Assembly (Teacher-Led) **Thursday**

Weekly Celebration of the Word (Class-Led)

Friday

Celebration Assembly

(Headteacher & Deputy Headteacher)

> Chaplains' Celebrations

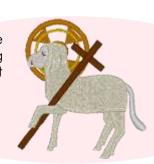
(Years 1, 2, 3 and 4)

Story Liturgy (FS2)

Our January Prayer

A reminder that our January prayer is called the Agnus Dei or 'The Lamb of God'. The prayer is said during Mass, and recalls The Last Supper of Jesus and His apostles during which the bread and wine were transformed in to the Body and Blood of Jesus Christ for the first time. It is therefore a very special prayer.

Lamb of God, You take away the sins of the world, have mercy on us. Lamb of God, You take away the sins of the world, have mercy on us. Lamb of God, You take away the sins of the world, grant us peace.



January Gathering Song

Children of God, in one family Loved by God, in one family -And no matter what you do... God loves me, and God loves you



SJF Curriculum Showcase



A reminder that our next Curriculum Showcase takes place on Thursday 8th February 2023 in the school hall. We warmly welcome parents, carers, family and friends to join us in the school hall from 8.45am until 9.45am and again from 3.30pm until 4.15pm to view a sample of the children's work from the first three terms. In the morning session a few of our children will be on hand at each display to share their learning and talk about their curriculum and experiences. A reminder that hot dinner options will not be available because the hall will be out of action all day,

SJF Healthy Minds Champions

Here is a few words from Mrs Murphy, Coordinator, SJF Healthy Minds Champions

HMC Podcast

Don't forget to check out the fantastic first episode of our Healthy Minds Podcast, presented by Willow and Jomi, available on the homepage (here). Our hosts for episode 2 of the podcast will be Eliana and Amelia, who will be preparing (and recording) the next episode, which is due out in the final week of Term 3.

Meeting Update

In our meeting this week, our Healthy Minds Champions talked about the positives they had seen from their work as HM champions. They have noticed that children are using the calming techniques effectively when they are shown them and this had enabled some children to calm themselves down more quickly. The children feel that they have made new friends as a result of their work as HM champions. There will be new rota soon so more children can be supported in school.

A Special Invitation

The Parents/Carers of our Healthy Minds Champions are invited to a special presentation created by our champions at 2.45pm on Thursday 25th January 2024 which will include an opportunity to watch videos that their children have created as part of their role. Refreshments and tasty treats will also be provided!











Golden Children! (12-01-24)

FS2	Loughlin returning to school, at the start of term, full of enthusiasm! He is trying his very best in all of	our
	different activities, especially in our PE lessons! Well done!	

- Y1 Hugo for trying hard and putting his hand up to both ask and answer questions. Well done, Hugo!
- Y2 Imogen for showing resilience and for working really hard despite not feeling 100% this week! Well done!
- Y3 Seren for making a super start back after the holiday! 2024, here I come!
- Y4 Kiaus for making such an amazing start to the new term. What a superstar! Keep it up!
- Max for listening well and joining in with class discussions, sharing his views and answers. Well done, Max!
- **Y6 Jomi** for her quiet determination and for the positivity she demonstrates every day!

Writing Champions! (12-01-24)

- **FS2 Selena** for her fantastic writing and spelling in her new phonics group! Well done!
- **Zach** for producing a super piece of writing a holiday recount in which he remembered to use full sentences and full stops. Excellent work!
- Y2 Violet for working with such focus and determination to improve her handwriting so tremendously!
- Y3 Ewan for working hard to include some great rhetorical questions in his writing this week! Well done!
- **Renae** for producing some brilliant work that demonstrated her understanding of the differences between formal and informal writing. Well done!
- **Dominic** for focusing on his handwriting, when writing, in order to improve the overall presentation of his work. Well done!
- **D'Mari** for the effort that he has put into improving his handwriting and the overall presentation of his work since the beginning of the year. Well done!

Maths Champions! (12-01-24)

- **FS2 Julia** for understanding the different features of 2D shapes and for noticing them when we all went on our interesting shape walk this week!
- Y1 Leo for taking on a challenge and completing a 'stretch-it' task! Well done!
- Mila for tiring really hard to improve the presentation of her work, which has paid off because her work has looked beautiful this week!
- Y3 Scarlett for doing some really great work focused on subtraction with regrouping! Well done!
- **Phelan** for asking lots of great questions which have helped push his learning and understanding around time graphs. He is challenging himself and it beginning to show in his work. Well done!
- Y5 Jacob W for his excellent reasoning using fractions. Well done Jacob.
- Noah for working so hard in his mathematics lessons this week, to solve ratio problems! Well done!











Golden Children! (19-01-24)

- **FS2**Johan for setting a great example to his friends every day. He is polite and kind and always happy to help others and make sure that everyone is OK! What a wonderful example!
- Y1 Alice for showing a real 'can do' attitude and for working hard! Well done Alice!
- **Y2 Nickolas** for working hard to always follow class instructions. Nickolas sets a wonderful example to his friends!
- Y3 Gabi for making a super start to the term and for trying hard! Well done, Gabi!
- **Y4 Lotanna** for the hard work and attention to detail he puts in to his classwork. He has made a super start to 2024!
- Amelia for her positive attitude to her learning and for having a go even when she finds things hard! You certainly are a fabulous role-model to others! Well done!
- Alfie for being a dependable, fair and kind friend to everyone in Y6. You are such a positive role-model!

Writing Champions! (19-01-24)

- **Tinashe** for working very hard on his phonics and independent writing! He is trying really hard to write words by himself by applying his knowledge of phonics. Well done!
- Macarius for showing a real improvement in sentence structure, including his use of adjectives and punctuation. Excellent work, Macarius!
- Y2 Cole for forming some of his letters on his own! Fantastic! We are very proud of you Cole!
- **Felicity** for working really hard to improve her presentation as she completed her writing about a Roman Soldier!
- Jack S for working so hard with his formal letter writing. His vocabulary choices have been great, well done!
- **Y5 Louis** for producing a fantastic report about an orang-utan! He has also tried so hard to improve his overall presentation. Well done, Louis!
- **Y6 Bella** for producing written work of a very high standard, consistently, in all areas of the curriculum! Well done!

Maths Champions! (19-01-24)

- **FS2** Lucy for showing great understanding in our number work as we focused on the composition of numbers up to 10. Well done!
- **Hattie** for offering such super explanations to describe how she worked out a subtraction equation, on her own, using the 'make-ten' strategy she had learned in class. You did this so well, Hattie!
- **Raquel** for trying so hard to work independently in our Mathematics lessons, and for also taking such pride in her learning! Well done!
- **Ewan** for working hard to use and apply his mathematical knowledge this week as he calculated perimeters superbly!
- **William** for working hard in our mathematics lessons around using partitioning to divide accurately. A great job, well done!
- Marcus for his fabulous work on fractions, using what he knows and applying this knowledge to solve problems. Well done, Marcus!
- **Preston** for the excellent progress he has made with his mathematical reasoning since the beginning of the school year. Well done!













Safequarding Concerns

In our community both staff and Governors take safeguarding extremely seriously. Concerns can be raised directly with our SJF Safeguarding Team and Governors, in person, over the phone, via email, letter or by using our new Whisper button, on our homepage, which enables reports of concerns to be made via a short report or text, at any time, including outside of school hours – and anonymously - if the reporter prefers.

There are always two members of staff on the gate at the **start** and **end** of every school day, and at least one of these, will be a member of our SJF Safeguarding Team. If you need to talk, we are available, and will bring you in to school to listen in confidence, if this is preferable and more appropriate.





Operation Encompass

Our community is proud to be an **Operation Encompass** school. 'Operation Encompass' is a notification participating schools receive if one of their pupils is exposed to, or involved in, any sort domestic incident. This can include incidents of police attending the family property. Click **here** to find out more.

Trained members of our SJF Safeguarding Team are informed so that we can respond appropriately to help ensure and support the safety and wellbeing of any children and family members affected.

Our SJF Safeguarding Team

Designated Safeguarding Lead

Mr F Barratt (Headteacher)

Designated Safeguarding Deputies

Mrs MM Barrett (Deputy Headteacher)
Mr C Murphy (Inclusion & Learning Mentor)

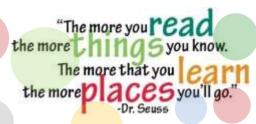
Mrs I Hadfield (Inclusion Lead)
Mrs V Barratt (Early Years Lead)

Local Academy Committee (LAC): Safeguarding Members - known previously as Governors

Mr D Beever - Chair of LAC (Strategic Safeguarding Oversight) Ms C Prestidge (Operational Safeguarding Oversight)

Reading for Pleasure: Our Latest Feature Books of the Week



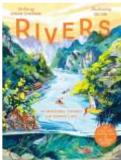


Please click <u>here</u> to view our full 2023-24 SJF Book List. These are our latest feature books:

- Jabari Tries
 - o Gaia Cornwall
- Rivers: An Incredible Journey from the Source to the Sea
 Simon Chapman

Please follow this link to the Waterstones reviews on our website.

















Beat Your Best: Our BYB Challenge

Here is a message from Miss Raynes:

This week's exciting 'Beat Your Best' challenge involves basketball passes!

Our SJF Sports Majors want to know how many times you can pass a basketball - using either a chest or bounce pass - without dropping the ball. If that is too easy, maybe try increasing the distance between you by taking a step back after each pass. This will also challenge you to see how far you can throw, accurately, and in a controlled way. Please here click to watch a demonstration by our Sports Majors.

What do you think your best will be? Will you be able to beat it? Come and find the Sports Majors to find out.

Achievements outside of School

Please do not forget to share details of your children's achievements outside of school with us via our enquiries@st-johnfisher.org email address. Regardless of whether the achievements are big or small, we would be delighted to both share and celebrate your child's good news!

- Rowan Y1 was invested as a beaver scout this week! Congratulations, Rowan!
- Felicity Y3 passed her Stage 3 swimming assessment recently and was named 'Student of the Week' at her kickboxing class too! Well done, Felicity!
- Kristian Y4 was awarded with a Purple Belt from 'Powers Martial Arts Centre', having met the required standard. Congratulations, Kristian!

SJF School Council Update

Here is a word from Mr MacInness, SJF Council Coordinator

Here's a word from Amelie, one of our Y6 Councillors and this year's Vice-Chair on what the Council have been working on this week.



In three weeks the Y6 children will be visiting the Houses of Parliament as part of our trip to London. This week the Y6 councilors have been designing information leaflets about Parliament that will be given to each Y6 child for our trip. The leaflets contain key information and questions about Parliament which we'll be asking the Y6 class to answer while we're there.

Our SJF councillors will be meeting Karen Vickers, a road safety officer from Sheffield City Council, on Friday $2^{\rm nd}$ February 2024, to share concerns about parking and traffic before and after school. They will explore options for working with the council, to help reduce the parking and traffic issues. Karen will also speak to school leaders about the various traffic management options open to us, to lessen the potential for accidents and disagreements, and we will keep you posted on developments.





SJF Eco Team Update

Here is a word from Mrs Steenson, SJF Eco Team Coordinator

Our SJF Eco Team has started to think about the coming term and the challenges we might face with the winter weather. We have therefore been using our time to plan ahead for the spring, and the work we will need to do as we continue to on our wildlife area. Here is a word from Jack S, a Y4 SJF Eco Team representative:

"We are so excited to get back outside and get our feet muddy – but for now, we want to concentrate on fundraising. We have talked about some great ideas that we can help the PTFA with in the future."



The team will meet again to discuss next steps, both in fundraising and in maintaining the new wildlife area.











New SJF Gallery

We are in desperate need of unwanted picture frames, of all styles and sizes so that we can develop our new gallery, which we hope will celebrate the talent and work of our young artists. If you can help please leave your unwanted frames with colleagues in the School Office. Thank you.

Yorkshire Farming Museum



Today the children of Y3 and Y4 visited the Yorkshire Farming Museum at Murton Park, near York, for an immersive learning day exploring the lives of ordinary Roman and Viking settlers in Britain. The first-hand experiences are designed to engage and support our children with their learning. A full report and links to photos will be shared in next week's newsletter

Statement of Belief

Next week our 'statement of Belief' is: 'I know I belong to a community that includes my school'

Time to talk: Together think about what the word 'community' means.

What unites a community and keeps it strong and special?

What makes a school community special?

What sort of community is our school?

Who are the special people in your community?













MOMENTS NEW MATTER,

ATTENDANCE COUNTS.





HM Government

Head to the NHS website to find out more.







