

CURRICULUM OVERVIEW

Sharing our learning



Y3 INFORMATION

- YEAR: 2023-24
- TERM: 6
- CONTACT: year3@st-johnfisher.org

Y3 TEACHING & LEARNING TEAM

- Mrs A Broadhead
- Mr H Hobson
- Miss R D'Roza
- Miss N Flynn
- Mrs H Ahmed

Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,

Harrold
Headteacher

TERM 6 LEARNING VALUE

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.

Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient - all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Terms 5 and 6 the children focus on the key virtues of **forgiveness**, **honesty** and **service**.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Citizenship & Statement of Belief Assembly (Headteacher) Chaplains' Celebrations (Years 1, 5 and 6)	'Virtues to Live By' Class Assembly (Teachers & Chaplains)	Themed Assembly (Staff-Led)	Celebration of the Word (Class-Led)	Celebration Assembly (Headteacher & Deputy) Chaplains' Celebrations (Years 2, 3 and 4) Story Celebration (FS2)

HOMEWORK

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading, regularly, different fiction and non-fiction books together, including texts about vehicles
- ✓ discussing what you read together, posing questions about what is shared, what happens (and why)
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ summarising what you have read to see if the key points have been remembered in the summary
- ✓ looking for examples of how and when question marks, full-stops and exclamation marks are used

MATHEMATICS

This term we will focus on understanding and working with measures; securing and extending our knowledge multiplication and division; and develop mathematical understanding by exploring calculation strategies.



Key words we will be using are:

- ✓ grams
- ✓ milligrams
- ✓ kilograms
- ✓ metres
- ✓ centimetres
- ✓ divide
- ✓ share
- ✓ groups of
- ✓ efficient

You can support your child's learning at home by:

- ✓ baking and cooking together using measures
- ✓ encouraging them to work out effectively

GEOGRAPHY

This term we will focus on our local area of Sheffield. We will investigate the geography of our city as a whole as well exploring our more local and immediate geography. As part of this we will use different maps to identify and locate significant areas and landmarks.

Key words we will be using are:

- ✓ Sheffield
- ✓ similarities
- ✓ differences
- ✓ Yorkshire
- ✓ population
- ✓ city
- ✓ events
- ✓ present
- ✓
- ✓

You can support your child's learning at home by:

- ✓ discussing how areas around you can change
- ✓ exploring your local area to see what is around you

SCIENCE

The children will continue investigate plants and revisit topics we have learnt over the year. We will solidify what we have learnt by revising what we have learnt earlier in the year.

Key words we will be using are:

- ✓ root
- ✓ transport
- ✓ nutrients
- ✓ soil
- ✓ germinate
- ✓ bedrock

You can support your child's learning at home by:

- ✓ discussing how different plants grow
- ✓ talking about the plants that you can see when out and about
- ✓ talking about what they have learnt over the year in science

DT

Our Term 6 focus links to our Science topic. We will explore how to transform 2D designs into 3D designs, applying sewing skills, learning and practising different stitches as we do.

Key words we will be using are:

- ✓ design
- ✓ stich
- ✓ model
- ✓ technique
- ✓ construct
- ✓ template

You can support your child's learning at home by:

- ✓ discussing what art they may have seen
- ✓ looking at how materials are sewn together and research different stitch types
- ✓ exploring different places you could go to in the future to see art and design

COMPUTING

We will explore the links between events and actions, while consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left, and right). They then will explore movement within the context of a maze, using design to choose an appropriately sized sprite.



Key words we will be using are:

- ✓ programming ✓ sequencing ✓ event blocks ✓ Scratch ✓ sprite
- ✓ instructions ✓ coding ✓ sound blocks ✓ motion blocks ✓

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding what your rules are for technology time and internet safety will be at home

PE

This term the children will do PE on Wednesdays. They will focus on elements from our REAL PE programme and we will be learning how to perform different athletic skills.

Key words we will be using are:

- ✓ balance ✓ control ✓ movement ✓ paired ✓ single

You can support your child's learning at home by:

- ✓ discussing and practising some of the skills they have been learning in lessons and practising at home

MUSIC

The children will be revising and revisiting songs and pieces already listened to. They will develop their ability to recognise and explore some characteristics of singing games and their origins.

Key words we will be using are:

- ✓ families of the orchestra (research them and learn the names)
- ✓ pulse ✓ tempo ✓ pitch ✓ texture ✓ perform
- ✓ film ✓ classic ✓ popular ✓ describe ✓ sing

You can support your child's learning at home by:

- ✓ continuing to practise at home some skills learned in class e.g. clapping different beats and notes.
- ✓ asking your child to explain/demonstrate what was covered in class
- ✓ talk about different types of music

FRENCH

In this 'All Around Town' unit, the children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French.

Key words we will be using are:

- ✓ j'habite à... ✓ où [where] ✓ où habites- tu? ✓ musée ✓ boulangerie
- ✓ magasin ✓ école ✓ église (f) [church], ✓ jeudi ✓ vendredi
- ✓ piscine ✓ Mon adresse est... ✓ Janvier ✓ fevrier ✓ mars
- ✓ avril ✓ mai ✓ juin ✓ juillet ✓ aout
- ✓ septembre ✓ octobre ✓ novembre ✓ decembre ✓ annee/mois

You can support your child's learning at home by:

- ✓ helping them to learn the key words and to practise saying them (click [here](#))

PSHCE

This term we will explore our 'Passion' learning value. We explore what we can do in order to demonstrate and use our passion to push ourselves forward, even when we feel challenged.

Key words we will be using are:

- ✓ strength
- ✓ achievement
- ✓ aspirations
- ✓ passion

You can support your child's learning at home by:

- ✓ supporting your child to think about what they could do to push themselves to do their best
- ✓ challenging your child supportively to think about why it is important to look out for others



MOMENTS MATTER, ATTENDANCE COUNTS.



HM Government

Head to the Education Hub to find out more.



ST CLARE
Catholic Multi Academy Trust

