

CURRICULUM OVERVIEW

Sharing our learning



Y2 INFORMATION

- YEAR: 2023-24
- TERM: 6
- CONTACT: year2@st-johnfisher.org

Y2 TEACHING & LEARNING TEAM

- Miss P Lockham
- Miss A Prentice
- Miss A Luxton
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Dear Parents and Carers,

This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they continue to develop knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important, not just to support children's learning and progress (as key statutory and non-statutory assessments continue), but also for children's general wellbeing and broader development, as happy, confident and resilient young people. Please try to avoid keeping your child out of school if at all possible - especially for term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We also want to hear from you if you have knowledge and experiences related to our topics to share with the children or if you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in both obvious and quiet ways. It enables us to be focused, determined and fearless when learning and confronting challenges.



Having passion can drive a person to achieve much more than they ever thought possible; overcoming all sorts of barriers and challenges along the way! It can make learning, and life generally, more exciting too!

Passionate people inspire others to also be passionate and strong too. Being passionate encourages us to believe in ourselves and to be more confident and resilient – all important for learning and wellbeing. The world needs passionate people because even just one passionate person can change it for the better!



RE & CATHOLIC LIFE

Click [here](#) for information about our Term 5 RE curriculum. Details of liturgies, Masses and services are shared via our online calendar, our website and in our newsletters (click [here](#)). Recordings can be viewed via this [link](#).

In Terms 5 and 6 the children focus on the key virtues of **forgiveness, honesty** and **service**.



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Citizenship & Statement of Belief Assembly (Headteacher)</p> <p>Chaplains' Celebrations (Years 1, 5 and 6)</p>	<p>'Virtues to Live By' Class Assembly (Teachers & Chaplains)</p>	<p>Themed Assembly (Staff-Led)</p>	<p>Celebration of the Word (Class-Led)</p>	<p>Celebration Assembly (Headteacher & Deputy)</p> <p>Chaplains' Celebrations (Years 2, 3 and 4)</p> <p>Story Celebration (FS2)</p>

HOMEWORK

Homework is given out on Tuesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times.
- Home learning projects

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children benefit from daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation or using descriptive language and there is a focus on the targets in their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about habitat changes and animal adaptation

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will focus, firstly, on addition and subtraction as we revisit two-digit addition and subtraction using the column addition and subtraction methods and then secondly on multiplication and division, extending previous learning to multiply and divide by 2, 3, 4, 5 and 10 investigating what happens, as we do.

Key words we will be using are:

- ✓ multiply
- ✓ divide
- ✓ share
- ✓ group
- ✓ addition
- ✓ subtraction
- ✓ difference
- ✓ equal to
- ✓ altogether

You can support your child's learning at home by:

- ✓ presenting your children with simple word problems which encourages them to investigate answers
- ✓ continuing to learn times tables and related division facts
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)

GEOGRAPHY

This term we will focus on Kenya and throughout our exploration, we will make comparisons to Sheffield and the wider UK. As part of this, the children will investigate the geographical features of both Kenya and the UK and compare them. They will then be challenged and supported to consider and identify the different ways changes to a place, including environmental changes, can affect people living there. The children will be encouraged to explore and understand how people can work to improve their environments.

Key words we will be using are:

- ✓ geography/geographical
- ✓ natural/manmade
- ✓ island
- ✓ features
- ✓ human features
- ✓ physical features
- ✓ temperature
- ✓ climate
- ✓ climate/hot/cold
- ✓ North Pole (Arctic)
- ✓ South Pole (Antarctica)
- ✓ Continent
- ✓ equator
- ✓ equatorial
- ✓ country
- ✓ nation

You can support your child's learning at home by:

- ✓ investigating the continent Africa and the nation of Kenya and discussing what you find out
- ✓ designing a holiday brochure for Kenyan resort that will encourage people to visit – thinking about the people, the climate, the food, the customs, the animals, the land and the things to see and do

SCIENCE

The children will learn about local and wider habitats. They will be encouraged to respect all the living things in their environments but to be inquisitive, asking relevant questions about different aspects that interest them. By the end of the unit, the children should be able to give simple reasons for changes that take place in vegetation and animal life in a habitat/micro-habitat across the four seasons. They should also be able to use appropriate scientific vocabulary when they talk about simple scientific ideas, processes or phenomena.

Key words we will be using are:

- ✓ environment
- ✓ environmental
- ✓ sustainable
- ✓ habitat
- ✓ microhabitat
- ✓ mini-beasts
- ✓ insects
- ✓ birds
- ✓ mammals
- ✓ plants

You can support your child's learning at home by:

- ✓ looking at how habitats change over the four seasons
- ✓ researching Kenyan wildlife and their various different habitats – using the internet (safely) and books

MUSIC

This term year 2 will be exploring texture, tempo and dynamics in their weekly music lessons.

Key words we will be using are:

- ✓ pitch ✓ tone ✓ composition ✓ rhythmic ✓ high/low ✓ beat
- ✓ dynamics ✓ texture ✓ tempo

You can support your child's learning at home by:

- ✓ continuing to practise skills learned, just like any drummer who is just starting out, by grabbing whatever kitchen utensils you can in order to create interesting noises and rhythms

FRENCH

The children listen and respond to a French version of a well-known song, 'The Farmer's in His Den.' Children will also extend their knowledge of numbers to 20, learning to describe colours and playing familiar playground games. They follow simple instructions to play games and create their own activities to use their new vocabulary. They will also be encouraged to recognise and respond to sound patterns and words; playing games to help them remember new language and singing different songs to reinforce vocabulary. They will begin to write familiar words and have opportunities to work cooperatively in pairs and small groups

COMPUTING

The children will investigate how giving commands in different orders changes outcomes when programming. They will learn about design in programming and develop artwork, and test it, for use in a program. They will develop their own simple algorithms and then test these as programs - debugging where needed.

Key words we will be using are:

- ✓ task ✓ design ✓ code ✓ 'Scratch' ✓ Algorithm
- ✓ pattern ✓ Instructions

You can support your child's learning at home by:

- ✓ have experience of making choices on a tablet/computer,
- ✓ have a go at navigating within an application.
- ✓ learners should also have some experience of patterns.

PE

The children will focus on developing the important core multi-skills that underpin all sporting activity, as they complete our various 'REAL PE' challenges. They will be encouraged to demonstrate passion as they do this. The children will also focus on health and fitness this term and should be able to describe how and why their bodies change during/after exercise. They will explore why exercise is so important for health and wellbeing. The fundamental movement skills for this term are **agility** (ball chasing and static) and **balance** (floorwork with a focus on body twist and reverse formation with front support).

Key words we will be using are:

- ✓ sprinting ✓ balance ✓ agility ✓ cooperate ✓ coordination ✓ share

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to develop agility by running and playing 'tig' and chasing a ball outside



DESIGN TECHNOLOGY

The focus will be on food technology and there will be link to Kenya with an exploration of fruits grown in Kenya. The children will taste and test different fruits, considering their smells, textures, weights and tastes. They will then use some of these to create (and enjoy) their own fruit salads.

Key words we will be using are:

- ✓ chop
- ✓ slice
- ✓ taste
- ✓ texture
- ✓ colours
- ✓ smell

PSHCE

This term we will continue our learning in the unit 'Created to Live in Community' where we will consider the Holy Trinity (God the Father, God the Son and God the Holy Spirit), learning the Trinity is a 'mystery of faith', which is hard to explain and understand.

We will think about the parable of the Good Samaritan and relate this to our own communities, reflected on how we should treat others and our own commitment to our communities. We will think carefully about our responsibilities to our local and global communities and consider how rights match responsibilities.

We will begin to think about our gifts and strengths and how we will use these now and in the future. We will discuss the skills, strengths and qualities needed for different jobs, and begin to understand vocation. We will link this to the concept of needs and wants, learning that money is something to be valued and taken care of but that God's love and the love with share with others is more valuable.

Key words we will be using are:

- | | | | | |
|----------------|--------------------|---------------|-----------------------|--------------------|
| ✓ Holy Trinity | ✓ God the Father | ✓ God the Son | ✓ God the Holy Spirit | ✓ mystery of faith |
| ✓ parable | ✓ Samaritan | ✓ community | ✓ commitment | ✓ treat others |
| ✓ rights | ✓ responsibilities | ✓ skills | ✓ strengths | ✓ qualities |
| ✓ gifts | ✓ job | ✓ vocation | ✓ needs | ✓ wants |
| ✓ money | ✓ valuable | ✓ love | ✓ | ✓ |

You can support your child's learning at home by:

- ✓ talking about why we should treat others with kindness
- ✓ talking about how they have committed to care for their home community
- ✓ talking about how their rights and responsibilities at home, school and in the world
- ✓ discussing their gifts, skills, strengths and qualities
- ✓ discussing the value of money



MOMENTS MATTER, ATTENDANCE COUNTS.

