www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk | Friday 8th March 2024



(This week's citizenship award was presented, today, to Lexi in 🚻 for understanding that it is ok to mistakes. Lexi understands that mistakes are each a stepping stone (of learning) that will take her to success. She has such a great attitude to learning and does not worry if something needs more effort. Lexi listens carefully and tries her best, showing great resilience and such a positive attitude, every day. Well done, Lexil

Term 4 Smiley Scores









Term 4 Attendance				
1 st	Y6	99.4%	Bobby Bear will visit next week	
2nd	Y4	99.0%	Brenda Bear will visit next week	
3 rd	Y3	98.4%	Brenda Bear will visit next week	
4 th	Y2	97.3%	Elvis Owl will visit next week	
5 th	FS2	95.8%	Billy Bear will visit next week	
6 th	Y5	95.6%		
7 th	Y1	93.3%		



Get Set, GO!					
1 st	Y2	87%			
2nd	FS2	80%			
3 rd	Y4	72%			
4 th	Y3	71%			
5 th	Y6	68%			
6 th	Y1	67%			
7 th	Y5	66%			
100					

Average = 73%

Our Catholic Life

Target = 98.0%

Statutory Inspection

This week our school was inspected under the new national framework for the inspection of Catholic Schools. The framework is rigorous and different to the one used when we were last inspected, with a focus on three key areas:



CATHOLIC LIFE & MISSION

(CLM 1)

The extent to which pupils contribute to (and benefit from) the Catholic life and mission of the school.

(CLM 2)

The quality of provision for the catholic life and mission of the school

(CLM 3)

How well leaders promote, monitor and evaluate provision for the Catholic life and mission of the school.

RELIGIOUS EDUCATION

(RE 1)

Average Attendance = 97.0%

How well pupils achieve and enjoy their learning in religious education.

(RE 2)

The quality of teaching, learning and assessment in religious education.

(RE 3)

How well leaders promote, monitor and evaluate the provision for religious education.

COLLECTIVE WORSHIP

(CW 1)

How well pupils respond to, and participate in, the school's collective worship.

(CW 2)

The quality of collective worship provided by the school.

(CW 3)

How well leaders monitor and evaluate the provision for collective worship.











We were visited by three inspectors for two full days on Wednesday and Thursday this week, during which time they spoke extensively with school leaders; staff in different roles; local academy committee members (Governors); and, of course, our children. They also canvassed the views of staff and families, via anonymous online questionnaires.

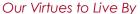
The inspectors were touched by the warmth of the welcome they received from everyone, including our children. Throughout the inspection our children were amazing; sharing - enthusiastically - answers to any questions posed as well their different views about school. They also talked passionately about the various different ways that they are able to engage with all aspects of school life. The inspectors were also very impressed with the high number of responses from parents and carers too. Thank you.

Though provisional findings and grades were shared with school leaders and Local Academy Committee members, the evidence gathered must now go through a rigorous quality assurance process with the Diocese and the Inspectorate. A draft report will then be produced and shared with us (within eleven working days of the inspection), and once this has been agreed, the report will be published, and the findings shared.



Weekly Celebration of the Word

Thank you to our 11 pupils who led us in our liturgy this week. Our next Celebration of the Word takes place on Thursday 14th March 2024 and will be led by our 12 pupils. We invite their families and friends to join us in the hall at 9.00am. Films of the celebrations are available via this <u>link</u>.



Our focus switches next week to the virtues of forgiveness and **mercy**. Please click **here** for more information about our virtues. Thank you.



Collective Worship

Monday

Citizenship Statement of Belief Assembly

(Headteacher)

Chaplains' **Celebrations**

(Years 5 and 6)

Tuesday

'Virtues to Live By' Class Assembly (Teachers & Chaplains) Wednesday

Themed **Assembly** (Teacher-Led)

Thursday

Weekly Celebration of the Word (Class-Led)

Friday

Celebration **Assembly** (School Leaders)

Chaplains' Celebrations (Years 1, 2, 3 and 4)

Story Circle (FS2)

Our Lenten Prayer: 'The Confiteor'

I confess to almighty God and to you, my brothers and sisters, that I have greatly sinned in my thoughts and in my words, in what I have done. and in what I have failed to do:

through my fault, through my fault, through my most grievous fault; therefore, I ask blessed Mary, Ever Virgin, all the Angels and Saints, and you, my brothers and sisters, to pray for me to the Lord our God.

FORGIVEN





Late Lent Gathering Song Jesus, remember me, when you come in Your kingdom. Jesus, remember me, when you come in Your kingdom.











Up to Friday 22nd March 2024 our Chaplains are helping to organise simple daily Lenten reflections in each class and we invite parents/carers to join us. Please book the through the school office and arrive by 03.05pm.



Monday Y1 Y5 Y6 Tuesday FS2 <mark>Y3 Y4 Y5 Y6</mark> Wednesday FS2 Y1 Y2 Y5 Y6 Thursday FS2 Y1 Y2 Y3 Y4 Friday Y2 <mark>Y3</mark> Y4

The Comic Relief 2024 Appeal

We are sometimes get asked why we do not do more to support the Comic Relief and Sport Relief appeals. Firstly, it is important to say that we both acknowledge and appreciate the fantastic work by this great appeal in support of different initiatives, projects and charities that help to transform the lives of so many in the UK and across the world.





In the past there were issues around some of the projects funded by the Comic Relief and Sports Relief because it was felt that they conflicted with aspects of Catholic doctrine. In recent years, however, this has been addressed with assurances to Catholic schools that money raised by them will be used only in support of projects that do not conflict with Catholic teaching and beliefs.

We welcome this assurance, but are also mindful of our bishop's hope that Diocesan schools will do all they can to support the vital and ongoing work of the smaller and perhaps lesser-known Catholic charities, services and projects, that exist under the umbrella of 'The Caritas Diocese of Hallam Caring Services'. These charities help the most vulnerable and marginalised in our city and surrounding areas, the old, the young and families, day in and day out. We are therefore proud to do all we can to support our Bishop's wishes and his appeal.











Our Charities

A reminder that school supports the charities (above). Our charities help people locally and abroad. We also support the BBC 'Children in Need' appeal and we think that on the whole, this is an appropriate balance.

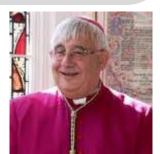
St Patrick's House

Good Shepherd Book Sale

Good Shepherd Book Sale

This year the young people of St Patrick's House are responsible for raising money for the Bishop of Hallam's Good Shepherd Appeal. Working with Mr Hobson, the Head of House, the children have decided to organise a Lenten book sale.

The members of St Patrick's House are asking for the donation of any unwanted good quality, appropriate and primary-aged books for the sale, so that can be resold to other children in order to raise money for the charity



The children decided that all books would be priced at: 50p each or three books for a £1.

Our book sale will take place on **Thursday 21st March 2024**, with children setting up stalls for the sale in the afternoon. Parents and carers, family and friends, can also support the children's appeal by purchasing books after school. We look forward to seeing you all and raising as much money as possible for our bishop's appeal!











SJF Passion Play 2024

As in previous years, our Passion play will be led by the young people in Years 3-5 and take place in Our Lady of Lourdes Catholic Church on **Tuesday 26th March 2024**, starting at **2.00pm**. The play will be filmed and available to view via our SJF website. Simple refreshments will be served in the school hall afterwards.





Our lady of Lourdes Parish News

For information about parish and Diocesan life including; the times of Masses, services and confession; information about sacramental preparation; and plans for Lent and Easter, please click this <u>link</u> to our parish website. Thank you.

Reading for Pleasure: Our Latest Feature Books of the Week



the more you read the more in 110 S you know.

The more that you earn the more places you'll go."

-Dr. Seuss

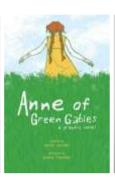
Please click **here** to view our full 2023-24 SJF Book List.

These are our latest feature books:

- Tree: Seasons Come, Seasons Go Peek-through Nature
 Patricia Hegarty
- Anne of Green Gables: A Graphic Novel
 Mariah Marsden

Please follow this **link** to for more information.





Pupil Voice: SJF School Council Update



Mr MacInness (Coordinator)

Following our meeting with the Swift Network last week, Hugo and Jacob have since met with Mrs Steenson, SJF Eco Team Coordinator, to discuss fundraising ideas to purchase Swift Bricks for our school. Jacob, a 16 councillor, and co-Treasurer, is very enthusiastic about the project: "If we want to help the swifts find homes, we need to work quickly. The swift nesting season begins in May, and they will be coming here to settle. We need to make sure they have somewhere to land and lay eggs."



The passion of both the school councillors and the Eco Team means this project will be a focus that gathers pace in the coming weeks. Our SJF School Council as a whole is also working on their own project surrounding road safety - a meeting is planned for next week where the team will bring their ideas forward in planning our next steps.











Golden Children!

- **FS2 Tinashe** for being such a kind and thoughtful little boy who tries his best every day and sets a great example to others,
- **Daisy** for really starting to believe in herself and her knowledge. We all love seeing her putting up her hand to share her ideas in class. Keep it up, Daisy!
- Jasper for being understanding and empathetic to all the children in the class. What a great friend and example you are!
- **Chloe**, for always setting a good example in the classroom and on the playground. A super role-model, well done!
- **Esma** for being a shining example of our virtue of forgiveness. She freely admits that it is not always easy to forgive, but she has shown that she has a big heart for her friends and classmates.
- **Nahom** who has worked really hard in RE lesson and listened and engaged well with our discussion with Father Bede last week.
- Jacob for having the determination to push himself this week, and for showing what a great role-model he can be for our younger children. Well done!

Writing Champions!

- **FS2 Zuzanna** for her fantastic independent writing this week in 'Drawing Club'. Fantastic effort, Zuzanna!
- **Esmae** for listening well to feedback and for taking it on board! We are so impressed with her handwriting and its size. Well done, Esmae, for taking important steps forward this week!
- Harry for listening well and working very hard. He has used the feedback shared with him, to improve his writing. Well done!
- Y3 Othniel for wonderful his wonderfully creative writing about the Jesus praying in Garden of Gethsemane.
- **Caleb** for working hard to improve his writing in all subjects. His focus on presentation has resulted in some beautiful work. He should be very proud of his hard work and efforts, both are paying off!
- **Scarlett** for working hard on her presentation. Her focus and determination are paying dividends, because it is more and more consistent. Well done!
- Jomi for her attention to detail, especially in our RE work this week. Her newspaper article was very well thought out.

Maths Champions!

- **FS2** April for her great work comparing lengths. Well done, superstar, it was brilliant!
- Aria for her hard work partitioning numbers into tens and ones. She has also been a super talk-task partner, using correct vocabulary and resources to show (and talk about) what she knows. Well done!
- **Raquel** for trying hard and applying herself so brilliantly, even when she has found some of the column addition sums tricky. Great resilience, well done!
- Y3 Shelby for trying really hard when learning how to tell the time. Great work! Keep it up"
- Niamh for showing great determination when learning about the twelve and twenty-four hour clocks this week. She has worked hard to convert between analogue and digital time. Well done, Niamh!
- **Y5 Jonah** for working hard in our mathematics lessons this week. He has really enjoyed the angles topic and managed to reason about it very well, making us all proud!
- **Y6 Isaac** has been challenging himself in his arithmetic practice, and the results are showing. Well done, Isaac!

ENGLISH INSTITUTE OF

Y3 at the EIS

Our Y3 superstars had a fantastic day at the English Institute of Sport (EIS)! They demonstrated our SJF values as they participated in different events. Congratulations to all our children, including our 'Athletes of the Day'! Please click **here** to view more photographs.













Preparation for Y6 End of Key Stage Statutory Assessment Tests (SATs)

The days of the practise tests have changed. They will now take place from **Thursday 21st March 2024** until **Tuesday 26th March 2024**. A reminder that the purpose is to help the **Y6** children prepare for the process, with as much support as they need. Strengths will be celebrated and gaps will be identified and addressed in lessons and booster sessions. It is therefore especially important that children attend every day.



Beat Your Best!

Here is an update from Miss Raynes

Our Sports Majors have come up with a new and fun Beat you Best Challenge called 'The Four Corner Game' that is a game of luck designed to get children moving. Each quadrant has a name e.g. 'Tiger' or 'Shark'.

A caller will call the name of the quadrant, and children in that quadrant are 'out'. How long can you last? Will you beat your best? Click **here** to watch a demonstration.

Achievements outside of School

You are invited to share details of your children's achievements outside of school with us via email (enquiries@st-johnfisher.org). Regardless of whether the achievements are big or small, we are always happy to both share and celebrate your child's good news!

- Chloe in Y4 achieved her 300m swimming award this week! Congratulations, Chole, what an incredible achievement!
- Lottie in 15 attended an awards night with her synchronised swimming teammates, and received an award for being the loudest team member. She took her Girl Guide promise over the weekend and also achieved the required standard to be awarded the Level 2 certificate for her roller-skating skills. Congratulations! What fantastic achievements, Lottie!



Non-Uniform Day

There will be a dress-down day in support of the PTFA rainbow raffle on **Friday 22nd March 2024**. The children are invited to dress down. They can also wear something in the class colours if they choose, but they do not have to. We thank our wonderful PTFA for organising the raffle. Please see the poster on the last page.

WAKE UP! SHAKE UP!

A reminder that 'Wake Up! Shake Up!' takes place at 8.40am, every day, on the playground or in the hall if the weather is bad. Every child who joins in receives a sticker and a smiley. This is followed by 'Get Set, GO!' sessions in each class which are designed to stimulate the children's thinking and help them to settle and prepare for the day. A count is made of the children present and ready in each class at the start of this session, at 8.50am, and this is the Get Set, GO figure that is reported in the newsletter (above). Obviously, those arriving after 'Get Set, GO!' starts are also welcomed and join in with the activity, but they are not counted.

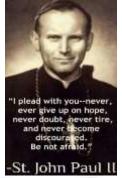
WAKE UP! SHAKE UP! 😭 🚱 WAKE UP! SHAKE UP! 😭 🕟 WAKE UP! SHAKE UP! 😭 🚱 WAKE UP! SHAKE UP!

Statement of Belief

Next week our 'Statement of Belief' is 'I can learn from my mistakes and failures'

Time to talk: We know that mistakes help us to learn, if we focus on positives and take learning points on board. We need to have the self-belief, drive and determination to keep trying, again and again, until we achieve what our target(s).

It is so important to trust ourselves and others too. We know that everyone at SJF and at home wants us to succeed and will help us. What is the big target that you are working on? Who is supporting you? How is it going? What lessons are you learning along the way?











The Irish Blessing

May the road rise up to meet you.

May the wind be always at your back.

May the sun shine warm upon your face;

The rains fall soft upon your fields and until we meet again May God hold you in the palm of His hand.







