

CURRICULUM OVERVIEW

Sharing our learning



Y4 INFORMATION

- YEAR: 2023-24
- TERM: 6
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mrs A Hambleton
- Mrs J Steenson
- Mrs C Raynes
- Mrs H Ahmed
- Miss N Flynn

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient - all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Terms 5 and 6 the children focus on the key virtues of **forgiveness, honesty** and **service**.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Citizenship & Statement of Belief Assembly (Headteacher)</p> <p>Chaplains' Celebrations (Years 1, 5 and 6)</p>	<p>'Virtues to Live By' Class Assembly (Teachers & Chaplains)</p>	<p>Themed Assembly (Staff-Led)</p>	<p>Celebration of the Word (Class-Led)</p>	<p>Celebration Assembly (Headteacher & Deputy)</p> <p>Chaplains' Celebrations (Years 2, 3 and 4)</p> <p>Story Celebration (FS2)</p>

Y4 HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- times tables (Times Tables Rock Stars)

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting individual needs. Children all have individual targets for writing, that will remain a focus in all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- **shapes and symmetry** - focus on angles and classifying them as 'acute', 'obtuse' or 'right angles'
- **position and direction** - focus on coordinates and translating shapes on a grid
- **3D Shapes** - focus on properties of shapes and adding to the shapes learnt in year 3.

Key words we will be using are:

- ✓ vertex
- ✓ vertices
- ✓ translate)
- ✓ translating
- ✓ coordinates
- ✓ polygon
- ✓ symmetry
- ✓ symmetrical

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different 3-D shapes that are found around the home.
- ✓ continuing to learn times tables and related division facts

HUMANITIES

The children will focus on mountains and the water cycle. We will look at the topography of Greece and compare different aspects with the UK. The children will be learning about the geographical features of both places and compare them. They will identify how changes to a place will affect people living there and understand how people can work to improve their different environments.

Key words we will be using are:

- ✓ topography
- ✓ water cycle
- ✓ precipitation
- ✓ mountainous
- ✓ climate
- ✓ plate tectonics
- ✓ evaporation
- ✓ condensation
- ✓ run off
- ✓ annual statistics

You can support your child's learning at home by:

- ✓ discussing the weather and how it changes where you are in the world.

PE

This term the children will focus on athletics and health and fitness.

Key words we will be using are:

- ✓ sprinting
- ✓ rhythm
- ✓ breathing
- ✓ speed
- ✓ pace

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

SCIENCE

We will be learning that materials come in three states of matter: solid, liquid or gas. They identify materials as solids, liquids or gases, including some that are harder to classify such as sand or sponge. They learn how to use a thermometer and investigate changes of state. They learn about the water cycle.

Key words we will be using are:

- ✓ compressed
- ✓ squashed
- ✓ change of state
- ✓ evaporate
- ✓ freeze
- ✓ condense
- ✓ biography

You can support your child's learning at home by:

- ✓ investigating and discussing the water cycle using reference books and the internet (safely) as sources



MUSIC

This term the children will be learning about the British pop rock band, The Beatles. They will focus on five songs and analyse the song structure, looking at verses, choruses and middle 8s. They will learn about what led to the group's success and learn to beatbox and play glockenspiel in a class arrangement of 'Hey Jude'.

Key words we will be using are:

✓ backing vocals ✓ structure ✓ rhythm ✓ tempo ✓ texture ✓ dynamics

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

ART

As we focus on cartoon-style art, we will explore the works of Andy Warhol and Pete McKee, contrasting both with other artists, including, Matt Groening and Albert Underzo. We will explore how colours can be used to contrast and complement each other.

Key words we will be using are:

✓ printing ✓ repetition ✓ ink ✓ patterns ✓ bright colours ✓ abstrac

FRENCH

The children will learn vocabulary and phrases related to holidays, weather and seasons, sports and hobbies. They will learn how to say what the weather is like, temperatures, names of different sports and hobbies.

Key words we will be using are:

✓ les saisons ✓ quel temps fait-il? ✓ les vacances ✓ les passe-temps
 ✓ la meteo ✓ il fait froid/chaud ✓ mon sport préféré est ✓ la natation

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

COMPUTING

The children will continue creating their own programs after planning, modifying, and testing commands in order to create shapes and patterns. They will continue to use 'Logo', a text-based programming language.

Key words we will be using are:

✓ repetition ✓ programs ✓ loops ✓ algorithms

You can support your child's learning at home by:

- ✓ using 'Turtle Academy Online' at www.turtleacademy.com/playground
- ✓ downloading 'FMSLogo' from www.fmslogo.sourceforge.net

PSHCE

We will continue to:

- explore the positive and negative aspects of sharing content online
- consider the dangers of chatting online
- reflect on how we can be safe in our own bodies and how we can all be first aid heroes



Key words we will be using are:

- ✓ S M A R T rules
- ✓ responsibility
- ✓ rights
- ✓ Trusting adult

You can support your child's learning at home by:

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)



“THIS MORNING, HE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HIM NOW!”



HM Government

Head to the Education Hub to find out more.

NHS