www.st-johnfisher.org www.ourladyoflourdessheffield.org.uk Friday 3<sup>rd</sup> May 2024

#### Citizen of the Week

This week's citizenship award was presented to **Charlotte** in  $\frac{14}{14}$  for knowing why it is important to recognise both comfortable and uncomfortable feelings in line with this week's Statement of Belief. As Charlotte has grown in confidence, she has been able to share how she feels, particularly when anything has made her feel uncomfortable. This has impressed us all, because it is so important for protecting wellbeing. Whatever makes us uncomfortable, whether it is to do with our learning, friendships, or something else, inside or outside of school, it is so important to share the worry with someone. Charlotte understands this and in acting on her feelings, has set such a positive example to others. Congratulations, Charlotte, we are all so proud of you!

#### **Term 5 Smiley Scores**









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|-------|-----|---|
|       | /AY |   |
| //    |     | 7 |
| -/-// |     |   |

| Term 4 Attendance |     |       |                                  |  |  |
|-------------------|-----|-------|----------------------------------|--|--|
| <b>1</b> st       | Y4  | 98.7% | Bobby Bear will visit next week  |  |  |
| 2 <sup>nd</sup>   | Y6  | 97.5% | Brenda Bear will visit next week |  |  |
| 3rd               | Y2  | 97.3% | Elvis Owl will visit next week   |  |  |
| 4 <sup>th</sup>   | FS2 | 96.9% | Billy Bear will visit next week  |  |  |
| 5 <sup>th</sup>   | Y5  | 96.5% |                                  |  |  |
| 6 <sup>th</sup>   | Y1  | 95.0% |                                  |  |  |
| 7 <sup>th</sup>   | Y3  | 90.6% |                                  |  |  |
| Target = 98.0%    |     | 3.0%  | Average Attendance = 96.3%       |  |  |



| Get             | set, GC | )!  |  |  |
|-----------------|---------|-----|--|--|
| <b>1</b> st     | Y5      | 90% |  |  |
| 2 <sup>nd</sup> | FS2     | 84% |  |  |
| 3 <sup>rd</sup> | Y1      | 78% |  |  |
| 4 <sup>th</sup> | Y6      | 74% |  |  |
| 5 <sup>th</sup> | Y2      | 72% |  |  |
| 6 <sup>th</sup> | Y4      | 70% |  |  |
| 7 <sup>th</sup> | Y3      | 65% |  |  |
| Average = 76%   |         |     |  |  |

# **Support & Advice for Parents and Carers**

# Feeding the Family

The Sheffield Eat Smart team is offering advice and support to parents and carers via a free webinar and their latest newsletter. Please click the links below to view:

• 'How to Eat Well AND Save Money' free webinar via this Zoom:

🍑 o Wednesday 1st May 2024 🗪 o 9.30am - 10.30am 🗪 o please book via this <u>link</u>

• Eat Smart Newsletter: click here

## Wellbeing

Parents and carers are invited to join a free wellbeing course being run by the team at Hallam Caritas, the charity we support with our Lenten fundraising efforts. For more information please click here.

### Supporting Children with SEND

There is a coffee morning for parents/carers on Friday 17th May 2024 from 10.00am to 12.00pm. Anyone wishing to attend, is asked to first register (for free) via this Eventbrite link. Please direct any questions regarding the event to Maria Swift, at the council directly, via her email address (maria.swift@sheffield.gov.uk). Please click here for more information. Thank you.











#### **Assessment Point 3**

Next week is the start of Assessment Point 3 (AP3), the most significant of the school year. All the children in the following year groups, Y1 Y2 Y3 Y4 Y5 will do assessments. For the children of Y2 these tests will form part of an extended review of children's work, progress and achievement, expected by the now **non-statutory** standard assessments tests (SATs) over the next few weeks.

For the children of FS2 assessment is continuous to understand their development towards achievement of the various Early Learning Goals.

For the young people of Y6 next week is the last week of preparation before the **statutory** standard assessment tests, which begin the week after.

| 203       |
|-----------|
| Standards |
| & Testing |
| Agency    |

| s | • Monday 13 <sup>th</sup> May    | English Grammar, Punctuation & Spelling | - Paper 1: Questions<br>- Paper 2: Spelling   |
|---|----------------------------------|---|---|
|   | • Tuesday 14 <sup>th</sup> May   | English reading                         | - English reading                             |
|   | • Wednesday 15 <sup>th</sup> May | Mathematics                             | - Paper 1: Arithmetic<br>- Paper 2: Reasoning |
|   | • Thursday 16 <sup>th</sup> May  | Mathematics                             | - Paper 3: Reasoning                          |

The week is followed by an extended period when the Y6 pupils' writing is further assessed against national standards. During this time our school can be subject to an external review and moderation by the local authority on behalf of the Standards and Testing Agency. Attendance is therefore extremely important.

#### Reading for Pleasure: Our Latest Feature Books of the Week



Please click **here** to view our full 2023-24 SJF Book List.

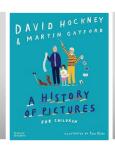
"The more you read the more that you earn the more places you'll go."

These are our latest feature books:

- Rory's Room of Rectangles
  - olan Eagleton
- A History of Pictures
  - $\circ \, \textbf{David Hockney}$

Please click here or the Waterstones reviews.







# **Beat Your Best!**

The Sports Majors have chosen to use the game 'Coral' as this week's Beat Your Best Challenge! To play the game, one person will be 'it' and if you get tigged you have to stand in place like a piece of coral.

Can you avoid being tigged? How long will you last? Will you manage to beat our Sports Majors?

Will you manage to beat your best? Please click here. Thank you.









# Friday 3rd May 2024



### Golden Children!

- **PS2** Divine for her enthusiasm and for listening so well as she learned about growing plants and minibeasts. Keep it up!
- **Olivia-Rose** for trying so hard to focus on her own work when she was writing a set of instructions. Well done, Olivia-Rose!
- **Pedro** for showing kindness, patience and understanding to other children, especially if they found something tricky. A great example!
- Josh for having a super week! He was trying hard with everything, especially when he found learning tricky. Good effort!
- Julia for being a positive role-model to the class, this week. She showed that she can be a kind friend and that she can try her best in class, particularly with her mathematics work! Well done, Julia!
- Y5 Dominic for consistently writing neatly with his new pen. Keep it up!
- **D'Mari** for all the hard work that he has put into revising for the forthcoming English and Mathematics statutory Y6 assessments. A great effort!

#### **Writing Champions!**

- **FS2** Mayah for working and trying so hard to write independently in our phonics lessons!
- **Y1** Leo for working so hard on a plan to write helpful instructions on how to make jam sandwiches. Keep it up, Leo!
- **Nadia** for trying hard to apply her developing knowledge of the purpose and use of imperative verbs during our 'instructions' lessons!
- **Y3 Jenson** for creating a great version of a comedy narrative in which he tried to include inverted commas for direct speech. Well done!
- Matilda for challenging herself to do her very best this week, particularly when trying improve her handwriting. Her hard work is really paying off! Well done, Matilda!
- Y5 Florence for making great vocabulary choices in her fabulous writing about the 1864 Sheffield flood. Well done!
- **Emily** for the brilliant presentation of her work, this week, especially in her Geography workbook. Keep it up!

#### **Maths Champions!**

- **FS2 Kimorah** for working fantastically well during our addition and subtraction in practical activities!
- **Gabby** for doing so well with her fractions work, this week, even if when she found some things difficult Gabby listened, had a go, and worked hard, in order to complete her tasks. Well done, Gabby!
- Marianna for showing great perseverance and resilience as, despite finding some of our mathematics work harder, she has not once given up this week!
- **Lilah** for her amazing work on fractions, this week, in which she used multiplication to support her with problem-solving. Well done!
- **Kaius** for showing great determination and working hard in our mathematics lessons this week, as he has learned how to calculate the perimeters and areas of different sorts of shapes. Well done Kaius!
- Y5 Eddie for trying really hard to learn and practise long multiplication. Great work, Eddie!
- William for the calm and determined approach that he has shown in his maths work since the beginning of the year, which has led to outstanding results!









#### SJF Sports Day 2024

A reminder that our Sports Day takes place Thursday 23rd May 2024. All children are asked to wear their PE uniform on the day.

#### Morning Activities & Lunch

In the morning our whole-school Festival of Sport will take place with the children working in teams as they participate in a circuit of different and exciting sporting challenges.



Friends and family are not invited to this part of the day. As it is a special day, the children will eat either cold sandwich-based lunch provided by school or their own packed lunch from home, if they prefer.

## Afternoon Events for Younger Children

Parents/Carers with children in FS2, Y1 and Y2 only are invited on to school grounds from 12.45pm, and are asked to gueue outside school whilst waiting to be let in. Once in school, you are asked to remain on the field and <u>not</u> to try and enter school. If you need anything, please go to the school office only. Obviously, there will be no entry in to school buildings from the field, in line with safeguarding risk assessments.

The events for children in [52], 11 and 12 will take place between 1.00pm and 2.00pm. When they are finished, the children will be taken back in to class. Parents/carers will then have the option to either stay until the end of the afternoon, and watch their older children race or - if they do not have older children taking part in the Y3-Y6 races - they can take their young children straight home. To do this they should go directly to the school office to collect them, if this is what they want to do.

# **Important**

Younger children can only be collected after their races if they are going straight home. They cannot be collected early from to go back watch the rest of the Sports Day. Thank you for your cooperation.

# Afternoon Events for Older Children

Parents/Carers with children in  $\frac{Y3}{14}$ ,  $\frac{Y4}{15}$  and  $\frac{Y6}{16}$  are invited in from  $\frac{1.45pm}{1.45pm}$ , and are also asked to queue outside school in the usual way until admitted. The events for older children will take place between 2.00pm and 3.00pm. Younger siblings who have not been taken straight home will be supervised back in their classes.

When they have finished their races, the older children will also be return to their classes in order to gather their belongings, before being released on to the playground with the remaining younger children. Everything is scheduled to finish at approximately 3.00pm and parents and carers are asked to wait on the playground for the children to be released at the end of the day. Please do <u>not</u> try to access the school building.

# Social Media and Sports Day

We will allow parents/carers to photograph/video their own children from their places but we ask that any images captured are **not** then uploaded to social media, if the pictures include **any** images of other children - even images of children captured in the background. The parents/carers of a number of our children have requested that their children's images are not made publicly available online, whether it be on the school website or on other parent's social media platforms. We thank you for your cooperation and support with this. Staff will take photographs of races and of children for whom we have permission, and these will be shared.

# Our Catholic Life



#### Weekly Celebration of the Word

We thank the staff and children of FS2 supported by their amazing Y4 buddies for leading this week's Celebration of the Word. Our next one does not take place until Thursday 6th June 2024 because of the two assessment weeks and our Sports Day. It will be led by our <mark>Y6</mark> pupils. We invite our <mark>Y6</mark> families and friends to join us in the hall at 9.00am. Films of these celebrations can be viewed online here.















**Our Gathering Song** 

Come Holy Spirit, Descend on us! Descend on us! We gather now in Jesus' name. Virtues to Live By Our SJF virtue of focus is **honesty**.

# Collective Worship

# Monday

Citizenship Statement of Belief Assembly (Headteacher)

Chaplains'

**Celebrations** (Years 5 and 6)

# **Tuesday**

'Virtues to Live By' Class Assembly

(Teachers & Chaplains)

# Wednesday

**Themed** Assembly (Teacher-Led)

# Thursday

Weekly Celebration of the Word (Class-Led)

# Friday

Celebration **Assembly** (School Leaders)

Chaplains' Celebrations

(Years 1, 2, 3 and 4)

**Story Circle** (FS2)

# Our Prayer for May: The Angelus

1. The Angel of the Lord declared unto Mary. And she conceived of the Holy Spirit...

Hail Mary, full of grace,

The Lord is with Thee:

Blessed art thou among women,

And blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

Now and at the hour of our death. Amen

unto me according to thy word...

2. Behold the handmaid of the Lord. Be it done



# 3. And the Word was made Flesh and dwelt among

Hail Mary, full of grace,

The Lord is with Thee;

Blessed art thou among women,

And blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

Now and at the hour of our death. Amen

Hail Mary, full of grace, The Lord is with Thee; Blessed art thou among women, And blessed is the fruit of thy womb, Jesus. Holy Mary, Mother of God, Pray for us sinners,

Now and at the hour of our death. Amen

Pray for us, O holy Mother of God, that we may be made worthy of the promises of Christ.

LET US PRAY Pour forth, we beseech thee, O Lord, thy grace into our hearts, that we to whom the incarnation of Christ thy Son was made known by the message of an angel, may by His passion and cross be brought to the glory of His resurrection. Through the same Christ our Lord. Amen.



### Our lady of Lourdes Parish News

Diocese of Hallam

For important information about parish and Diocesan services and events, including the times of Masses, services and confession, please click this link to our parish website. Thank you.

#### Weekly FS2 Mouse Club Newsletter

Please click <u>here</u> to access the latest edition of our Mouse Club newsletter. Please do not forget to use 'Tapestry' to share what you do, especially photographs and video clips. Thank you.







Mouse Club







all entries A4

**PARIS 2024** 



# Deadline: Friday 17th May

entries to the school office

coloured pencils (no felt-tips)

- one winner per class and
- one overall school winner

# Announced Friday 24th May

# **Achievements outside of School**

You are invited to share details of your children's achievements outside of school with us via email (enquiries@st-johnfisher.org). Regardless of whether achievements are big or small, we are happy to share and celebrate our children's good news!

Roman in Y5 achieved his black belt in kick boxing recently! What a fantastic achievement. Well done!



# **Pupil Voice: SJF School Council**

The Y6 councillors have been really busy preparing for our SATs tests, so it was very nice for us to meet this week and talk about our School Council aims and objectives.

Here's a word from Dominique, a Y6 councillor and a Co-Treasurer, this year, about the work of the council this week.

"We're continuing with our road safety work and we're excited to share our work soon. We're also very excited for Term 6 and we hope that we can achieve more of our objectives before the end of the year!"











#### **Statement of Belief**

Our 'Statement of Belief' is, "I try to keep going when things get tough, and not give up."

**Time to talk:** Resilience is to refuse to quit, even when things get tough, and giving up is the easiest thing to do.

Showing resilience is about having faith to keep going until the goal is achieved - even if it takes longer or the goal is achieved in different ways. To keep going, and not give, also shows trust in those who support you.

Times of challenge can also be golden moments in your life when you will learn and grow most.

Can you think of a time when you stuck something instead of giving up?

What happened?

Who was there to help you?

How did it feel to keep going and not give up?

